The DataSpecs State Course Catalog with SCED Mappings CourseWalk report displays the state courses with their SCED mappings by subject area.

ı	Parameters Selected						
Subject:	< All >						
Active:	< Active Only >						
IB:	< Any >						
AP:	< Any >						
Elementary:	True						
Secondary:	False						

## **AZ01 - English Language and Literature**

**AZ02 - Mathematics** 

**AZ03 - Sciences** 

**AZ04 - Social Sciences and History** 

**AZ05 - Fine and Performing Arts** 

**AZ06 - Foreign Language and Literature** 

**AZ07 - Religious Education and Theology** 

AZ08 - Physical, Health, and Safety Education

**AZ09 - Military Science** 

**AZ10 - Computer and Information Sciences** 

**AZ11 - Communications and Audio/Visual Tech** 

## **AZ12 - Business and Marketing**

**AZ13 - Manufacturing** 

**AZ14 - Health Care Sciences** 

AZ15 - Public, Protective, and Government Service

**AZ16 - Hospitality and Tourism** 

**AZ17 - Architecture and Construction** 

AZ18 - Agriculture, Food, and Natural Resources



**AZ19 - Human Services** 

**AZ20 - Transportation, Distribution and Logistics** 

**AZ21 - Engineering and Technology** 

**AZ22 - Miscellaneous** 



AZ22008	- Multi-Disciplina	y Independent Study	У					
				de the assistance students no mmunication skills; and perso				ts. Course content
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22005 - Tutorial						
		Tutorial courses provide stu subjects.	idents with the assistand	ce they need to successfully	complete their cours	ework. Students may	y receive help in o	ne or several
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			

# **AZ51 - English Language and Literature (prior-to-secondary)**

		reate (IB) Language A (Englistening, viewing, speaking, re									
Comments:	cripilasizing skiils iii ik	sterning, viewing, speaking, re	ading, and writing, as we	ii as iiterature ericompe	issing a variety of	periods and gerires.					
Special Identifier:				AP:	False	IB:	False				
Course Level: Available Credit: Sequence:											
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	r Mapping: False						
SCED Course Mapping:											
Subject Area:	51 - English Language	and Literature (prior-to-seco	ndary)								
Course:	51007 - IB Language <i>F</i>	A (English), Middle Years Pro	gram								
		reate (IB) Language A (Englis stening, viewing, speaking, re									
	emphasizing skills in listening, viewing, speaking, reading, and writing, as well as literature encompassing a variety of periods and genres.  AP: False  IB: False										
AP:	. 4.00		Elementary Mapping: True Secondary Mapping: False Other Mapping: False								



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AZ51009	- Language Arts	Laboratory								
	Description:	emphasis on the progress of	of individual students. (	tion in basic language skills, ir Course content depends upon skills, reading silently or aloud	students' abilities an	d may include vocal	oulary building, improving spelling			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)						
	Course:	51009 - Language Arts Lab	oratory							
	Description:	emphasis on the progress of	nguage Arts Laboratory courses provide instruction in basic language skills, integrating reading, writing, speaking, and listening, while placing great apphasis on the progress of individual students. Course content depends upon students' abilities and may include vocabulary building, improving spelling d grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities.							
	AP:	False	IB:	False						
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False				
AZ51026	- Language Arts	(early childhood edu	cation)							
	Description:		ties related to phonics,	s develop students' readiness phonemic awareness, and vo			iting, listening, and speaking. I conforms to any existing state			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)						
	Course:	51026 - Language Arts (ea	rly childhood education	)						
	Description:	Courses may include activit	anguage Arts (early childhood education) courses develop students' readiness for language arts learning in reading, writing, listening, and speaking. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age appropriate and conforms to any existing state standards for early childhood education.							
	AP:	False	IB:	False						
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False				
AZ51027	- Language Arts	(pre-kindergarten)								



		e Arts (pre-kindergarten) courses develop students' readiness for language arts learning in reading, writing, listening, and speaking. Courses may ctivities related to phonics, phonemic awareness, and vocabulary. Content is age appropriate and conforms to any existing state standards for preten education.								
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:		·				
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)							
Course:	51027 - Language Arts (pre	e-kindergarten)								
·						ening, and speaking. Courses may any existing state standards for pre-				
AP:	False	IB: F	alse							
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
AZ51028 - Language Arts (	(kindergarten)				1					
·		nguage Arts (kindergarten) courses engage students in activities to develop their language arts skills (reading, writing, listening, and speaking). Course ntent may emphasize storytelling or reading aloud and evoking a written, oral, or pictorial response. Specific content depends upon state standards for idergarten.								
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)							
Course:	51028 - Language Arts (kin	dergarten)								
·						listening, and speaking). Course epends upon state standards for				
AP:	False	IB: Fa	alse							
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
AZ51029 - Language Arts (	(grade 1)									
		e to various types of text				se courses may emphasize guage to the expression of ideas.				

	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)			
	Course:	51029 - Language Arts (gra	ide 1)				
	•		to various types of tex				ese courses may emphasize guage to the expression of ideas.
	AP:	False	IB: I	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ51030	- Language Arts	(grade 2)					
	•	<b>Description:</b> Language Arts (grade 2) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may build students' slin independent reading and writing by increasing reading and writing fluency, vocabulary, and recognition of word and language patterns. They may also introduce or reinforce the rules of grammar. Specific content depends upon state standards for grade 2.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB: False
	· .	g: True	Available Credit: Secondary Mappin	g: False			IB: False
	Course Level:			g: False	Sequence:		IB: False
	Course Level: Elementary Mappin SCED Course Ma		Secondary Mappin		Sequence:		IB: False
	Course Level: Elementary Mappin SCED Course Ma Subject Area:	apping:	Secondary Mappin		Sequence:		IB: False
	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	apping: 51 - English Language and 51030 - Language Arts (gra Language Arts (grade 2) co in independent reading and	Secondary Mappin  Literature (prior-to-seconde 2)  urses include the four a writing by increasing re	condary) aspects of language use: reac	Sequence: Other Mapping: ling, writing, speaking, cabulary, and recogn	False g, and listening. The ition of word and la	IB: False  ese courses may build students' skills nguage patterns. They may also
	Course Level: Elementary Mappin  SCED Course Ma  Subject Area:  Course:  Description:	apping: 51 - English Language and 51030 - Language Arts (gra Language Arts (grade 2) co in independent reading and	Secondary Mappin  Literature (prior-to-seconde 2)  urses include the four a writing by increasing ralles of grammar. Specifications and the second secondary Mappin secondary Ma	condary) aspects of language use: reace eading and writing fluency, vo	Sequence: Other Mapping: ling, writing, speaking, cabulary, and recogn	False g, and listening. The ition of word and la	ese courses may build students' skills
	Course Level: Elementary Mappin  SCED Course Ma  Subject Area:  Course:  Description:	51 - English Language and 51030 - Language Arts (gra Language Arts (grade 2) co in independent reading and introduce or reinforce the ru False	Secondary Mappin  Literature (prior-to-seconde 2)  urses include the four a writing by increasing ralles of grammar. Specifications and the second secondary Mappin secondary Ma	condary) aspects of language use: reace eading and writing fluency, vo fic content depends upon state False	Sequence: Other Mapping: ling, writing, speaking, cabulary, and recogn	False g, and listening. The lition of word and late 2.	ese courses may build students' skills
AZ51031	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	51 - English Language and 51030 - Language Arts (grade 2) co in independent reading and introduce or reinforce the ru False g: True	Secondary Mappin  Literature (prior-to-seconde 2)  urses include the four a writing by increasing rales of grammar. Specifically IB:	condary) aspects of language use: reace eading and writing fluency, vo fic content depends upon state False	Sequence: Other Mapping: ling, writing, speaking cabulary, and recogress standards for grade	False g, and listening. The lition of word and late 2.	ese courses may build students' skills
AZ51031	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:  AP: Elementary Mappin - Language Arts Description:	51 - English Language and 51030 - Language Arts (grade 2) co in independent reading and introduce or reinforce the ru False  g: True  (grade 3)  Language Arts (grade 3) co	Secondary Mappin  Literature (prior-to-seconde 2)  urses include the four a writing by increasing relies of grammar. Specification in the secondary Mappin  urses include the four a criting in a variety of asset	aspects of language use: reac eading and writing fluency, vo fic content depends upon state False  g: False  aspects of language use: reac signments. Some emphasis m	Sequence: Other Mapping: ling, writing, speaking cabulary, and recogn e standards for grade Other Mapping:	g, and listening. The lition of word and late 2.  False g, and listening. The	ese courses may build students' skills nguage patterns. They may also
AZ51031	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:  AP: Elementary Mappin - Language Arts Description:	51 - English Language and 51030 - Language Arts (grade 2) co in independent reading and introduce or reinforce the ru False  Ig: True  (grade 3)  Language Arts (grade 3) co independent reading and wi	Secondary Mappin  Literature (prior-to-seconde 2)  urses include the four a writing by increasing relies of grammar. Specification in the secondary Mappin  urses include the four a criting in a variety of asset	aspects of language use: reac eading and writing fluency, vo fic content depends upon state False  g: False  aspects of language use: reac signments. Some emphasis m	Sequence: Other Mapping: ling, writing, speaking cabulary, and recogn e standards for grade Other Mapping:	g, and listening. The lition of word and late 2.  False g, and listening. The	ese courses may build students' skills nguage patterns. They may also ese courses may emphasize

	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)						
	Course:	51031 - Language Arts (gra	de 3)							
	Description:		riting in a variety of ass				ese courses may emphasize I communication skills. Specific			
	AP:	False	IB: i	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ51032	51032 - Language Arts (grade 4)									
	Description: Language Arts (grade 4) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments and require students to respond to different material in different ways. Grammar and usage of English language may also be emphasized. Specific content depends upon state standards for grade 4.									
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:		·						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)						
	Course:	51032 - Language Arts (gra	ide 4)							
		independent reading and w	riting in a variety of ass	aspects of language use: reac ignments and require student fic content depends upon state	s to respond to differ	rent material in differ	ese courses may emphasize rent ways. Grammar and usage of the			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ51033	- Language Arts	(grade 5)								
	Description:		for particular purposes	s or audiences, distinguishing			ese courses may extend students' and fluency in reading. Specific			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					



	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	oping:							
	Subject Area: 5	1 - English Language and	Literature (prior-to-seco	ndary)					
	Course: 5	1033 - Language Arts (gra	ide 5)						
	s		for particular purposes				se courses may extend students' nd fluency in reading. Specific		
	AP: F	alse	IB: F	alse					
	Elementary Mapping	True	Secondary Mapping	: False	Other Mapping:	False			
AZ51034	- Language Arts (	grade 6)							
	Description: Language Arts (grade 6) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
Course Level: Available Credit: Sequence:									
	Elementary Mapping	True	Secondary Mapping	False	Other Mapping:	False			
	SCED Course Ma	oping:							
	Subject Area: 5	1 - English Language and	Literature (prior-to-seco	ndary)					
	Course: 5	1034 - Language Arts (gra	ide 6)						
	fe	our aspects of language us	se: reading, writing, spea		ourses may emphasi		chanics of writing, and include the ge for different effects, in different		
	AP: F	alse	IB: F	alse					
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False			
AZ51035	- Language Arts (	grade 7)							
	f	our aspects of language us	se: reading, writing, spea	ats' prior knowledge of gramn aking, and listening. Beyond of the meaning and connections.	emphasizing differen	t uses for language,	chanics of writing, and include the these courses may also include ndards for grade 7.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False			





	SCED Course Ma	<u>apping:</u>							
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)					
	Course:	51035 - Language Arts (gra	nde 7)						
		four aspects of language us	se: reading, writing, spe		emphasizing differen	t uses for language,	chanics of writing, and include the these courses may also include ndards for grade 7.		
	AP:	False	IB: I	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ51036	- Language Arts	Arts (grade 8)							
		Language Arts (grade 8) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses use various genres of literature to improve reading skills, and they link writing exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8.							
	Comments:	Comments:							
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)					
	Course:	51036 - Language Arts (gra	ide 8)						
		four aspects of language us	se: reading, writing, spe		, these courses use	various genres of lite	chanics of writing, and include the erature to improve reading skills, and rds for grade 8.		
	AP:	False	IB: I	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ51037	- Language Arts								
		grade-level content standar do"), or when the content	ds, when those standa descriptions above (La	rds may apply to a range of co	onsecutive grades (e education through g	.g., "by third grade, s	ty does not have or does not employ tudents should know and be able to courses offered. The grade span		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							



	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51037 - Language Arts						
	Description:	grade-level content standardo"), or when the content	ds, when those standa descriptions above (La	that are not grade differentiate rds may apply to a range of co anguage Arts, early childhood s may be incorporated in this c	onsecutive grades (e education through g	e.g., "by third grade, s	tudents should kr	now and be able to
	AP:	False	IB:	False				
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51038	- Reading (early	childhood education)						
	Description:			lop students' readiness for lan , and vocabulary. Content is a				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51038 - Reading (early child	dhood education)					
	Description:			lop students' readiness for lan, and vocabulary. Content is a				
	AP:	False	IB:	False				
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51039	- Reading (pre-ki	ndergarten)						
	Description:			ents' readiness for language ar abulary. Content is age-approp				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				



	Course:	51039 - Reading (pre-kinde	rgarten)							
	Description:						Courses may include activities standards for pre-kindergarten			
	AP:	False	IB: i	False						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ51040	- Reading (kinde	rgarten)								
	Description:			n activities to develop their rea ific content depends upon stat			ize storytelling or reading aloud and			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:	uence:				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	51 - English Language and	- English Language and Literature (prior-to-secondary)							
	Course:	51040 - Reading (kindergarten)								
	Description:			n activities to develop their rea			ize storytelling or reading aloud and			
	AP:	False	IB:	-alse						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ51041	- Reading (grade	1)								
	Description:			and may emphasize recognition  Specific content depends upo			xt; extension of vocabulary; and the			
	Comments:	connection of language to the	Tie expression of lueas.	Specific content depends upo	on state standards it	or grade 1.				
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:				ı				
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)						
	Course:	51041 - Reading (grade 1)								
	Description:			and may emphasize recognition Specific content depends upo			xt; extension of vocabulary; and the			
	AP:	False	IB: i	alse						



	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ51042	- Reading (grade 2	2)							
				and may build students' skills content depends upon state			ding fluency, vocabulary, and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)					
	Course: 51042 - Reading (grade 2)								
	Description: Reading (grade 2) courses focus on reading skills and may build students' skills in independent reading by increasing reading fluency, vocabulary, and recognition of word and language patterns. Specific content depends upon state standards for grade 2.								
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ51043	- Reading (grade 3	3)							
				and may emphasize independ on state standards for grade :		iety of assignments. S	Some emphasis may also be placed		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	<u>pping:</u>							
	Subject Area: 5	51 - English Language and	Literature (prior-to-seco	ndary)					
	Course: 5	51043 - Reading (grade 3)							
	Description: F	Reading (grade 3) courses on presentation skills. Spec	focus on reading skills a ific content depends up	and may emphasize independ on state standards for grade	lent reading in a var 3.	iety of assignments. S	Some emphasis may also be placed		
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ51044	- Reading (grade 4	4)							
				and may emphasize independ depends upon state standard		iety of assignments a	nd require students to respond to		



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)				
	Course:	51044 - Reading (grade 4)						
				and may emphasize independ depends upon state standar		iety of assignments	and require studer	its to respond to
	AP: F	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51045	- Reading (grade :	5)						
		Reading (grade 5) courses eading. Specific content de		and may extend students' skil dards for grade 5.	ls in distinguishing n	neaning and literary	functions in texts,	and fluency in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)				
	Course:	51045 - Reading (grade 5)						
		Reading (grade 5) courses reading. Specific content de		and may extend students' skil dards for grade 5.	ls in distinguishing n	neaning and literary	functions in texts,	and fluency in
	AP: F	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51046	- Reading (grade (	6)						
	Description: Reading (grade 6) courses build upon students' prior knowledge and skill in reading and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.						effects, in different	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		



	SCED Course Ma	ipping:							
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)					
	Course:	51046 - Reading (grade 6)							
				ior knowledge and skill in read ent depends upon state standa		size the use of langu	uage for different of	effects, in different	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ51047	- Reading (grade	7)							
				ior knowledge and skill in reac ent depends upon state standa		size the use of langu	uage for different o	effects, in different	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	Level: Available Credit: Sequence:							
	Elementary Mappin	True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	pping:							
	Subject Area:	51 - English Language and	1 - English Language and Literature (prior-to-secondary)						
	Course:	51047 - Reading (grade 7)							
				ior knowledge and skill in read ent depends upon state standa		size the use of langu	uage for different o	effects, in different	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ51048	- Reading (grade	8)							
				ior knowledge and skill in reac oses to those reading selection					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	ipping:							
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)					
	Course:	51048 - Reading (grade 8)							
	Course:	51048 - Reading (grade 8)							



	Description:		eading (grade 8) courses build upon students' prior knowledge and skill in reading. Typically, these courses use various genres of literature to improve ading skills, and link exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51049	- Reading							
	Description:	grade-level content standar do"), or when the content	ds, when those standa descriptions above (R	re not grade differentiated, sho rds may apply to a range of co eading, early childhood educa incorporated by this course co	onsecutive grades (e tion through grade 8	e.g., "by third grade, stu	dents should kn	ow and be able to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51049 - Reading						
	Description:	grade-level content standar do"), or when the content	ds, when those standa descriptions above (R	re not grade differentiated, sho rds may apply to a range of co eading, early childhood educa incorporated by this course co	onsecutive grades (e tion through grade 8	e.g., "by third grade, stu	dents should kn	ow and be able to
	AP:	False	IB: I	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51053	- Literature							
	Description:	improve their critical-thinkin work reflects society's prob	g skills as they determined lems and culture. Orall	s to study and reflect upon the ne the underlying assumption discussion is an integral part o a particular genre or a specific	s and values within to fitterature courses,	the reading selection ar and written composition	nd as they under ns are often req	rstand how the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51053 - Literature						



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		improve their critical-thinking work reflects society's probl	g skills as they determinems and culture. Oral of	s to study and reflect upon the ne the underlying assumptions discussion is an integral part o n particular genre or a specific	s and values within to f literature courses,	the reading selection and written composit	and as they unde	rstand how the		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51055	- 5th Grade Monte	essori Reading								
		This course uses Montesso comprehension, and creativ		to teach key concepts in wor	d analysis, fluency,	and systemic vocabu	lary development	, writing strategies,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	rue Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	pping:								
	Subject Area:	a: 51 - English Language and Literature (prior-to-secondary)								
	Course:	51045 - Reading (grade 5)								
		Reading (grade 5) courses treading. Specific content de		and may extend students' skill dards for grade 5.	s in distinguishing n	neaning and literary f	unctions in texts,	and fluency in		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51056	- SEI - Reading									
	·	Arizona K-12 English Langu	age Proficiency Stand	e learners. The content of the lards. This course is intended access the content of instruc	to accelerate Englis	h language acquisition	n and prepare stu	udents for the		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	e Level: Available Credit: Sequence:								
	Elementary Mappin	ary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	pping:		· · · · · · · · · · · · · · · · · · ·		-				
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)						
	Course:	Course: 51008 - English as a Second Language								



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	·	courses usually begin with courses provide a foundation words and verb tenses to a	extensive listening and on of the basic structure more comprehensive	speaking practice, building on es of the English language, en	auditory and oral sl abling students to pr ormal styles, to succ	kills, and then move or ogress from an elem- ceed in content class	g, speaking, and listening skills. ESL on to reading and writing. These nentary understanding of English rooms, and to move into "regular" United States.		
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False			
AZ51057	- SEI - Writing								
		Arizona K-12 English Lange	uage Proficiency Stand	learners. The content of the c dards. This course is intended content of instruction that is the	to accelerate langua	age acquisition and p	earning objectives derived from the prepare students for the mainstream age Arts Standards.		
	Comments:								
	Special Identifier:	Identifier:AP:FalseIB:False							
	Course Level:	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ng: True	e Secondary Mapping: False Other Mapping: False						
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)					
	Course:	51008 - English as a Secor	1008 - English as a Second Language						
	-	courses usually begin with courses provide a foundation words and verb tenses to a	extensive listening and on of the basic structure more comprehensive	speaking practice, building on es of the English language, en	auditory and oral sl abling students to proormal styles, to succ	kills, and then move or ogress from an elem beed in content class	g, speaking, and listening skills. ESL on to reading and writing. These lentary understanding of English rooms, and to move into "regular" United States.		
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False			
AZ51058	- SEI - Grammar								
		the Arizona K-12 English La	anguage Proficiency S	tandards. This course is intend	ded to accelerate lar	nguage acquisition ar	g/learning objectives derived from nd prepare students for the iglish Language Arts Standards.		
	Comments:								
	Special Identifier:	fier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:		<u>'</u>		
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)					



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	_	Irse: 51008 - English as a Second Language						
	Course:	51008 - English as a Secon	d Language					
		courses usually begin with e courses provide a foundatio words and verb tenses to a	extensive listening and son of the basic structures more comprehensive gra	lesigned for English languag peaking practice, building or of the English language, en asp of various formal and inf prientation to the customs an	auditory and oral sl abling students to pr ormal styles, to succ	kills, and then move of cogress from an elem seed in content class	on to reading and entary understand rooms, and to mo	writing. These ding of English
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ51059	- SEI - Oral Englis	h Conversation and	Vocabulary					
	1	teaching/learning objectives	derived from the Arizon dents for the mainstream	se for elementary English lan a K-12 English Language P n classroom, where they will	roficiency Standards	s. This course is inter	nded to accelerate	language
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	51 - English Language and	Literature (prior-to-secor	ndary)				
	Course:	51008 - English as a Secon	d Language					
		courses usually begin with e courses provide a foundatio words and verb tenses to a	extensive listening and son of the basic structures more comprehensive gra	lesigned for English languag peaking practice, building or of the English language, en asp of various formal and inf prientation to the customs an	auditory and oral sl abling students to pr ormal styles, to succ	kills, and then move of cogress from an elem ceed in content class	on to reading and entary understand rooms, and to mo	writing. These ding of English
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ51060	- SEI-120Min Integ	grated Block-Readin	g,OralEnglishCon\	versation&Vocabulary	/			
		Description: A 120 minute Reading, Oral English Conversation, and Vocabulary integrated literacy block for English language learners. The content of the course is based on the specific teaching/learning objectives derived from the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		





	SCED Course Ma	apping:					-	
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)				
	Course:	51008 - English as a Secon	d Language					
	Description:	courses usually begin with e courses provide a foundatio words and verb tenses to a	extensive listening and n of the basic structure more comprehensive	e designed for English languag speaking practice, building or es of the English language, en grasp of various formal and inf n orientation to the customs ar	n auditory and oral sl abling students to pr ormal styles, to succ	kills, and then move rogress from an elen beed in content class	on to reading and nentary understand srooms, and to mo	writing. These ding of English
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51061	- SEI-120 Minute	Integrated Block-Wri	ing and Gramma	ar				
	Description:	teaching/learning objectives	derived from the Arizo dents for the mainstrea	racy block for English languag ona K-12 English Language P am classroom, where they will	roficiency Standards	s. This course is inte	nded to accelerate	alanguage
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)				
	Course:	51008 - English as a Secon	d Language					
	Description:	courses usually begin with e courses provide a foundatio words and verb tenses to a	extensive listening and n of the basic structure more comprehensive	e designed for English languag speaking practice, building or es of the English language, en grasp of various formal and inf n orientation to the customs ar	n auditory and oral sl abling students to pr formal styles, to succ	kills, and then move rogress from an elen ceed in content class	on to reading and nentary understand srooms, and to mo	writing. These ding of English
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51062	- SEI-90Min Integ	rated Block-Reading	OralEnglishCon <sup>v</sup>	versation&Vocabulary				
	Description:  A 90 minute Reading, Oral English Conversation, and Vocabulary integrated literacy block for English language learners at the intermediate proficiency level and who are in their second year of SEI instruction. The content of the course is based on the specific teaching/learning objectives derived from the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:		·			
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)			
	Course:	51008 - English as a Secon	d Language				
	Description:	courses usually begin with a courses provide a foundation words and verb tenses to a	extensive listening and son of the basic structures more comprehensive gr	speaking practice, building or s of the English language, en	n auditory and oral sl abling students to pr formal styles, to succ	kills, and then move or cogress from an element deed in content classro	, speaking, and listening skills. ESL n to reading and writing. These entary understanding of English coms, and to move into "regular" United States.
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	; False	Other Mapping:	False	
AZ51063	- SEI- 90 Minute	Integrated Block- Wri	ting and Gramma	r			
	Description:	year of SEI instruction. The Proficiency Standards. This	e content of the course is course is intended to a	s based on the specific teach	ing/learning objectiv on and prepare stude	es derived from the A ents for the mainstrear	evle and who are in their second rizona K-12 English Language m classroom, where they will be
	Comments:						
	Special Identifier:					False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	; False	Other Mapping:	False	
	SCED Course Ma	apping:		'			
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)			
	Course:	51008 - English as a Secon	d Language				
	Description:	courses usually begin with e courses provide a foundation words and verb tenses to a	extensive listening and son of the basic structures more comprehensive gr	speaking practice, building or s of the English language, en	n auditory and oral sl abling students to pr formal styles, to succ	kills, and then move or ogress from an eleme ceed in content classro	, speaking, and listening skills. ESL n to reading and writing. These entary understanding of English coms, and to move into "regular" United States.
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	; False	Other Mapping:	False	
AZ51066	- Strategic Readi	ng					
	Description:	Although these courses typi	ically emphasize works		ide works of nonfiction	on (including textbooks	rate and comprehension level. s). Strategic Reading courses often s of a text.
	Comments:						
							_

	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)				
	Course:	51066 - Strategic Reading						
	·	Although these courses typi	ically emphasize works	a student's vocabulary, critic of fiction, they may also inclu for note taking or for underst	de works of nonfiction	on (including textboo	ks). Strategic Rea	
	AP:	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
Z51067	- Assisted Readin	g						
				tunity to focus on their reading to the desired level or to				nesses and is
	Comments:	Comments:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)				
	Course:	51067 - Assisted Reading						
				tunity to focus on their reading on the to the desired level or to				nesses and is
	AP:	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
Z51068	- Corrective Read	ing						
		ription: Corrective Reading courses offer diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understandings. Activities are chosen to increase or improve students' reading comprehension, reading technique, and general literacy skills.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		



	SCED Course Mapping:								
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)					
	Course:	51068 - Corrective Reading							
	Description:			emedial activities designed to divities are chosen to increase d					
	AP:	False	IB:	False					
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ51071	- 1st Grade Mont	essori Language							
	Description:	This course uses Montesso capitals; phonics including shandwriting; and the history	short and long vowels,	s to teach word study including consonant digraphs; spelling re	classifying, compo- ules including silent	und words, alpha orde e; writing process; poe	r; mechanics incetry and dramation	luding periods and c recitals; print	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)					
	Course:	51029 - Language Arts (gra	ide 1)						
	Description:		to various types of te	aspects of language use: readi xt, extension of vocabulary and r grade 1.					
	AP:	False	IB:	False					
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ51073	- 3rd Grade Mont	essori Language							
	Description:			s to teach work study including olural endings; writing process;				uide words; review	
	Comments:								
	Special Identifier: AP: False IB: False							False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)					





	Course:	51031 - Language Arts (gra	de 3)						
	Description:	Language Arts (grade 3) co- independent reading and wi content depends upon state	iting in a variety of ass		ing, writing, speakin ay also be placed on	g, and listening. The presentation or oral	se courses may emphasize I communication skills. Specific		
	AP:	False	IB: F	alse					
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ51074	- 4th Grade Mont	essori Language Arts	;						
	Description:	This course uses Montesso listening and speaking.	ri instructional methods	to teach key concepts in read	ling, writing strategio	es, written and oral E	English language conventions, and		
	Comments:								
	Special Identifier:		AP: False IB: False						
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	English Language and Literature (prior-to-secondary)						
	Course:	51032 - Language Arts (gra	032 - Language Arts (grade 4)						
		independent reading and wi	iting in a variety of ass	aspects of language use: read ignments and require students ic content depends upon state	s to respond to differ	rent material in differ	se courses may emphasize ent ways. Grammar and usage of the		
	AP:	False	IB: F	alse					
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ51075	- Montessori MS	Language A							
	·	University. It encompasses value reading and writing wworld around them. Student audiences. Vocabulary and	an integrated study of vell, to self-initiate readires read and write in a wetymology is presented	vocabulary, literature, gramma ng and writing in their own live ide range of genres for a varie	ir and mechanics, and to see reading ty of authentic purportested each cycle.	nd writing. The curric g and writing as tool oses and learn to co Grammar is studied o	daily within the context of literature		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit: Sequence:						
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)					



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	Course:	51037 - Language Arts							
		grade-level content standardom"), or when the content	ds, when those standar descriptions above (La	that are not grade differentiated that are not grade differentiated and apply to a range of coanguage Arts, early childhood as may be incorporated in this coanguage.	onsecutive grades (e education through g	e.g., "by third grade, s	tudents should kn	ow and be able to	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ51076	- Montessori MS	Language B							
	,	University. It encompasses value reading and writing was world around them. Student audiences. Vocabulary and	an integrated study of vell, to self-initiate readiles read and write in a wetymology is presented	writing workshop model establi vocabulary, literature, gramma ng and writing in their own live ide range of genres for a varied d across the curriculum and is vsis, students practice daily a	ar and mechanics, and to see reading to fauthentic purp tested each cycle.	nd writing. The currict og and writing as tools oses and learn to con Grammar is studied d	ulum seeks to tea to change thems nmunicate with a aily within the con	ch students to elves and the variety of	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)					
	Course:	51037 - Language Arts							
		grade-level content standard do"), or when the content	ds, when those standar descriptions above (La	that are not grade differentiated that are not grade differentiated and apply to a range of coanguage Arts, early childhood as may be incorporated in this coanguage.	ensecutive grades (e education through g	e.g., "by third grade, s	tudents should kn	ow and be able to	
	AP:	False	IB: F	<sup>-</sup> alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ51097	- Literature—Inde	pendent Study							
	Description: Courses in Literature—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to literature. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Mapping:								



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	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)					
	Course:	51097 - Literature—Indeper	ndent Study						
	Description:		may serve as an oppor	onducted with instructors as natural retunity for students to expand					
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ51099	- Literature—Oth	er							
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ing: True Secondary Mapping: False Other Mapping: False							
	SCED Course Mapping:								
	Subject Area:	a: 51 - English Language and Literature (prior-to-secondary)							
	Course:	51099 - Literature—Other							
	Description:								
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ51103	- Composition								
	Description:	These courses enable stude	ents to explore and pracents to explore and pracents.	Is and develop their ability to tice descriptive, narrative, pe al reports. Although composity writing.	rsuasive, or exposit	ive styles as they writ	e paragraphs, es	says, letters,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)					
	Course:	51103 - Composition							



		Composition courses focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. These courses enable students to explore and practice descriptive, narrative, persuasive, or expositive styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. Although composition courses may present some opportunities for creative writing, their focus usually remains on nonfiction, scholarly, or formal writing.    IB:   False   IB:   IB:							
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
AZ51111	- 1st Grade Mont	essori Grammar							
	Description:			s to teach the function of the "r ; and concept of sentence as a		adjective, noun; the fu	nction of the ver	b; introduction to	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	pject Area: 51 - English Language and Literature (prior-to-secondary)							
	Course:	51149 - Composition—Other							
	Description:								
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
AZ51112	- 2nd Grade Mon	tessori Grammar							
				s to teach the function of prepotences including declarative, in			njunctions; funct	ion of pronouns;	
	Comments:	•	,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,,	,		•			
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-sed	condary)					
	Course:	51149 - Composition—Other	er						
	Description:								
	AP:	False	IB:	False					



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	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ51113	- 3rd Grade Monte	essori Grammar							
				to teach study of style includ subject, and object; indirect			parts of speech; and sentence		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping: False				
	SCED Course Ma	pping:							
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)					
	Course: 5	51149 - Composition—Othe	er						
	Description:	Description:							
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ51128 ·	- Writing (early ch	ildhood education)							
		<u> </u>	ucation) courses develo	p students' readiness for lang	uage arts, particula	rly focusing on writing.	Content is age appropriate and		
		i: Writing (early childhood education) courses develop students' readiness for language arts, particularly focusing on writing. Content is age appropriate and conforms to any existing state standards for early childhood education.							
	_								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Special Identifier: Course Level:		Available Credit:		Sequence:		IB: False		
	Special Identifier:	g: True	Available Credit:	g: False			IB: False		
	Special Identifier: Course Level:			g: False	Sequence:		IB: False		
	Special Identifier:  Course Level:  Elementary Mapping  SCED Course Ma		Secondary Mapping		Sequence:		IB: False		
-	Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	pping:	Secondary Mapping		Sequence:		IB: False		
	Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	pping: 51 - English Language and 51128 - Writing (early childl	Secondary Mapping Literature (prior-to-seconood education) ucation) courses develop	ondary) p students' readiness for lang	Sequence: Other Mapping:	False	IB: False  Content is age appropriate and		
	Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	pping: 51 - English Language and 51128 - Writing (early childle Writing (early childhood educenforms to any existing sta	Secondary Mapping Literature (prior-to-seconood education) ucation) courses develop	ondary)  p students' readiness for langehildhood education.	Sequence: Other Mapping:	False			
	Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	pping: 51 - English Language and 51128 - Writing (early childle Writing (early childhood educonforms to any existing states	Secondary Mapping  Literature (prior-to-seconood education)  acation) courses developate standards for early courses	ondary)  p students' readiness for lang shildhood education.  alse	Sequence: Other Mapping:	False			
	Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description: AP: F	pping: 51 - English Language and 51128 - Writing (early childle Writing (early childhood educonforms to any existing states): True	Secondary Mapping  Literature (prior-to-seconood education)  ucation) courses developate standards for early courses.	ondary)  p students' readiness for lang shildhood education.  alse	Sequence: Other Mapping: uage arts, particular	False			



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	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)						
	Course:	51129 - Writing (pre-kinder	garten)							
		Writing (pre-kindergarten) cany existing state standard			s, particularly focusir	ng on writing. Conten	nt is age appropriate and conforms to			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51130	AZ51130 - Writing (kindergarten)									
	<b>Description:</b> Writing (kindergarten) courses engage students in activities to develop their writing skills. Course content may emphasize storytelling or personal expression Specific content depends upon state standards for kindergarten.									
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		·			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)						
	Course:	51130 - Writing (kindergarte	en)							
		Writing (kindergarten) cours Specific content depends u			ng skills. Course cor	ntent may emphasize	e storytelling or personal expression.			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51131	- Writing (grade 1	)								
				d may emphasize recognition ssion of ideas. Specific conte			tension of vocabulary and writing de 1.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				



	SCED Course Mapping:								
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)					
	Course:	51131 - Writing (grade 1)							
	Description:	Writing (grade 1) courses for skills; and the connection of	cus on writing skills ar	nd may emphasize recognition assion of ideas. Specific conter	and creation of varion to depends upon sta	ous types of text; extended to the standards for grad	ension of vocabu	ary and writing	
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ51132	- Writing (grade 2	2)							
				d may build students' skills in nay also introduce or reinforce					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)					
	Course:	51132 - Writing (grade 2)							
	-			nd may build students' skills in nay also introduce or reinforce					
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ51133	- Writing (grade 3	3)							
				d may emphasize independer state standards for grade 3.	nt writing in a variety	of assignments. Son	ne emphasis may	also be placed on	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)					





	Course: 51133 - Writing (grade 3)								
	Description:			nd may emphasize independer state standards for grade 3.	nt writing in a variety	of assignments. Som	e emphasis may	also be placed on	
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ51134	- Writing (grade 4	4)							
	Description:			d may emphasize independer usage of the English languag					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Mapping:								
	Subject Area: 51 - English Language and Literature (prior-to-secondary)								
	Course: 51134 - Writing (grade 4)								
	Description:			d may emphasize independer usage of the English languag					
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ51135	- Writing (grade (	5)							
	Description:			nd may extend students' skills pecific content depends upon s			ices, distinguishi	ng meaning and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)					
	Course:	51135 - Writing (grade 5)							
	Description:			nd may extend students' skills pecific content depends upon s			nces, distinguishi	ng meaning and	



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		•	<u> </u>				taopeos				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
<b>Z51136</b>	- Writing (grade 6	5)									
	Description:			r knowledge and skill in writi ent depends upon state stand		ze the use of langua	ge for different effects, in differer				
	Comments:				-						
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)							
	Course:	51136 - Writing (grade 6)	36 - Writing (grade 6)								
	Description:	Writing (grade 6) courses build upon students' prior knowledge and skill in writing and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.									
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
Z51137	- Writing (grade 7	7)									
	Description:					ze the use of langua	ge for different effects and to				
	Commenter	construct meaning and con	nections. Specific conte	ent depends upon state stand	dards for grade 7.						
	Comments:				4.0	F.I.	ID E.L.				
	Special Identifier:		Assettable Oscalit			False	IB: False				
	Course Level:	-	Available Credit:	le .	Sequence:						
	Elementary Mappin		Secondary Mapping	g: Faise	Other Mapping:	Faise					
	SCED Course Ma	apping:									
	Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)							
	Course:	51137 - Writing (grade 7)									
	Description:			r knowledge and skill in writi ent depends upon state stand		ze the use of langua	ge for different effects and to				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					



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		Vriting (grade 8) courses build upon students' prior knowledge and skill in writing. Typically, these courses use writing exercises to expand students' inderstanding of the different purposes of written communication. Specific content depends upon state standards for grade 8.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	51 - English Language and	Literature (prior-to-secor	ndary)						
	Course:	51138 - Writing (grade 8)								
			ting (grade 8) courses build upon students' prior knowledge and skill in writing. Typically, these courses use writing exercises to expand students' lerstanding of the different purposes of written communication. Specific content depends upon state standards for grade 8.							
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False				
AZ51139	- Writing									
		level content standards, who or when the content descrip	code 51139, representing Writing courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade- evel content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do"), r when the content descriptions above (Writing, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	51 - English Language and	Literature (prior-to-secor	ndary)						
	Course:	51139 - Writing								
	-	level content standards, who	en those standards may tions above (Writing, ea	apply to a range of consecut rly childhood education throu	tive grades (e.g., "by	y third grade, student	not have or does not employ gradets should know and be able to do"), d. The grade span element should be			
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False				
AZ51147	- Composition—lı	ndependent Study								
		Composition—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language rts (emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to xplore a topic in greater detail, or to develop more advanced skills.								

**ESP** Solutions

	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	ıpping:								
	Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)						
	Course:	51147 - Composition—Inde	ependent Study							
			tion). Independent Stud	y courses may serve as an op			ular topics within the field of language pertise in a particular application, to			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51149	1149 - Composition—Other									
	Description:	1:								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	ıpping:								
	Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)						
	Course:	51149 - Composition—Othe	er							
	Description:									
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51151	- Public Speaking	J								
	·	small- and large-group disc	Public Speaking courses enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as mall- and large-group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) esearch and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-onfidence.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					



	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	51 - English Language and	Literature (prior-to-secon	dary)						
	Course: 5	51151 - Public Speaking								
	s	small- and large-group disc	ussions, delivery of lectui	ractice, to develop commun res or speeches in front of a r, stylistic choices, visual and	ludiences, and so on	). Course topics may	y include (but are r	ot limited to)		
	AP: F	alse	IB: Fa	lse						
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False				
AZ51155	Z51155 - Communications									
	Description: Communications courses focus on the application of written and oral communication skills through a variety of formal and informal experiences. The courses are performance based and emphasize effective interpersonal and team-building skills. Communications courses may also involve the study of how interpersonal communications are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False				
	SCED Course Ma	<u>pping:</u>								
	Subject Area:	51 - English Language and	Literature (prior-to-secon	dary)						
	Course: 5	51155 - Communications								
	. 8	are performance based and	l emphasize effective inte	written and oral communication and team-building types, nonverbal cues, voca	g skills. Communicat	tions courses may al				
	AP: F	alse	IB: Fa	lse						
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False				
AZ51160	- Montessori MS S	Speech A								
	Description: Speech includes a daily communications lab that focuses on grace and courtesy, listening skills, notetaking, active participation in group discussions by articulating ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using "I" messages, active listening, goal setting, and group decision making. Students also participate in activities developed from Covey's Seven Habits of Highly Effective Teens; Costa and Kallick's Sixteen Habits of Mind and The Heroic Journey. Each year the class develops a mission statement or constitution. Students are able to practice communication skills daily by working in community meetings, class committees, small group cooperative projects, and peer and cross-age teaching activities. Students individually give presentations each cycle.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		

	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)				
	Course:	51199 - Speech—Other						
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: True	Secondary Mapping	; False	Other Mapping:	False		
AZ51161	- Montessori MS	Speech B						
	·	articulating ideas, and maki active listening, goal setting Teens; Costa and Kallick's	ing formal presentations g, and group decision ma Sixteen Habits of Mind a ation skills daily by worki	cuses on grace and courtesy.  Students learn a variety of aking. Students also participa and The Heroic Journey. Eac ng in community meetings, chatations each cycle.	communication skills te in activities develor h year the class deve	s such as acknowled oped from Covey's Selops a mission state	ging others, using " seven Habits of Higle ement or constitutio	'I" messages, hly Effective on. Students are
	Comments:							
	Special Identifier:				AP:	False	IB: F	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)				
	Course:	51199 - Speech—Other						
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ51197	- Speech—Indep	endent Study						
	Description:		ependent Study courses	cted with instructors as mentor may serve as an opportunity I skills.				
	Comments:							
	Special Identifier:				AP:	False	IB: F	False
	Course Level:		Available Credit:		Sequence:			



# **State Course Catalog with SCED Mappings**



	Elementary Mappin	Image:							
	SCED Course Ma	npping:							
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)					
	Course:	51197 - Speech—Independ	ent Study						
	•		pendent Study courses	ted with instructors as mento may serve as an opportunity skills.					
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False			
AZ51199	- Speech—Other								
	Description:								
	Comments:	Comments:							
	Special Identifier:  AP: False  IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)					
	Course:	51199 - Speech—Other							
	Description:								
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False			
AZ51203	- English—Test P	reparation							
		taking. Topics covered inclu	ide vocabulary, reading	nts activities in analytical thir comprehension, and writing s tional and state standardize	strategies, as well as	s time management,	scoring procedure	es, and dealing with	
	Comments:								
	Special Identifier:  AP: False  IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	ipping:							
	Subject Area:	51 - English Language and	Literature (prior-to-secon	ndary)					

	Course:	51203 - English—Test Prep	paration				-		
		taking. Topics covered inclu	ıde vocabulary, readin materials may include	dents activities in analytical thir g comprehension, and writing s national and state standardize	strategies, as well as	s time management,	scoring procedure	es, and dealing with	
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False			
AZ51991	- Language Arts	Laboratory							
		emphasis on the progress of	of individual students.	ction in basic language skills, in Course content depends upon a skills, reading silently or aloud	students' abilities ar	nd may include vocab	ulary building, im		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	ementary Mapping: True Secondary Mapping: False Other Mapping: False							
	CED Course Mapping:								
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)					
	Course:	51991 - Language Arts Lab	oratory						
	-	emphasis on the progress of	of individual students.	ction in basic language skills, in Course content depends upon a skills, reading silently or aloud	students' abilities ar	nd may include vocab	ulary building, imp		
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False			
AZ51992	- English Proficie	ency Development							
	Description:	English Proficiency Develop	oment courses are des	signed to assist students in acq	uiring the skills nece	essary to pass proficie	ency examination	S.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	ED Course Mapping:							
	Subject Area:	51 - English Language and	Literature (prior-to-sed	condary)					
	Course:	51992 - English Proficiency	Development						
	Description:	English Proficiency Develop	oment courses are des	signed to assist students in acq	uiring the skills nece	essary to pass proficie	ency examination	S.	
L.									

	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51996	- English Langua	ge and Literature—S	Supplemental					
				ourses, designed to be taken quiring English language arts				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)				
	Course:	51996 - English Language	and Literature—Suppler	nental				
	•			ourses, designed to be taken quiring English language arts				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51997	- English Langua	ge and Literature—Ir	ndependent Study					
	•		ndependent Study cours	udy courses, often conducted ses may serve as an opportur ed skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)				
	Course:	51997 - English Language	and Literature—Indepen	ndent Study				
Description: English Language and Literature—Independent Study the field of language arts. Independent Study courses a topic in greater detail, or to develop more advanced study.				es may serve as an opportur				
	AP:	False	IB: F	alse				



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### **State Course Catalog with SCED Mappings**



	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	-	
AZ51999	- English Languaç	ge and Literature—O	ther					
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51999 - English Language a	and Literature—Other					
	Description:							
	AP: False IB: False							
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		

## AZ52 - Mathematics (prior-to-secondary)

#### AZ52028 - Mathematics (early childhood education) Description: Mathematics (early childhood education) courses cover foundational skills and concepts related to mathematics. Content is age appropriate and conforms to any existing state standards for early childhood education. **Comments:** AP: False IB: False Special Identifier: **Course Level: Available Credit:** Sequence: **Elementary Mapping: True** Secondary Mapping: False Other Mapping: False **SCED Course Mapping:** Subject Area: 52 - Mathematics (prior-to-secondary) Course: 52028 - Mathematics (early childhood education) Description: Mathematics (early childhood education) courses cover foundational skills and concepts related to mathematics. Content is age appropriate and conforms to any existing state standards for early childhood education. AP: False IB: False **Elementary Mapping:** True Secondary Mapping: False Other Mapping: False



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AZ52029 - Mathematics (p	re-kindergarten)						
Description:	Mathematics (pre-kindergar existing state standards for			related to mathemati	cs. Content is age a	ppropriate and conforms to any	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	52 - Mathematics (prior-to-s	econdary)					
Course:	52029 - Mathematics (pre-k	indergarten)					
Description:	Mathematics (pre-kindergar existing state standards for			related to mathemati	cs. Content is age a	ppropriate and conforms to any	
AP:	AP: False IB: False						
Elementary Mappi	Elementary Mapping: True Secondary Mapping: False Other Mapping: False						
AZ52030 - Mathematics (k	2030 - Mathematics (kindergarten)						
Description:			uce and reinforce basic conc Is upon state standards for ki		such as counting w	hole numbers and understanding	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	52 - Mathematics (prior-to-s	econdary)					
Course:	52030 - Mathematics (kinde	ergarten)					
Description:			uce and reinforce basic conc Is upon state standards for ki		such as counting w	hole numbers and understanding	
AP:	AP: False IB: False						
Elementary Mappi	Elementary Mapping: True Secondary Mapping: False Other Mapping: False						
AZ52031 - Mathematics (g	rade 1)						
Description:	algebraic thinking; geometry	y and spatial reasoning;		ourses often require		ning; patterns, relationships, and their numerical fluency and to make	
Comments:			-				



	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	52 - Mathematics (prior-to-s	econdary)						
	Course:	52031 - Mathematics (grade	e 1)						
	-	algebraic thinking; geometry	and spatial reasoning;	a conceptual foundation in nu and measurement. These co pon state standards for grade	ourses often require				
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping: False				
AZ52032	52032 - Mathematics (grade 2)								
		<b>Description:</b> Mathematics (grade 2) courses typically continue to build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to develop their numerical fluency, particularly in addition and subtraction, and to solve problems using those operations as well as estimation. Specific content depends upon state standards for grade 2.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	52 - Mathematics (prior-to-s	econdary)						
	Course:	52032 - Mathematics (grade	e 2)						
		and algebraic thinking; geor	netry and spatial reaso	o build a conceptual foundationing; and measurement. These problems using those opera	se courses often req	uire students to deve	elop their numeric	al fluency,	
	AP:	False	IB: F	alse					
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
AZ52033	- Mathematics (gr	atics (grade 3)							
	<b>Description:</b> Mathematics (grade 3) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to improve their numerical fluency, adding multiplication and division to addition and subtraction operations, using whole numbers and parts (quarters, thirds, halves), and estimation. Specific content depends upon state standards for grade 3.								
	Comments:								

	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
:	SCED Course Ma	pping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52033 - Mathematics (grade	e 3)					
		and spatial reasoning; and r	measurement. These	ze number, operation, and qua courses often require students numbers and parts (quarters, th	to improve their nun	nerical fluency, addir	ng multiplication ar	nd division to
	AP:	False	IB:	False				
	Elementary Mapping	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ52034 -	· Mathematics (gr	ade 4)						
	<b>Description:</b> Mathematics (grade 4) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present conclusions based on data. Specific content depends upon state standards for grade 4.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52034 - Mathematics (grade	e 4)					
	.	and spatial reasoning; and r	measurement. Course	ze number, operation, and qua content may include activities s, or present conclusions base	that help students in	crease operational f	fluency, make con	nections between
	AP:	False	IB:	False				
	Elementary Mapping	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ52035 -	· Mathematics (gr	ade 5)						
	;	and spatial reasoning; and r	measurement. Course	ze number, operation, and qua content may include activities s, or present their mathematica	that help students in	ncrease operational f	fluency, make con	nections between
	Comments:							
	Special Identifier:				AP:	False	IB:	False

	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52035 - Mathematics (grade	e 5)					
		and spatial reasoning; and i	measurement. Course	content may include activities	that help students in	crease operational fl	s, and algebraic thinking; geometry luency, make connections between oon state standards for grade 5.	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52036	- Mathematics (g	rade 6)						
	Description: Mathematics (grade 6) courses typically emphasize skills in numerical operations (including basic operations and their proper order); measurement; patters simple functions; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 6							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52036 - Mathematics (grade	e 6)					
							oper order); measurement; patterns; upon state standards for grade 6.	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52037	- Mathematics (g	rade 7)						
	Description:			e proficiency in skills involving , including statistics and prob			; patterns; functions; algebraic ate standards for grade 7.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						



	Subject Area:	52 - Mathematics (prior-to-s	econdary)						
	Course:	52037 - Mathematics (grade	e 7)						
	Description:			proficiency in skills involving including statistics and proba					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ52038	- Mathematics (g	rade 8)							
	Description:			e proficiency in skills involving nt depends upon state standa		ations, measurement,	patterns, simple	functions, algebra,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	econdary)						
	Course:	52038 - Mathematics (grade	e 8)						
	Description:			e proficiency in skills involving nt depends upon state standa		ations, measurement,	patterns, simple	functions, algebra,	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ52039	- Mathematics								
	Description:	grade-level content standardo"), or when the content	ds, when those standard descriptions above (Ma	at are not grade differentiated ds may apply to a range of co athematics, early childhood en may be incorporated by this	onsecutive grades (education through gra	e.g., "by third grade, st	tudents should kr	now and be able to	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	Course Level: Available Credit: Sequence:							
	Elementary Mappin	ry Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	econdary)						
	Course:	52039 - Mathematics							



	Description:	grade-level content standar do"), or when the content	ds, when those standa descriptions above (M	hat are not grade differentiated ards may apply to a range of co Mathematics, early childhood ed as may be incorporated by this	onsecutive grades (education through gra	.g., "by third grade, s	tudents should kr	now and be able to
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ52047	- Foundation Mat	th—Independent Stud	dy					
	Description:		Independent Study cou	ften conducted with instructors urses may serve as an opporture advanced skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52047 - Foundation Math—	Independent Study					
	Description:		Independent Study cou	ften conducted with instructors urses may serve as an opporture advanced skills.				
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ52049	- Foundation Mat	th—Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52049 - Foundation Math—	-Other					
	Description:							
	AP:	False	IB:	False				

	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False	
AZ52051	- Pre-Algebra						
	·		y), ratio, proportion, esti-			overing a variety of topics, such coordinate system, sets and logi	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	52 - Mathematics (prior-to-s	econdary)				
	Course:	52051 - Pre-Algebra					
	<b>Description:</b> Pre-Algebra courses increase students' foundational math skills and prepare them for Algebra I by covering a variety of topics, such a numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic first-degree equations and inequalities.						
	AP:	False	IB: Fa	alse			
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False	
AZ52061	- Integrated Math-	—Multiyear Equivale	nt				
		mathematical topics and be Geometry–Algebra II seque	tween mathematics and nce of courses, and usu	other disciplines. The multipeally covers the following topic	eriod sequence of Ir cs during a 3- or 4-y	n, and reasoning, and emphasize ntegrated Math replaces the trad rear sequence: algebra, functions the conceptual underpinnings of	tional Algebra I– s, geometry from both
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	pping:					
Subject Area: 52 - Mathematics (prior-to-secondary)							
	Course: 52061 - Integrated Math—Multiyear Equivalent						
	Description: Integrated Math courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and emphasize the connections a mathematical topics and between mathematics and other disciplines. The multiperiod sequence of Integrated Math replaces the traditional Algebra I—Geometry—Algebra II sequence of courses, and usually covers the following topics during a 3- or 4-year sequence: algebra, functions, geometry from be synthetic and algebraic perspectives, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure.						tional Algebra I– s, geometry from both



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	AP:	False	IB: F	alse			
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ52066	- Montessori MS	Pre-Algebra and Alge	ebra (A)				
	Description:		have two guiding ques	ephanie Romero that utilizes stions per cycle. Students must /II and Geometry.			cepts before practicing them omprehensive tests. Each year's
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ig: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	52 - Mathematics (prior-to-s	econdary)				
	Course:	52069 - Algebra—Other					
	Description:						
	AP:	False	IB: False				
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ52069	- Algebra—Other						
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	52 - Mathematics (prior-to-s	econdary)				
	Course:	52069 - Algebra—Other					
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ52071	- Informal Geome	etry					



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Description:		ork with plane and solid	figures; inductive methods of			mal approach. Topics typically congruence, similarity, parallelism,					
Comments:											
Special Identifier:				AP:	False	IB: False					
Course Level:		Available Credit:		Sequence:							
Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	52 - Mathematics (prior-to-s	econdary)									
Course:	52071 - Informal Geometry										
Description:	Informal Geometry courses emphasize a practical approach to the study of geometry and de-emphasize an abstract, formal approach. Topics typically include properties of and work with plane and solid figures; inductive methods of reasoning and use of logic; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.										
AP:	NP: False IB: False										
Elementary Mappir	ng: True	True Secondary Mapping: False Other Mapping: False									
3 - Analytic Geome	etry										
Description:			nature and intersection of lin		ace, including vector	s, the polar coordinate system,					
Comments:											
Special Identifier:				AP:	False	IB: False					
Course Level:		Available Credit:		Sequence:							
Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	52 - Mathematics (prior-to-s	econdary)									
Course:	52073 - Analytic Geometry										
Description:			nature and intersection of lin		ace, including vector	s, the polar coordinate system,					
AP:	False	IB: F	alse								
Elementary Mappir	ng: True	Secondary Mapping	<b>j:</b> False	Other Mapping:	False						
- Principles of Al	gebra and Geometry										
·		s; algebraic expression	s; first-degree equations and			geometry topics. These courses system; area, perimeter, and volume					
Comments:											

AZ5207

AZ5207

Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	J: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area: 5	52 - Mathematics (prior-to-	secondary)					
Course: 5	52074 - Principles of Algeb	ra and Geometry					
i li	Principles of Algebra and Conclude the study of formula of geometric figures; and p	as; algebraic expression	ine the study of some pre-alg is; first-degree equations and d circles.	gebra and algebra topd inequalities; the rec	pics with introductory tangular coordinate	y geometry topics. T system; area, perim	These course neter, and vol
AP: F	alse	IB: F	alse				
Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
75 - Particular Topics	s in Geometry						
		ecific topics in geometry	y, such as solid or technical q	geometry, rather than	provide a general s	study of the field of o	neometry.
Comments:		g,	,,	g	promo a gomena a		,,.
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	j: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course May	nnina:						
	52 - Mathematics (prior-to-	secondary)					
-							
	52075 - Particular Topics in						
Description: 1	These courses examine sp	ecific topics in geometry	y, such as solid or technical (	geometry, rather than	provide a general s	study of the field of g	geometry.
AP: F	alse	IB: F	alse				
Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
79 - Geometry—Othe	er				ı		
Description:							
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
300.00 E010							



Subject Area	52 - Mathematics (prior-to-s	secondary)							
Course	52079 - Geometry—Other								
Description									
АР	False	IB:	False						
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ52132 - IB Mathematic	s, Middle Years Progra	am							
Description	geometry and trigonometry mathematical reasoning an	, statistics and probabil d processes, the ability	ity, and discrete mathematics.	The program encou	rages students to de	of mathematics: number, algebra, evelop an understanding of lity to develop strategies for problems			
Comments									
Special Identifier				AP:	False	IB: False			
Course Level		Available Credit:		Sequence:					
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
SCED Course N	SCED Course Mapping:								
Subject Area	52 - Mathematics (prior-to-s	secondary)							
Course	52132 - IB Mathematics, M	iddle Years Program							
Description	geometry and trigonometry mathematical reasoning an	, statistics and probabil d processes, the ability	ity, and discrete mathematics.	The program encou	urages students to de	of mathematics: number, algebra, evelop an understanding of lity to develop strategies for problems			
АР	False	IB:	False						
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ52157 - Consumer Mat	h								
Description	and apply these skills to co	nsumer problems and s		y include budgeting,	, taxation, credit, ban	nd proportion, and basic statistics) aking services, insurance, buying and			
Comments	Comments:								
Special Identifier				AP:	False	IB: False			
Course Level		Available Credit:		Sequence:					
Elementary Mappi	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
SCED Course N	apping:								
Subject Area	52 - Mathematics (prior-to-s	secondary)							



	Course:	52157 - Consumer Math					·				
	Description:	and apply these skills to con	nsumer problems and s	oics (such as arithmetic using ituations. Applications typicall nership and rental, managing	y include budgeting,	taxation, credit, bank	d proportion, and basic statistics) king services, insurance, buying and				
	AP:	False	se IB: False								
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ52991	- History of Math										
	Description:	History of Math courses inc mathematics (e.g., Pythago backbone of these classes.	lude a study of the historas, Pascal, and Desca	rical development of numbers rtes) or important developmer	s, computation, alge nts (e.g., pi, decimal	bra, and geometry. F fractions, probability	igures critical to the development of theory, and calculus) often form the				
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ing: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	Section 2									
	Subject Area:										
	Course:	52991 - History of Math									
	Description:						igures critical to the development of theory, and calculus) often form the				
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ52993	- Mathematics—	Test Preparation									
	Description:	standardized tests (such as	the PSAT, SAT, and A	students activities in analytic CT). Topics covered include s cedures, calculator usage, an	strategies for arithme	etic, algebra, geometr	es associated with taking y, and quantitative comparison				
	Comments:										
	Special Identifier:										
	Course Level:										
	Elementary Mappir	ng: True	g: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	52 - Mathematics (prior-to-s	secondary)								
	Course:	52993 - Mathematics—Tes	t Preparation								



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		standardized tests (such as	ematics—Test Preparation courses provide to students activities in analytical thinking and with the skills and strategies associated with taking ardized tests (such as the PSAT, SAT, and ACT). Topics covered include strategies for arithmetic, algebra, geometry, and quantitative comparison ems as well as time management, scoring procedures, calculator usage, and management of test-related stress.							
	AP:	False	IB: F	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ52994	- Mathematics Pro	oficiency Developme	ent							
	Description:	Mathematics Proficiency De	evelopment courses are	e designed to assist students i	n acquiring the skills	s necessary to pass profic	ciency examin	ations.		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	52 - Mathematics (prior-to-secondary)								
	Course:	52994 - Mathematics Proficiency Development								
	Description:	n: Mathematics Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations.								
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ52996	- Mathematics—S	Supplemental								
				be taken in addition to or in c dents attain necessary grade-l				ction to assist		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	52 - Mathematics (prior-to-s	secondary)							
	Course:	52996 - Mathematics—Sup	plemental							
				be taken in addition to or in c dents attain necessary grade-l				ction to assist		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				



AZ52997 - Mathematics—I	ndependent Study										
		may serve as an oppo				s of interest related to mathematics. to explore a topic in greater detail,					
Comments:											
Special Identifier:				AP:	False	IB: False					
Course Level:		Available Credit:		Sequence:							
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	52 - Mathematics (prior-to-s	secondary)									
Course:	52997 - Mathematics—Inde	ependent Study									
	Description: Mathematics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.										
AP:	False	IB:	False								
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False						
AZ52999 - Mathematics—0	Other										
Description:											
Comments:											
Special Identifier:				AP:	False	IB: False					
Course Level:		Available Credit:		Sequence:							
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	52 - Mathematics (prior-to-s	secondary)									
Course:	Course: 52999 - Mathematics—Other										
Description:	Description:										
AP:	False	IB:	False								
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False						

# AZ53 - Sciences (prior-to-secondary)



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3008 - Earth/Space Sc	ience									
Description:						the rock cycle, weather, ocean t with state academic standards for				
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	y)							
Course:	53008 - Earth/Space Science	ce								
Description:						the rock cycle, weather, ocean t with state academic standards for				
AP:	AP: False IB: False									
Elementary Mappin	Elementary Mapping: True Secondary Mapping: False Other Mapping: False									
3009 - Particular Topic	cs in Earth Science									
Comments:	physical geography, and so		se described within this classi		Till science (such as	oceanography, meteorology,				
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	53 - Life and Physical Scien	ices (prior-to-secondary	y)							
-	53009 - Particular Topics in									
	Particular Topics in Earth S	cience courses concen	trate on a particular subtopic se described within this classi		rth science (such as	oceanography, meteorology,				
AP:	AP: False IB: False									
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
3047 - Earth Science–	-Independent Study									
	- Earth Science—Independent Study  Description: Earth Science—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other science courses or may serve as an opportunity to explore a topic of special interest.									

	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 5	3 - Life and Physical Scien	ces (prior-to-secondar	y)					
	Course: 5	53047 - Earth Science—Ind	ependent Study						
	·	Earth Science—Independer advanced methods of scient apportunity to explore a topic	tific inquiry and experir	n conducted with instructors as mentation. These courses may	mentors, enable stu y be offered in conju	udents to explore scienction with other scie	entific topics of interest, using ence courses or may serve as an		
	AP: F	alse	IB:	False					
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ53049	- Earth Science—	Other							
	Description:								
	Comments:								
	Special Identifier:				AP:	False IB: False			
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	J: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 5	3 - Life and Physical Scien	ces (prior-to-secondar	y)					
	Course: 5	3049 - Earth Science—Oth	ner						
	Description:								
	AP: F	alse	IB:	False					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ53051	- Biology								
	Description: Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.						e courses include (but are not		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	True	Secondary Mappin	g: False	Other Mapping:	False			

	SCED Course Ma	apping:									
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)							
	Course:	53051 - Biology									
				on regarding the fundamental option, general plant and animal			courses include	(but are not			
	AP:	False	IB:	False							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ53053	- 2nd Grade Mon	tessori Biology									
	Description:			s to teach body functions of an research into animals/"plants"			orage, protection,	support, nutrition,			
	Comments:										
	Special Identifier:	Special Identifier: AP: False IB: False									
	Course Level:	Available Credit: Sequence:									
	Elementary Mappin	g: True	True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)							
	Course:	53099 - Biology—Other									
	Description:										
	AP:	False	IB:	False							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ53055	- Montessori MS	Life Sciences A									
		Systems (Animal Systems), personal work and group wo	and Interdependence ork in these themes. Th	Connections (Cells and Living T (Ecosystems and Future Vision ne focus is on asking large que and make presentations. Outd	ns). Botany is part o estions and looking f	of the curriculum during or patterns in science	g the Land Lab. and integrating	Students do his information into			
	Comments:										
	Special Identifier:	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)							



	Course:	53099 - Biology—Other						
	Description:							
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ53097	- Biology—Indep	endent Study						
	Description:		and experimentation.	ucted with instructors as mento These courses may be offered				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-seconda	ry)				
	Course:	53097 - Biology—Independ	lent Study					
	Description:		and experimentation.	ucted with instructors as mento These courses may be offered				
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ53099	- Biology—Other							
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-seconda	ry)				
	Course:	53099 - Biology—Other						
	Description:							
	AP:	False	IB:	False				



	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53101	- Chemistry							
,	Description:			n, properties, and reactions on oxidation/reduction reaction			plore such concepts as the ulas and equations and nuclear	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:	e:		
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	/)				
	Course:	53101 - Chemistry						
	Description: Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.							
	AP:							
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53108	- Particular Topic	s in Chemistry						
	Description:	Particular Topics in Chemis not otherwise described in t			in the field of chemis	stry (such as chroma	tography and spectrometry) that is	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	/)				
	Course: 53108 - Particular Topics in Chemistry							
	Description: Particular Topics in Chemistry courses concentrate on a particular subtopic within the field of chemistry (such as chromatography and spectrometry) that not otherwise described in this classification system.							
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53147	- Chemistry—Ind	ependent Study						



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	.	Chemistry—Independent St methods of scientific inquiry opportunity to explore a topi	and experimentation.	ducted with instructors as me These courses may be offered	ntors, enable studer d in conjunction with	nts to explore scienti other rigorous scier	fic topics of interes nce courses or may	t, using advanced serve as an
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
:	SCED Course Ma	pping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	/)				
	Course:	53147 - Chemistry—Indepe	ndent Study					
	.		and experimentation.	ducted with instructors as me These courses may be offered				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53149 -	· Chemistry—Oth	er						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping: False			
	SCED Course Ma	pping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	/)				
	Course:	53149 - Chemistry—Other						
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53151 -	Physics							
				d laws of nature affecting matexamination of sound, light, ar			tum, and the relation	onships between
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondar	y)					
	Course:	53151 - Physics							
	Description:	Physics courses involve the matter and energy. The stu	e study of the forces and dy of physics includes	d laws of nature affecting mat examination of sound, light, ar	ter, such as equilibriond magnetic and elec	um, motion, moment ctric phenomena.	um, and the relationships between		
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ53153	- Principles of Te	chnology							
	.	momentum, energy convers	sion, electromagnetism	dy of the forces and laws of na , and optical phenomena are an integral part of the Princip	presented in the con	text of current, real-v	nnology. Equilibrium, motion, vorld applications. Demonstrations,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	53 - Life and Physical Scier	3 - Life and Physical Sciences (prior-to-secondary)						
	Course:	53153 - Principles of Techn	ology						
	.	momentum, energy convers	sion, electromagnetism	dy of the forces and laws of na , and optical phenomena are an integral part of the Princip	presented in the con	text of current, real-v	nnology. Equilibrium, motion, vorld applications. Demonstrations,		
	AP:	False	IB: i	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ53158	- Life Science								
		Life Science courses cover other topics consistent with			topics may include c	ells, species, ecosys	stems, reproduction, genetics, or		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			



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SCED Course Ma	apping:							
Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	/)					
Course:	53158 - Life Science							
Description:	Life Science courses cover other topics consistent with		ife and life processes. These ros for life science.	topics may include o	ells, species, ecosyste	ems, reproduction	on, genetics, or	
AP:	False	IB: F	alse					
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ53159 - Physical Scienc	e (prior-to-secondary	/)						
Description:			er basic principles of physical del, the periodic table, electrici					
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:	Course Level: Available Credit: Sequence:							
Elementary Mappin	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
SCED Course Ma	CED Course Mapping:							
Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	/)					
Course:	53159 - Physical Science (p	orior-to-secondary)						
·			er basic principles of physical del, the periodic table, electrici					
AP:	False	IB: F	alse					
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
Z53162 - Particular Topic	s in Physics							
Description:	Particular Topics in Physics so on) that is not otherwise		n a particular subtopic within t	he field of physics (s	such as optics, thermo	odynamics, quan	tum physics, and	
Comments:								
Special Identifier:	Special Identifier: AP: False IB: False							
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	/)					



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	Course:	53162 - Particular Topics in	Physics					
		Particular Topics in Physics so on) that is not otherwise		on a particular subtopic within sification system.	the field of physics (	such as optics, therm	odynamics, quan	tum physics, and
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ53171	- 1st Grade Monte	essori Physical Scier	nce					
	Description:	This course uses Montesso	ri instructional method	ls to teach work of water (wate	r cycle, erosion, etc.	); sound; and parts of	f a river.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-seconda	ry)				
	Course:	53199 - Physics—Other						
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ53172	- 2nd Grade Mon	tessori Physical Sci	ence					
	Description:	This course uses Montesso	ri instructional method	ls to teach sun and earth; natu	re of the elements; li	ght; and the "Creation	n Story."	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	Area: 53 - Life and Physical Sciences (prior-to-secondary)						
	Course:	Course: 53199 - Physics—Other						
	Description:	on:						
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		





AZ53173 - 3rd Grad	de Mont	essori Physical Scie	nce					
Des	cription:	This course uses Montesso	ori instructional method	ds to teach composition of the	earth; nature of the e	lements; parts/forma	ition of mountains	; and magnetism.
Cor	mments:							
Special lo	dentifier:				AP:	False	IB:	False
Cours	se Level:		Available Credit:		Sequence:			
Elementar	ry Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
SCED Co	urse Ma	apping:		<u> </u>				
Subjec	t Area:	53 - Life and Physical Scien	nces (prior-to-seconda	ry)				
C	ourse:	53199 - Physics—Other						
Des	cription:							
	AP:	False	IB:	False				
Elementar	ry Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ53174 - Montess	ori MS	Physical Science B						
Des	cription:	ion: The physical science curriculum includes the study of Structures (Nature of Science and the Structure of Matter), Forces (Motion and Four Fundamental Forces), Power (Power, Energy, and Waves), Changes (Work and Machines), and Balance (Chemistry and Future Technology). Students do personal work and group work in these themes. The focus is on asking large questions and looking for patterns in science and integrating this information into all disciplines. Students develop creative projects and make presentations. Outdoor education experiences and the use of machinery are also a part of this study.						
Cor	mments:							
Special lo	dentifier:				AP:	False	IB:	False
Cours	se Level:		Available Credit:		Sequence:			
Elementar	ry Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
SCED Co	urse Ma	apping:		·				
Subjec	t Area:	53 - Life and Physical Scien	nces (prior-to-seconda	ıry)				
C	ourse:	53159 - Physical Science (p	prior-to-secondary)					
Des	cription:			ver basic principles of physical odel, the periodic table, electric				
	AP: False IB: False							
Elementar	ry Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ53197 - Physics-	—Indep	endent Study						
Des	Description: Physics—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may provide an opportunity for students to explore a topic of special interest.							



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary	<b>'</b> )				
	Course:	53197 - Physics—Independ	dent Study					
		Physics—Independent Stud methods of scientific inquiry opportunity for students to e	and experimentation. 7	cted with instructors as mento These courses may be offered al interest.	ors, enable students d in conjunction with	to explore scientific other rigorous scien	topics of interest, uce courses or may	using advanced provide an
	AP:	False	IB: F	IB: False				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53199	- Physics—Other							
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary	<b>'</b> )				
	Course:	53199 - Physics—Other						
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53201	- Integrated Scier	nce						
	·	Description: The specific content of Integrated Science courses varies, but they draw upon the principles of several scientific specialties—earth science, physical science biology, chemistry, and physics—and organize the material around thematic units. Common themes covered include systems, models, energy, patterns, change, and constancy. These courses use appropriate aspects from each specialty to investigate applications of the theme.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



# **State Course Catalog with SCED Mappings**



Ele	ementary Mapping:	True	Secondary Mapping	: False	Other Mapping:	False				
SCI	ED Course Map	ping:								
S	Subject Area: 53	3 - Life and Physical Science	ces (prior-to-secondary)	)						
	Course: 53	3201 - Integrated Science								
	bio	ology, chemistry, and phys	ics—and organize the i	varies, but they draw upon th material around thematic unit riate aspects from each spec	s. Common themes	covered include syste	ms, models, ene	physical science, rgy, patterns,		
	AP: Fa	alse	IB: Fa	alse						
Ele	ementary Mapping:	True	Secondary Mapping	: False	Other Mapping:	False				
AZ53202 - Un	ified Science									
	Description: Un	nified Science courses con oncepts are explored, as ar	nbine more than one brace the principles underly	anch of science into a cohesi	ve study or may inte	egrate science with and	other discipline.	General scientific		
	Comments:	· · · · · · · · · · · · · · · · · · ·		•	·	·				
Sı	pecial Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
Ele	ementary Mapping:	True	Secondary Mapping	: False	Other Mapping:	False				
SCI	ED Course Map	ping:								
S	Subject Area: 53	3 - Life and Physical Science	ces (prior-to-secondary)							
	Course: 53	3202 - Unified Science	2 - Unified Science							
				anch of science into a cohesi			other discipline.	General scientific		
	AP: Fa	alse	IB: Fa	alse						
Ele	ementary Mapping:	True	Secondary Mapping	: False	Other Mapping:	False				
AZ53203 - IB	Sciences, Mido	dle Years Program								
	ap	oproach to problem solving	. It may be organized a	ears Program courses provices biology, chemistry, and phynents to test them, and evaluates	sics, or as an integr					
	Comments:									
SI	pecial Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
Ele	ementary Mapping:	True	Secondary Mapping	: False	Other Mapping:	False				
SCI	ED Course Map	ping:								



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	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary	·)						
	Course:	53203 - IB Sciences, Middle	e Years Program							
	Description:	approach to problem solving	g. It may be organized a		sics, or as an integr		n understanding of the scientific . The course requires students to			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ53228	- Science (early o	childhood education)								
	Description:			foundational skills and conce dards for early childhood edu		e, such as investigati	on and observation. Content is age			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:	ing:							
	Subject Area:	53 - Life and Physical Scien	- Life and Physical Sciences (prior-to-secondary)							
	Course:	53228 - Science (early child	3228 - Science (early childhood education)							
	Description:			foundational skills and conce		e, such as investigati	on and observation. Content is age			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ53229	- Science (pre-ki	ndergarten)								
	Description:			onal skills and concepts relate ndards for pre-kindergarten ec		s investigation and ol	oservation. Content is age-			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	g: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	pping:								
	Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)								
	Course:	53229 - Science (pre-kinde	3229 - Science (pre-kindergarten)							
	Description:			onal skills and concepts relate adards for pre-kindergarten ed		s investigation and ol	oservation. Content is age-			

	AP:	False	IB: F	alse			<u>.</u>
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ53230	- Science (kinder	garten)					
	Description:			s to observe and describe pro s. Specific content depends			environment. Students may raise
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	r)			
	Course:	53230 - Science (kindergart	en)				
	Description:		rses encourage students to observe and describe properties of organisms, and record observations. Specific content depends upon state standards				environment. Students may raise
	AP:	False	IB: F	alse			
	Elementary Mapping: True		Secondary Mapping	g: False	Other Mapping:	False	
AZ53231	- Science (grade	1)					
	Description:			y interactions and patterns in panisms and the environment			ations in written or visual form. andards for grade 1.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	<b>'</b> )			
	Course:	53231 - Science (grade 1)					
	Description:			y interactions and patterns in panisms and the environment			ations in written or visual form. andards for grade 1.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ53232	- Science (grade	2)					



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	Description:		ng, or manipulation of sy	dents to basic scientific procestems to observe interaction				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary	)				
	Course:	53232 - Science (grade 2)						
	Description:	Science (grade 2) courses of classification and sequencing upon state standards for grades.	ng, or manipulation of sy	dents to basic scientific procestems to observe interaction	esses and principles s between parts and	s. Course content ma I record the effects o	ay include identific f change. Specific	cation of patterns, content depends
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ53233	- Science (grade	3)						
	Description:			asurement, and description o ace science. Specific content				ic process; life and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary	)				
	Course:	53233 - Science (grade 3)						
	Description:			asurement, and description o				ic process; life and
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ53234	- Science (grade	4)						
	Description:		it with state academic st	x systems, such as plant and andards. Students may ident ate standards for grade 4.				
	Comments:							

	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	53 - Life and Physical Scier	ces (prior-to-secondar	y)			
	Course:	53234 - Science (grade 4)					
	·  r		it with state academic	standards. Students may ident			nd physical and chemical changes in predictions, and gather data from
	AP: I	alse	IB:	False			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ53235	- Science (grade 5	5)					
	.		ent consistent with state	e académic standards. Studer			es, comparisons of forms of matter and analyze information. Specific
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	53 - Life and Physical Scier	ces (prior-to-secondar	y)			
	Course:	53235 - Science (grade 5)					
	.		ent consistent with state	e académic standards. Studer			es, comparisons of forms of matter and analyze information. Specific
	AP: I	alse	IB:	False			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ53236	- Science (grade 6	5)					
				t matter from several strands o al around thematic units. Spec			es, physical sciences, and life or ds for grade 6.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		

	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	/)				
	Course:	53236 - Science (grade 6)						
				matter from several strands of around thematic units. Spec				es, and life or
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ53237	- Science (grade	7)						
	•			of scientific inquiry and typica ntal sciences, and may organi				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	/)				
	Course:	53237 - Science (grade 7)						
				of scientific inquiry and typica ntal sciences, and may organi				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ53238	- Science (grade	8)						
	<b>Description:</b> Science (grade 8) courses typically include subject matter from several strands of science, including earth sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 8.						l life or	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Mapping:							



	Subject Area:	53 - Life and Physical Scien	e and Physical Sciences (prior-to-secondary)							
	Course:	53238 - Science (grade 8)								
	Description:			t matter from several strands of all around thematic units. Spec						
	AP:	False	IB: I	False						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ53239	- Science									
	Description:	grade-level content standar do"), or when the content	ds, when those standa descriptions above (Se	rds may apply to a range of co	onsecutive grades (e tion through grade 8)	.g., "by third grade, s	s not have or does not employ tudents should know and be able to s offered. The grade span element			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	nentary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	Mapping:								
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)						
	Course:	53239 - Science								
	Description:	grade-level content standardo"), or when the content	ds, when those standa descriptions above (So	rds may apply to a range of co	onsecutive grades (e tion through grade 8)	.g., "by third grade, s	s not have or does not employ tudents should know and be able to s offered. The grade span element			
	AP:	False	IB: I	False						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ53244	- 4th Grade Mont	essori Science								
	Description:	This course uses Montesso experimentation.	ri instructional methods	s to teach key concepts in phy	sical sciences, botar	ny and zoology, earth	science, and investigation and			
	Comments:	ents:								
	Special Identifier:	al Identifier:  AP: False  IB: False								
	Course Level:	Course Level: Available Credit: Sequence:								
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)						





	Course:	53234 - Science (grade 4)								
	Description:		nt with state academic s	ex systems, such as plant and standards. Students may iden tate standards for grade 4.						
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ53245	- 5th Grade Mont	essori Science								
	Description:	This course uses Montesso	ri instructional methods	to teach key concepts in phy	sical sciences, botar	ny and zoology.				
	Comments:									
	Special Identifier:				AP:	False	IB: F	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	53 - Life and Physical Scien	Life and Physical Sciences (prior-to-secondary)							
	Course:	53235 - Science (grade 5)	235 - Science (grade 5)							
	Description:		ent consistent with state	rious systems. They may inclue academic standards. Studer						
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ53250	- STEM Course/L	aboratory								
	Description:	technology based, inquiry-b "Awareness" levels with a v	pased, project-based for ariety of topics. Family	thematics (STEM) course that rmat. STEM in 21st Century ( involvement and field trips are own abilities to learn and wide	Community Learning also components d	Centers is designed esigned to sustain th	to serve the "Excit	tement" and		
	Comments:									
	Special Identifier:				AP:	False	IB: i	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	Mapping:								
	Subject Area:									
	Course:	53999 - Life and Physical S	ciences—Other							
	Description:									



	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ53994	- Life and Physic	al Sciences—Proficie	ncy Development				
	Description:	Life and Physical Sciences- examinations related to the		ent courses are designed to cal sciences.	assist students in ac	quiring the skills nec	essary to pass proficiency
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	)			
	Course:	53994 - Life and Physical So	ciences—Proficiency De	evelopment			
	Description:	Life and Physical Sciences- examinations related to the		ent courses are designed to a	assist students in ac	quiring the skills nec	essary to pass proficiency
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ53996	- Life and Physic	al Sciences—Suppler	mental				
	Description:			s, designed to be taken in add kills so that students attain ne			d physical science courses, provide ired competency level.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 53 - Life and Physical Sciences (prior-to-secondary)						
	Course: 53996 - Life and Physical Sciences—Supplemental						
	Description: Life and Physical Sciences—Supplemental courses, designed to be taken in addition or in coordination with other life and physical science courses, provide instruction to assist students in acquiring science skills so that students attain necessary grade-level skills or reach a desired competency level.						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
AZ53997	7 - Life and Physical Sciences—Independent Study						

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			f scientific inquiry and e	experimentation. These course			o explore scientific topics of interest, er rigorous science courses or may	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)				
	Course:	53997 - Life and Physical S	ciences—Independent	Study				
			f scientific inquiry and e	experimentation. These course			explore scientific topics of interest, er rigorous science courses or may	
	AP: False IB: False							
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
AZ53999	- Life and Physic	al Sciences—Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)				
	Course:	53999 - Life and Physical Sciences—Other						
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		

# AZ54 - Social Sciences and History (prior-to-secondary)

AZ54047 - Geography—Independent Study



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	Independent Study courses	ography—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within geography. lependent Study courses may provide an opportunity for students to expand their expertise in a particular specialization, to explore a topic of special erest, or to develop more advanced skills.					
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	pping:				'		
Subject Area:	54 - Social Sciences and H	istory (prior-to-secondary	<b>'</b> )				
Course:	54047 - Geography—Indep	endent Study					
		may provide an opportu	ducted with instructors as manity for students to expand t				
AP:	False	IB: Fa	ılse				
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
		military, scientific, and co	ew of the history of human s ultural developments. World ography.				
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	54 - Social Sciences and H	istory (prior-to-secondary	<b>'</b> )				
Course:	Course: 54051 - World History—Overview						
	ription: World History—Overview courses provide an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History—Overview courses may include geographical studies, but often these components are not as explicitly taught as geography.						
	anddo domponomo ard not d						
	False	IB: Fa	ılse				
	False	IB: Fa		Other Mapping:	False		



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	Description:	World Area Studies courses America, the former Soviet interdisciplinary approach to United States) rather than a	Union, Far East Asia, a the contemporary issues	and the Middle East. These	courses may focus pri	marily on the history	of a particular regi	on or may take an			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ry)							
	Course:	54061 - World Area Studies	S								
	Description:	World Area Studies courses America, the former Soviet interdisciplinary approach to United States) rather than a	Union, Far East Asia, a the contemporary issues	ind the Middle East. These	courses may focus pri	marily on the history	of a particular regi	on or may take an			
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
97	- World History—	-Independent Study									
	Description:	World History—Independer Independent Study courses interest, or to develop more	may provide an opport								
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ry)							
	Course:	54097 - World History—Independent Study									
	Description:	World History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within world history. Independent Study courses may provide an opportunity for students to expand their expertise in a particular period or area, to explore a topic of special interest, or to develop more advanced skills.									
	AP:	P: False IB: False									
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
101	- U.S. Historv—C	Comprehensive	omprehensive								

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	Description:		courses typically includ	overview of the history of the le a historical overview of pol ore European settlement.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)				
	Course:	54101 - U.S. History—Comp	prehensive					
	Description:		courses typically includ	overview of the history of the le a historical overview of pol ore European settlement.				
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
07	- U.S. Ethnic Stu	S. Ethnic Studies						
	Description:		rimarily on the history of	olitics, economics, society, ar f an individual racial/ethnic groverall.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)				
	Course:	54107 - U.S. Ethnic Studies	;					
	Description:	Description: U.S. Ethnic Studies courses examine the history, politics, economics, society, and/or culture of one or more of the racial/ethnic groups in the United States. These courses may focus primarily on the history of an individual racial/ethnic group or may take a more comprehensive approach to studying the contemporary issues affecting racial/ethnic groups overall.						
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
47	- U.S. History—Ir	ndependent Study						
	Description: U.S. History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within U.S. History. Independent Study courses may provide an opportunity for students to expand their expertise in a particular period or area, to explore a topic in greater detail, or to develop more advanced skills.							

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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	54 - Social Sciences and H	istory (prior-to-secondar	y)			
	Course:	54147 - U.S. History—Inde	pendent Study				
	.		may provide an opportu				s of interest within U.S. History. ea, to explore a topic in greater detail,
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ54149	- U.S. History—O	ther					
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	54 - Social Sciences and H	istory (prior-to-secondary	y)			
	Course:	54149 - U.S. History—Othe	er				
	Description:						
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ54151	- U.S. Governmer	nt—Comprehensive					
	Description: U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.						e importance of civic participation in
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





	Elementary Mapping	J: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 5	64 - Social Sciences and Hi	istory (prior-to-secondary)					
	Course: 5	54151 - U.S. Government—	-Comprehensive					
	c t	constitutional principles, the	concepts of rights and re	an overview of the structure esponsibilities, the role of po e the structure and function	olitical parties and in	terest groups, and the	e importance of ci	vic participation in
	AP: F	alse	IB: Fal	se				
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ54161 -	- Civics							
	ļ.	political process, and the re	lationship of the individua	nctions of American system Il to the law and legal system and interest groups as do c	m. These courses do	not typically delve in	nto the same degr	
	Comments:							
	Special Identifier:  AP: False  IB: False						False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	J: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 5	54 - Social Sciences and Hi	istory (prior-to-secondary)					
	Course: 5	54161 - Civics						
	ļ.	political process, and the re	lationship of the individua	nctions of American system Il to the law and legal system and interest groups as do c	m. These courses do	not typically delve in	nto the same degr	
	AP: F	alse	IB: Fal	se				
	Elementary Mapping	rue	Secondary Mapping:	False	Other Mapping:	False		
AZ54171 -	- IB Humanities, N	liddle Years Prograr	n					
	Description: International Baccalaureate (IB) Humanities, Middle Years Program courses aim to develop the understanding and application of concepts (time, place and space, change, systems and global awareness) and skills (technical, analytical, problem solving, and investigative). Content may include topics such as geography, history, economics, politics, civics, sociology, anthropology, and psychology.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	J: True	Secondary Mapping:	False	Other Mapping:	False		



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	SCED Course Ma	apping:							
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)					
	Course:	54171 - IB Humanities, Mide	dle Years Program						
	Description:	space, change, systems an	d global awareness) and	e Years Program courses aim d skills (technical, analytical, pology, anthropology, and psyc	oroblem solving, and				
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ54197	- Government, Po	olitics, and Law—Inde	ependent Study						
	Description:	one of the fields of Government	nent, Politics, and Law.	y courses, often conducted wi These courses may provide a or to develop more advanced	in opportunity for stu				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	Course Level: Available Credit: Sequence:							
	Elementary Mappin	entary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)					
	Course:	54197 - Government, Politic	cs, and Law—Independe	ent Study					
		one of the fields of Government	nent, Politics, and Law.	y courses, often conducted wi These courses may provide a or to develop more advanced	n opportunity for stu				
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	;: False	Other Mapping:	False			
AZ54199	- Government, Po	olitics, and Law—Oth	er						
	Description:								
	Comments:	Comments:							
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin		Secondary Mapping	False	Other Mapping:	False			
	SCED Course Ma	•••							
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)					



	Course:	54199 - Government, Politic	s, and Law—Other					
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54428	- Social Studies (	early childhood educ	ation)					
		develop an understanding of	of self and others; the o	s provide a developmentally ap concept of time (past and prese onforms to any existing state s	ent events); and skill	s conducive to citize		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 54 - Social Sciences and History (prior-to-secondary)							
	Course:	54428 - Social Studies (earl	y childhood education					
		develop an understanding of	of self and others; the o	s provide a developmentally ap- concept of time (past and prese- conforms to any existing state s	ent events); and skill	s conducive to citize	s concepts, helpin nship, such as gro	g students begin to oup
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54429	- Social Studies (	pre-kindergarten)						
		an understanding of self and	d others; the concept of	a developmentally appropriate of time (past and present event existing state standards for pre-	ts); and skills conduc	cive to citizenship, su		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ary)				
	Course:	54429 - Social Studies (pre-	-kindergarten)					



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Description:	an understanding of self an	d others; the concept o	a developmentally appropriate of time (past and present event existing state standards for pre-	ts); and skills conduc	cive to citizenship, si	ts, helping students begin to develop uch as group decisionmaking.		
AP:	False	IB: I	False					
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ54430 - Social Studies	(kindergarten)							
Description:	Social Studies (kindergarter economics. Specific conten			social studies discip	llines: history, geogr	aphy, civics and government, and		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ary)					
Course:	54430 - Social Studies (kind	54430 - Social Studies (kindergarten)						
Description:		ocial Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and conomics. Specific content depends upon state standards for kindergarten.						
AP:	False	IB: I	False					
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ54431 - Social Studies	(grade 1)							
Description:			onal skills in the social studies ganized around a theme. Spec			nd government, and economics. ds for grade 1.		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	54 - Social Sciences and History (prior-to-secondary)							
Course:	54431 - Social Studies (grade 1)							
Description:		ocial Studies (grade 1) courses develop foundational skills in the social studies disciplines: history, geography, civics and government, and economics. hese disciplines are often taught together and organized around a theme. Specific content depends upon state standards for grade 1.						
AP:	False	IB: I	False					
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			

AZ54432	- Social Studies	(grade 2)								
	Description:	economics. Courses often	offer study of these disc		n, through the conte		ography, civics and government, and e or discipline, such as state-based			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	54 - Social Sciences and H	- Social Sciences and History (prior-to-secondary)							
	Course:	54432 - Social Studies (gra	432 - Social Studies (grade 2)							
	Description:	economics. Courses often	offer study of these disc		n, through the conte		ography, civics and government, and e or discipline, such as state-based			
	AP: False IB: False									
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ54433	- Social Studies	(grade 3)								
	Description:	government, and economic	s. Instruction of the disc	knowledge and introduce cor ciplines is often integrated for tate-based social studies or U	instructional purpose	es. Students may stu	istory, geography, civics and udy these disciplines through the on state standards for grade 3.			
	Comments:						-			
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ry)						
	Course:	54433 - Social Studies (gra	de 3)							
	Description:	government, and economic	s. Instruction of the disc		instructional purpose	es. Students may stu	istory, geography, civics and udy these disciplines through the on state standards for grade 3.			
	AP:	False	IB: I	alse						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ54434	- Social Studies	(grade 4)								

	Description:	typically integrated, these co	ourses may take a more	op skills in history, geography e discipline-specific approach epends upon state standards	, such as concentrat	nent, and economi ing on U.S. history	ics. Although the four disciplines are y, state-specific history, or civic
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and Hi	istory (prior-to-seconda	ry)			
	Course:	54434 - Social Studies (grad	de 4)				
	Description:	typically integrated, these co	ourses may take a more	op skills in history, geography e discipline-specific approach epends upon state standards	, such as concentrat	nent, and economi ing on U.S. history	ics. Although the four disciplines are y, state-specific history, or civic
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
4435	- Social Studies	(grade 5)					
	Description:						cs. These courses may be more s upon state standards for grade 5.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and Hi	istory (prior-to-seconda	ry)			
	Course:	54435 - Social Studies (grad	de 5)				
	Description:	Social Studies (grade 5) coudiscipline-specific (dividing	urses continue to develup state history, U.S. hi	op skills in history, geography story, geography, governmer	r, civics and governm it, and so on). Specif	nent, and economi ic content depend	cs. These courses may be more s upon state standards for grade 5.
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
4436	- Social Studies	(grade 6)					
	Description:	economics. These courses	often focus on the histo		of various specific wo		aphy, civics and government, and cally, students develop skills used in
	Comments:						

	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	54 - Social Sciences and Hi	istory (prior-to-secondary	/)				
	Course:	54436 - Social Studies (gra	de 6)					
	-	economics. These courses	often focus on the histor	understanding of social studi y, culture, and government on nds upon state standards for	of various specific we			
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ54437	- Social Studies (	grade 7)						
	Description:	Social Studies (grade 7) co government, and economic	urses provide continued s. Specific content deper	development of understandi nds upon state standards for	ng and skills in the s grade 7.	social studies discipli	nes: history, geog	raphy, civics and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	54 - Social Sciences and Hi	istory (prior-to-secondary	/)				
	Course:	54437 - Social Studies (gra	de 7)					
				development of understandi nds upon state standards for		social studies discipli	nes: history, geog	raphy, civics and
	AP:	-alse	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ54438	- Social Studies (	grade 8)						
	.	government, and economic	s. Typically, these course	development of understandi es focus on single discipline Specific content depends u	s at a time (e.g., stat	te-specific history and		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		





	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and H	story (prior-to-seconda	ary)				
	Course:	54438 - Social Studies (gra	de 8)					
	Description:	government, and economic	s. Typically, these cou	d development of understandi rses focus on single disciplines s. Specific content depends up	s at a time (e.g., stat	e-specific history and		
	AP:	False	IB:	False				
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54439	- Social Studies							
	Description:	grade-level content standar do"), or when the content	ds, when those standa descriptions above (S	that are not grade differentiate rds may apply to a range of co ocial Studies, early childhood s may be incorporated by this	onsecutive grades (e education through gr	g., "by third grade, s	tudents should kr	now and be able to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and H	History (prior-to-secondary)					
	Course:	54439 - Social Studies						
	Description:	grade-level content standar do"), or when the content	ds, when those standa descriptions above (S	that are not grade differentiate rds may apply to a range of co ocial Studies, early childhood s may be incorporated by this	onsecutive grades (e education through gr	.g., "by third grade, s	tudents should kr	now and be able to
	AP:	False	IB:	False				
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54501	- 1st Grade Mont	essori History						
	Description:			s to teach concepts of time inc d's life; and history of names o				/ ages; passage of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						



	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ary)					
	Course:	54999 - Social Sciences an	d History—Other						
	Description:								
	AP:	False	IB:	False					
	Elementary Mappir	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ54502	- 2nd Grade Mon	tessori History							
	Description:	This course uses Montesso year (semester, quadrimes	ori instructional method ter, trimester, bimester	s to teach telling time on analo , month); Roman numerals; an	g clocks; study of fu d the Gregorian cale	ndamental human ne endar and BC/AD or	eeds of various cu CE/BCE timeline.	ltures; parts of a	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	lapping:							
	Subject Area:	54 - Social Sciences and H	istory (prior-to-second	ary)					
	Course:	54999 - Social Sciences an	d History—Other						
	Description:								
	AP:	False	IB:	False					
	Elementary Mappir	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ54503	- 3rd Grade Mont	essori History							
	Description:			s to teach the "long black line" the Paleozoic, Mesozoic, Ceno			tory); the "Clock o	f the Eras;" and the	
	Comments:	Time Line of Life including		ino i diodeoio, modeleio, cono	2010, 4114 14002010 2				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	54 - Social Sciences and History (prior-to-secondary)							
	Course:	54999 - Social Sciences an	d History—Other						
	Description:								
	AP:	False	IB:	False					





	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ54504	- 4th Grade Mont	essori Social Studies					
	Description:	This course uses Montesson	ri instructional methods	s to teach key concepts in hist	ory and social scien	ce, geography, physi	ical education, and art.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)			
	Course:	54434 - Social Studies (grad	de 4)				
	Description:	typically integrated, these co	ourses may take a moi	lop skills in history, geography e discipline-specific approach lepends upon state standards	, such as concentrat		. Although the four disciplines are state-specific history, or civic
	AP:	False	IB: False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ54505	- 5th Grade Mont	essori Social Studies				1	
	Description:	This course uses Montesso	ri instructional method:	s to teach key concepts in hist	ory and social scien	ce, geography, physi	ical education, and art.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ıry)			
	Course:	54435 - Social Studies (grad	de 5)				
	Description:						. These courses may be more upon state standards for grade 5.
	AP:	False	IB:	False			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ54506	- Montessori MS	Social Studies A					



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	·	includes the study of the the the history of people and the and Economic Systems), In	emes of location, place, e following topics: Conr terdependence (Ecolog	search and inquiry is based or movements, regions, and int sections (Native Americans), ly and Future Visions). Studer tegrating this information into	eraction of people a Exploration and Pers nts do personal and	nd their environment spectives, Identity (In group work in these	t. The history curri- mmigration), Syste themes. The focu	culum focuses on ms (Economics s is on asking large
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
ľ	SCED Course Ma	apping:						
ľ	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)				
ľ	Course:	54439 - Social Studies						
		grade-level content standar do"), or when the content	ds, when those standar descriptions above (Sc	that are not grade differentiate ds may apply to a range of co ocial Studies, early childhood may be incorporated by this	onsecutive grades (e education through g	e.g., "by third grade, s	students should kr	now and be able to
	AP:	False	IB: F	alse				
ľ	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
7	- Montessori MS	Social Studies B						
	·	includes the study of the the focuses on the progress of Movement), Changes (Indu	emes of location, place, people and the following strial Revolution), and E	search and inquiry is based or movements, regions, and the g topics: Structures (Governm Balance (Peace Education an patterns in history and integra	e interaction between nents and US Gover d Future Vision). Stu	n people and their er nment), Forces (Revudents do personal a	nvironment. The hi volutions), Power ( and group work in t	story curriculum Human Rights hese themes. The
	·	includes the study of the the focuses on the progress of Movement), Changes (Indu focus is on asking large que	emes of location, place, people and the following strial Revolution), and E	movements, regions, and the g topics: Structures (Governm Balance (Peace Education an	e interaction between nents and US Gover d Future Vision). Stu	n people and their er nment), Forces (Revudents do personal a	nvironment. The hi volutions), Power ( and group work in t	story curriculum Human Rights hese themes. The
		includes the study of the the focuses on the progress of Movement), Changes (Indu focus is on asking large que	emes of location, place, people and the following strial Revolution), and E	movements, regions, and the g topics: Structures (Governm Balance (Peace Education an	e interaction between nents and US Gover d Future Vision). Stu ting this information	n people and their er nment), Forces (Revudents do personal a	nvironment. The hi volutions), Power ( and group work in the Students develop o	story curriculum Human Rights hese themes. The
	Comments:	includes the study of the the focuses on the progress of Movement), Changes (Indu focus is on asking large que	emes of location, place, people and the following strial Revolution), and E	movements, regions, and the g topics: Structures (Governm Balance (Peace Education an	e interaction between nents and US Gover d Future Vision). Stu ting this information	n people and their er nment), Forces (Rev udents do personal a into all disciplines. S	nvironment. The hi volutions), Power ( and group work in the Students develop o	story curriculum Human Rights hese themes. The reative projects
	Comments: Special Identifier:	includes the study of the the focuses on the progress of Movement), Changes (Indu focus is on asking large que and make presentations.	emes of location, place, people and the following strial Revolution), and E estions and looking for p	movements, regions, and the g topics: Structures (Governm Balance (Peace Education an patterns in history and integra	e interaction between nents and US Gover d Future Vision). Stu ting this information	n people and their er nment), Forces (Rev idents do personal a into all disciplines. S	nvironment. The hi volutions), Power ( and group work in the Students develop o	story curriculum Human Rights hese themes. The reative projects
	Comments: Special Identifier: Course Level:	includes the study of the the focuses on the progress of Movement), Changes (Indu focus is on asking large que and make presentations.	emes of location, place, people and the following strial Revolution), and E estions and looking for p	movements, regions, and the g topics: Structures (Governm Balance (Peace Education an patterns in history and integra	e interaction between nents and US Gover d Future Vision). Stu ting this information  AP:  Sequence:	n people and their er nment), Forces (Rev idents do personal a into all disciplines. S	nvironment. The hi volutions), Power ( and group work in the Students develop o	story curriculum Human Rights hese themes. The reative projects
	Comments: Special Identifier: Course Level: Elementary Mappir	includes the study of the the focuses on the progress of Movement), Changes (Indu focus is on asking large que and make presentations.	emes of location, place, people and the following strial Revolution), and E estions and looking for p Available Credit:	movements, regions, and the gropics: Structures (Governments) Structures (Government) Structures (Government) Structures in history and integral structures in history and histo	e interaction between nents and US Gover d Future Vision). Stu ting this information  AP:  Sequence:	n people and their er nment), Forces (Rev idents do personal a into all disciplines. S	nvironment. The hi volutions), Power ( and group work in the Students develop o	story curriculum Human Rights hese themes. The reative projects
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	includes the study of the the focuses on the progress of Movement), Changes (Indu focus is on asking large que and make presentations.  True	emes of location, place, people and the following strial Revolution), and E estions and looking for p Available Credit:	movements, regions, and the gropics: Structures (Governments) Structures (Government) Structures (Government) Structures in history and integral structures in history and histo	e interaction between nents and US Gover d Future Vision). Stu ting this information  AP:  Sequence:	n people and their er nment), Forces (Rev idents do personal a into all disciplines. S	nvironment. The hi volutions), Power ( and group work in the Students develop o	story curriculum Human Rights hese themes. The reative projects
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	includes the study of the the focuses on the progress of Movement), Changes (Indu focus is on asking large que and make presentations.  g: True apping: 54 - Social Sciences and Hi 54439 - Social Studies Code 54439, representing S grade-level content standar do"), or when the content	Available Credit: Secondary Mapping story (prior-to-secondar) Social Studies courses tods, when those standard descriptions above (Social Studies above (S	movements, regions, and the gropics: Structures (Governments) Structures (Government) Structures (Government) Structures in history and integral structures in history and histo	e interaction between ents and US Gover d Future Vision). Stuting this information  AP: Sequence: Other Mapping:  ed, should be used wonsecutive grades (ededucation through grades).	r people and their ernment), Forces (Revidents do personal a into all disciplines. S  False  False  when a state or localing., "by third grade, see the see th	ity does not have estudents should know the highest sh	story curriculum Human Rights hese themes. The reative projects  False  or does not employ how and be able to

AZ54507



	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ54801	- Humanities						
		Humanities courses cover the and/or social movements.	ne study of human cultur	re and may include topics on	art, literature, music	c, philosophy, archite	ecture, history, economics, politics,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondary	/)			
	Course:	54999 - Social Sciences and	d History—Other				
	Description:						
	AP: I	False	IB: Fa	alse			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ54802	- Humanities Lang	guage					
	Description:	Humanities Language cours	ses integrate humanities	and writing curricula and pro	vide dual credit to tl	ne student.	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	pping:		·			
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondary	/)			
	Course:	54999 - Social Sciences and	d History—Other				
	Description:						
	AP: I	False	IB: Fa	alse			
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False	
AZ54803	- Humanities Read	ding					
	Description:	Humanities Reading course	s integrate humanities a	nd reading curricula and prov	vide dual credit to th	e student.	
	Comments:						
	Special Identifier:				AP:	False	IB: False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)				
	Course:	54999 - Social Sciences and	d History—Other					
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54804	- Humanities Soc	ial Studies						
	Description:	Humanities Social Studies of	courses integrate huma	nities and social studies curri	cula and provide dua	al credit to the studer	nt.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)				
	Course:	54999 - Social Sciences and	d History—Other					
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54996	- Social Sciences	and History—Supple	emental					
•	Description:			es, designed to be taken in ac ocial studies/social science sk				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)				

	Course:	54996 - Social Sciences an	d History—Supplemer	ntal				
	•			ses, designed to be taken in ac social studies/social science sk				
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ54997 ·	- Social Sciences	and History—Indepe	endent Study					
		Social Sciences and History one of the fields of social st of special interest, or to dev	udies. These courses	courses, often conducted with provide an opportunity for stud skills.	instructors as ment ents to expand their	ors, enable students t expertise in a particu	o explore topics of lar specialization	of interest within , to explore a topic
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ary)				
	Course:	54997 - Social Sciences an	d History—Independe	nt Study				
			udies. These courses	courses, often conducted with provide an opportunity for stud skills.				
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ54999 ·	- Social Sciences	and History—Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ary)				
	Course:	54999 - Social Sciences an	d History—Other					
	Description:							





AP:	alse	IB:	False		
Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False

# **AZ55 - Fine and Performing Arts (prior-to-secondary)**

AZ55004 - Dance Apprecia	tion								
Description:			owledge of dance as an art forr s may also be included as a co		students' ability to ev	/aluate dance perf	ormances.		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
SCED Course Ma	apping:		'						
Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)							
Course:	55004 - Dance Appreciation	1							
Description:	Description: Dance Appreciation courses expand students' knowledge of dance as an art form and help develop students' ability to evaluate dance performances. Learning the history of one or several dance forms may also be included as a course objective.								
AP:	False	IB: I	False						
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ55005 - Choreography									
·	dance, study of historical an	nd contemporary dance	inge and direct dancers' mover e from a worldwide perspective n and self-expression. Student	, and instruction in	critique. Course obje	ctives include dev			
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)							
Course:	55005 - Choreography								



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		dance, study of historical ar	nd contemporary dance	nge and direct dancers' move from a worldwide perspective and self-expression. Student	e, and instruction in	critique. Course objec	tives include dev			
	AP:	False	IB: F	alse		·				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ55028	- Dance (early ch	ildhood education)								
				developmentally appropriate course content conforms to				potential for		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma									
	Subject Area:	Area: 55 - Fine and Performing Arts (prior-to-secondary)								
	Course:	Course: 55028 - Dance (early childhood education)								
		Description:  Dance (early childhood education) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for early childhood education.								
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ55029	- Dance (pre-kind	ergarten)								
				mentally appropriate activities ontent conforms to any existin			t and its potential	for creativity,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	Course: 55029 - Dance (pre-kindergarten)								
		ption: Dance (pre-kindergarten) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for pre-kindergarten.								
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				



Description:	Dance (kindergarten) cours expression, and communic		tally appropriate activities to content conforms to any existir			nd its potential for creativity,			
Comments:			·		-				
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	55 - Fine and Performing A	Arts (prior-to-secondary)							
Course:	55030 - Dance (kindergarte	en)							
	Dance (kindergarten) cours	ses provide developmen	tally appropriate activities to ontent conforms to any existing	create awareness of ng state standards fo	bodily movement a r kindergarten.	nd its potential for creativity,			
AP:	AP: False IB: False								
Elementary Mappir	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	Dance (grade 1) courses ty heritage, and evaluative an different styles of dance, ap	nd critical thinking using to ppreciate the culture and	the art of dance. Activities ma	ay include those that	enable students to	avor, appreciation of culture and develop their technique, learn c course content conforms to an			
Description:	Dance (grade 1) courses ty heritage, and evaluative an	nd critical thinking using to ppreciate the culture and	the art of dance. Activities ma	ay include those that	enable students to	develop their technique, learn			
Description:	Dance (grade 1) courses ty heritage, and evaluative an different styles of dance, ap	nd critical thinking using to ppreciate the culture and	the art of dance. Activities ma	ay include those that strengthen their critic	enable students to	develop their technique, learn			
Description:  Comments:	Dance (grade 1) courses ty heritage, and evaluative an different styles of dance, ap	nd critical thinking using to ppreciate the culture and	the art of dance. Activities ma	ay include those that strengthen their critic	enable students to cal abilities. Specific	develop their technique, learn c course content conforms to an			
Description:  Comments:  Special Identifier:	Dance (grade 1) courses ty heritage, and evaluative an different styles of dance, as existing state standards for	nd critical thinking using to ppreciate the culture and r grade 1.	the art of dance. Activities ma I history of dance forms, and	ay include those that strengthen their critic	enable students to cal abilities. Specific False	develop their technique, learn c course content conforms to an			
Comments: Special Identifier: Course Level:	Dance (grade 1) courses ty heritage, and evaluative an different styles of dance, ag existing state standards for	nd critical thinking using appreciate the culture and grade 1.  Available Credit:	the art of dance. Activities ma I history of dance forms, and	AP: Sequence:	enable students to cal abilities. Specific False	develop their technique, learn c course content conforms to an			
Comments: Special Identifier: Course Level: Elementary Mappir	Dance (grade 1) courses ty heritage, and evaluative an different styles of dance, ag existing state standards for	Available Credit:  Secondary Mapping	the art of dance. Activities ma I history of dance forms, and	AP: Sequence:	enable students to cal abilities. Specific False	develop their technique, learn c course content conforms to an			
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	Dance (grade 1) courses ty heritage, and evaluative an different styles of dance, agexisting state standards for ag: True	Available Credit:  Secondary Mapping	the art of dance. Activities ma I history of dance forms, and	AP: Sequence:	enable students to cal abilities. Specific False	develop their technique, learn c course content conforms to an			
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	Dance (grade 1) courses ty heritage, and evaluative an different styles of dance, agexisting state standards for apping:  True  55 - Fine and Performing A  55031 - Dance (grade 1)  Dance (grade 1) courses ty heritage, and evaluative an	Available Credit:  Secondary Mapping  Arts (prior-to-secondary)  Appically provide activities and critical thinking using a preciate the culture and preciate the culture a	the art of dance. Activities mad history of dance forms, and history of dance forms, and g: False	AP: Sequence: Other Mapping:	enable students to cal abilities. Specific False  False  rrough artistic ende enable students to	develop their technique, learn c course content conforms to an IB: False  avor, appreciation of culture and develop their technique, learn			
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	Dance (grade 1) courses ty heritage, and evaluative an different styles of dance, as existing state standards for mg:  True  apping:  55 - Fine and Performing A  55031 - Dance (grade 1)  Dance (grade 1) courses ty heritage, and evaluative an different styles of dance, as	Available Credit:  Secondary Mapping  Arts (prior-to-secondary)  Appically provide activities and critical thinking using a preciate the culture and preciate the culture a	the art of dance. Activities made in history of dance forms, and it history of dance forms, and it history of dance. Activities made in history of dance forms, and it history of dance forms, and	AP: Sequence: Other Mapping:	enable students to cal abilities. Specific False  False  rrough artistic ende enable students to	develop their technique, learn c course content conforms to an IB: False			



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		neritage, and evaluative and	d critical thinking using the preciate the culture and	that foster creative expressione art of dance. Activities mathistory of dance forms, and	y include those that	enable students to c	levelop their tech	nique, learn		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)							
	Course:	55032 - Dance (grade 2)								
		neritage, and evaluative and								
	AP: I	False	IB: False							
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ55033	- Dance (grade 3)									
		neritage, and evaluative and	d critical thinking using the preciate the culture and	that foster creative expressione art of dance. Activities mathistory of dance forms, and	y include those that	enable students to c	levelop their tech	nique, learn		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)							
	Course:	55033 - Dance (grade 3)								
		neritage, and evaluative and	d critical thinking using the preciate the culture and	that foster creative expression ne art of dance. Activities ma history of dance forms, and	y include those that	enable students to c	levelop their tech	nique, learn		
	AP:	False	IB: Fa	alse						
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				



AZ55034	- Dance (grade 4)								
		heritage, and evaluative and	d critical thinking using t preciate the culture and	he art of dance. Activities ma	y include those that	enable students to de	or, appreciation of culture and evelop their technique, learn ourse content conforms to any		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	apping:		·					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
	Course:	55034 - Dance (grade 4)							
	Description: Dance (grade 4) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 4.								
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ55035	- Dance (grade 5)								
	-	heritage, and evaluative and	d critical thinking using t preciate the culture and	he art of dance. Activities ma history of dance forms, and s	y include those that	enable students to de			
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)							
	Course:	Course: 55035 - Dance (grade 5)							
	·	Description: Dance (grade 5) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 5.							
	AP:	False	IB: F	alse					





	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ55036	- Dance (grade 6)							
	Description:	heritage, and evaluative and	d critical thinking using the preciate the culture and	hat foster creative expression le art of dance. Activities may history of dance forms, and s	y include those that	enable students to de	evelop their techr	ique, learn
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course: 55036 - Dance (grade 6)							
	Description: Dance (grade 6) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 6.							
	AP:	False	IB: Fa	llse				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ55037	- Dance (grade 7)							
		heritage, and evaluative and	d critical thinking using the preciate the culture and	hat foster creative expressione art of dance. Activities may history of dance forms, and s	y include those that	enable students to de	evelop their techr	ique, learn
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)							
	Course: 55037 - Dance (grade 7)							
	Description:  Dance (grade 7) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 7.							



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	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	ralse	Other Mapping:	False		
AZ55038	- Dance (grade 8	)						
	Description:	heritage, and evaluative an	d critical thinking using to preciate the culture and	that foster creative expressing the art of dance. Activities may history of dance forms, and 8.	ay include those that	enable students to d	evelop their techn	ique, learn
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False		
	SCED Course Ma	apping:		<u>'</u>				
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course: 55038 - Dance (grade 8)							
	Description:	heritage, and evaluative an	d critical thinking using to preciate the culture and	that foster creative expressing the art of dance. Activities many limitations of dance forms, and the state of the state o	ay include those that	enable students to d	evelop their techn	ique, learn
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55039	- Dance							
	Description:	level content standards, wh	en those standards may otions above (Dance, ea	not grade differentiated, show apply to a range of consecurly childhood education throused by this course code.	itive grades (e.g., "by	y third grade, student	s should know and	d be able to do"),
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55039 - Dance						



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		level content standards, wh	en those standards ma otions above (Dance, e	e not grade differentiated, shou ay apply to a range of consecu- arly childhood education through ted by this course code.	tive grades (e.g., "by	third grade, student	s should know an	d be able to do"),
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
AZ55047	- Dance—Indepe	ndent Study						
			pendent Study courses	cted with instructors or profess may serve as an opportunity fed skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin							
	SCED Course Ma	Course Mapping:						
	Subject Area:	pject Area: 55 - Fine and Performing Arts (prior-to-secondary)						
	Course:	55047 - Dance—Independe	ent Study					
			pendent Study courses	cted with instructors or profess may serve as an opportunity f ed skills.				
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
AZ55049	- Dance—Other							
,	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)							
	Course:	55049 - Dance—Other						
	Description:							
	AP:	False	IB:	False				



	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	-			
AZ55051	- Introduction to	the Theater								
		experiential exercises, they	emphasize learning abo	view of the art, conventions, a ut the theater rather than per ic literature, major playwright	rformance. Students	learn about one or n	nore of the followi	ng topics: basic		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	Course: 55051 - Introduction to the Theater								
	Description: Introduction to the Theater courses provide an overview of the art, conventions, and history of the theater. Although the courses sometimes include experiential exercises, they emphasize learning about the theater rather than performance. Students learn about one or more of the following topics: basic techniques in acting, major developments in dramatic literature, major playwrights, the formation of theater as a cultural tradition, and critical appreciation of the art.									
	AP:	False	IB: Fa	lse						
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
AZ55053	- Drama—Compr	ehensive								
		are usually introductory in n advanced courses concentr	ature, providing an overvate on improving techniq	lp develop students' experie view of the features of drama jue, expanding students' exp These courses may also prov	a, such as acting, se osure to different ty	t design, stage mana pes of theatrical techi	gement, and so o niques and tradition	n. The more		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)									
	Course: 55053 - Drama—Comprehensive									
	Description:  Drama—Comprehensive courses are intended to help develop students' experience and skill in one or more aspects of theatrical production. Initial courses are usually introductory in nature, providing an overview of the features of drama, such as acting, set design, stage management, and so on. The more advanced courses concentrate on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions. These courses may also provide a discussion of career opportunities in the theater.									



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	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55068	- Drama (early ch	nildhood education)					
	Description:			developmentally appropriate o any existing state standard			themselves through dramatic play
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)				
	Course:	55068 - Drama (early childh	ood education)				
			ucation) courses provide developmentally appropriate activities ourse content conforms to any existing state standards for earl				themselves through dramatic play
	, , ,		IB: False				
	Elementary Mapping: True		Secondary Mapping	: False Other Mapping: False		False	
AZ55069	- Drama (pre-kind	dergarten)					
	Description:			mentally appropriate activities y existing state standards for		to express themselv	res through dramatic play and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)				
	Course:	55069 - Drama (pre-kinderg	arten)				
	Description:	Drama (pre-kindergarten) co storytelling. Specific course	ourses provide develope content conforms to an	mentally appropriate activities y existing state standards for	s to enable students r pre-kindergarten.	to express themselv	res through dramatic play and
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55070	- Drama (kinderg	arten)					



	Description:	Drama (kindergarten) cours Specific course content con				xpress themselves th	rough dramatic play and storytelling.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55070 - Drama (kindergarte	n)				
	Description:	Drama (kindergarten) cours Specific course content con				xpress themselves th	rough dramatic play and storytelling.
	AP:	False	IB: Fal	se			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ55071	- Drama (grade 1)						
	Description:	Drama (grade 1) courses er movement, language, chara standards for grade 1.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		-
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55071 - Drama (grade 1)					
	Description:	Drama (grade 1) courses er movement, language, chara standards for grade 1.					
	AP:	False	IB: Fal	se			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ55073	- Drama (grade 3)						
	Description:	Drama (grade 3) courses en movement, language, chara standards for grade 3.					
	Comments:						



	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
	Course:	55073 - Drama (grade 3)							
						nd storytelling. Course content typically includes the use of ces. Specific course content conforms to any existing state			
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False			
AZ55074	- Drama (grade 4)								
	Description: Drama (grade 4) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refin technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content cor to any existing state standards for grade 4.						lents to refine their		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
	Course:	55074 - Drama (grade 4)							
	-	movement, language, chara	acter, plot, and spectacle tistic vocabulary, expres	ss themselves through drama e to portray imaginary or real ss themselves and their world	experiences. Activit	ies may include thos	e that enable stud	lents to refine their	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False			
AZ55075	- Drama (grade 5)								
	Drama (grade 5) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 5.						lents to refine their		
	Comments:								

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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary	)				
	Course:	55075 - Drama (grade 5)						
	•	movement, language, chara	acter, plot, and spectac tistic vocabulary, expre	ess themselves through drama cle to portray imaginary or real ess themselves and their world	experiences. Activiti	ies may include thos	se that enable stud	lents to refine their
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ55076	- Drama (grade 6)	)						
	Description: Drama (grade 6) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conformation to any existing state standards for grade 6.							lents to refine their
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary	)				
	Course:	55076 - Drama (grade 6)						
	•	movement, language, chara	acter, plot, and spectactistic vocabulary, expre	ess themselves through drama cle to portray imaginary or real ess themselves and their world	experiences. Activiti	ies may include thos	se that enable stud	lents to refine their
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ55077	- Drama (grade 7)	)						
	•	movement, language, chara	cter, plot, and specta	ess themselves through drama cle to portray imaginary or real g, costuming), or both. Specific	experiences. As app	propriate, students m	nay focus on acting	g techniques and
	Comments:			·				

	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
	Course:	55077 - Drama (grade 7)						
		Drama (grade 7) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. As appropriate, students may focus on acting techniques and traditions, other aspects of drama (staging, lighting, costuming), or both. Specific course content conforms to any existing state standards for grade 7.						
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55078 - Drama (grade 8)								
	-	ion: Drama (grade 8) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. As appropriate, students may focus on acting techniques and traditions, other aspects of drama (staging, lighting, costuming), or both. Specific course content conforms to any existing state standards for grade 8.  Ints:						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
	Course:	55078 - Drama (grade 8)						
		Drama (grade 8) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. As appropriate, students may focus on acting techniques and traditions, other aspects of drama (staging, lighting, costuming), or both. Specific course content conforms to any existing state standards for grade 8.						
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55079 - Drama								
		Code 55079, representing Drama courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do"), or when the content descriptions above (Drama, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False

	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55079 - Drama					
		level content standards, wh	en those standards may otions above (Drama, ea	rapply to a range of consecutively to a range of consecutively to a range of consecutively apply to a range of	ıtive grades (e.g., "b	y third grade, students	not have or does not employ grades should know and be able to do"), I. The grade span element should be
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55097	- Drama—Indepe	ndent Study				ı	
			may serve as an oppor	ted with instructors or artists tunity for students to expand			particular theatrical form. e, to explore a topic in greater detail,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55097 - Drama—Independe	ent Study				
			may serve as an oppor	ted with instructors or artists tunity for students to expand			particular theatrical form. e, to explore a topic in greater detail,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55099	- Drama—Other						
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	





	SCED Course Ma	apping:	CED Course Mapping:							
	Subject Area:	55 - Fine and Performing A	ts (prior-to-secondary)							
	Course:	55099 - Drama—Other								
	Description:									
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ55101	- General Band									
	Description:	General Band courses deve literature styles (concert, ma		e for playing brass, woodwind do modern styles).	, and percussion ins	truments and cover a	variety of nonspe	ecified band		
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: True	Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:	ng:							
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)							
	Course:	55101 - General Band								
		General Band courses devel literature styles (concert, ma		e for playing brass, woodwind, d modern styles).	, and percussion ins	truments and cover a	variety of nonspe	ecified band		
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ55102	- Concert Band									
	Description:	Courses in Concert Band ar literature styles, primarily fo		e students' technique for playin s.	g brass, woodwind,	and percussion instr	uments and cover	a variety of band		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	55 - Fine and Performing A	ts (prior-to-secondary)							
	Course:	55102 - Concert Band								





	Description:	Courses in Concert Band a literature styles, primarily for		e students' technique for playir s.	ng brass, woodwind,	and percussion instru	uments and cover	a variety of band
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55103	- Marching Band							
	Description:	Courses in Marching Band literature styles, primarily for		o students' technique for playines.	ng brass, woodwind,	and percussion instr	uments and cove	r appropriate band
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	Fine and Performing Arts (prior-to-secondary)					
	Course:	55103 - Marching Band						
	Description:		ourses in Marching Band are intended to develop students' technique for playing brass, woodwind, and percussion instruments and cover appropriate band erature styles, primarily for marching performances.					
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55110	- Chorus							
	Description:	Chorus courses provide the techniques and the ability to		variety of choral literature style	es for men's and/or w	romen's voices and a	re designed to de	velop vocal
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55110 - Chorus						
	Description:	Chorus courses provide the techniques and the ability to		variety of choral literature style	es for men's and/or w	romen's voices and a	re designed to de	velop vocal
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		



1 - Vocal Ensemble  Description:			ocal techniques and the abili singing ability and may emph			madrigal groups. Course goals m ure styles.	
Comments:		•				•	
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:	1					
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
Course:	55111 - Vocal Ensembles						
Description:			ocal techniques and the abili singing ability and may emph			madrigal groups. Course goals m ure styles.	
AP:	False	IB: Fa	alse				
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
6 - Music History/Appreciation							
		courses survey different	t musical styles and periods	with the intent of incr	easing students'	eniovment of musical styles and	
Description:	Music History/Appreciation					enjoyment of musical styles and/ understanding of a particular style	
Description:  Comments:	Music History/Appreciation developing their artistic or t			ses may also focus or	n developing an u	understanding of a particular style	
Description:  Comments:  Special Identifier:	Music History/Appreciation developing their artistic or t	echnical judgment. Musi		ses may also focus or			
Description:  Comments: Special Identifier: Course Level:	Music History/Appreciation developing their artistic or t period.	echnical judgment. Musi  Available Credit:	c History/Appreciation cours	AP:	n developing an u	understanding of a particular style	
Comments: Special Identifier: Course Level: Elementary Mappir	Music History/Appreciation developing their artistic or t period.	echnical judgment. Musi	c History/Appreciation cours	ses may also focus or	n developing an u	understanding of a particular style	
Description:  Comments: Special Identifier: Course Level:	Music History/Appreciation developing their artistic or t period.	echnical judgment. Musi  Available Credit:	c History/Appreciation cours	AP:	n developing an u	understanding of a particular style	
Comments: Special Identifier: Course Level: Elementary Mappin	Music History/Appreciation developing their artistic or t period.	Available Credit: Secondary Mapping	c History/Appreciation cours	AP:	n developing an u	understanding of a particular style	
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	Music History/Appreciation developing their artistic or t period.  ng: True  apping:	Available Credit: Secondary Mapping arts (prior-to-secondary)	c History/Appreciation cours	AP:	n developing an u	understanding of a particular style	
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	Music History/Appreciation developing their artistic or t period.  ng: True apping: 55 - Fine and Performing A 55116 - Music History/Apprediation	Available Credit: Secondary Mapping arts (prior-to-secondary) reciation courses survey different	c History/Appreciation cours  False  musical styles and periods	AP: Sequence: Other Mapping:	False False easing students'	understanding of a particular style	
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Management Subject Area: Course: Description:	Music History/Appreciation developing their artistic or t period.  ng: True apping: 55 - Fine and Performing A 55116 - Music History/Appreciation developing their artistic or t	Available Credit: Secondary Mapping arts (prior-to-secondary) reciation courses survey different	c History/Appreciation cours  False  musical styles and periods c History/Appreciation cours	AP: Sequence: Other Mapping:	False False easing students'	IB: False	
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Management Subject Area: Course: Description:	Music History/Appreciation developing their artistic or t period.  True  apping:  55 - Fine and Performing A  55116 - Music History/Appreciation developing their artistic or t period.  False	Available Credit: Secondary Mapping arts (prior-to-secondary) reciation courses survey different echnical judgment. Musi	t musical styles and periods c History/Appreciation cours	AP: Sequence: Other Mapping:	False False easing students' on developing an u	IB: False	
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	Music History/Appreciation developing their artistic or t period.  True  apping:  55 - Fine and Performing A  55116 - Music History/Appreciation developing their artistic or t period.  False  ng: True	Available Credit: Secondary Mapping  arts (prior-to-secondary) reciation courses survey different echnical judgment. Musi	t musical styles and periods c History/Appreciation cours	AP: Sequence: Other Mapping: with the intent of increase may also focus or	False False easing students' on developing an u	IB: False	



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55118 - Music Appreciation						
				ses, Music Appreciation coulevelop an understanding of			eciation of music.	They are designed
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ55128	- Music (early chi	Idhood education)						
	•		d incorporate their musi	developmentally appropriate cal experiences with other a				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55128 - Music (early childho	ood education)					
	•		d incorporate their musi	developmentally appropriate cal experiences with other ac				
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ55129	- Music (pre-kind	ergarten)						
	•		ncorporate their musical	entally appropriate activities experiences with other activ				
	Comments:							
	Special Identifier:				AP:	False	IB:	False

	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55129 - Music (pre-kinderga	arten)					
	•		incorporate their musica	nentally appropriate activities al experiences with other activ				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55130	- Music (kinderga	rten)						
	Description:			ally appropriate activities to e ences with other activities and				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55130 - Music (kindergarter	۱)					
	Description:			ally appropriate activities to e ences with other activities and				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55131	- Music (grade 1)							
	Description:	musical experiences with of	ther activities and subje ce and/or musical instru	e students to create and perfocts. Course content usually in uments, and establishing the a	volves understandin	ng music as creative	expression and co	mmunication,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Maj	oping:						
	Subject Area: 5	5 - Fine and Performing A	rts (prior-to-secondary)					
	Course: 5	5131 - Music (grade 1)						
	n d	nusical experiences with ot	her activities and subject ce and/or musical instrun	students to create and performs. Course content usually in nents, and establishing the a	nvolves understandir	ng music as creative	expression and co	mmunication,
	AP: F	alse	IB: Fa	lse				
	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False		
AZ55132	- Music (grade 2)							
	Description: Music (grade 2) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and to incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 2.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 5	5 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course: 5	5132 - Music (grade 2)						
	tt d	neir musical experiences w	rith other activities and su ce and/or musical instrun	students to create and perform abjects. Course content usual nents, and establishing the a	ally involves underst	anding music as cre	ative expression a	nd communication,
	AP: F	alse	IB: Fa	lse				
	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False		
AZ55133	- Music (grade 3)							
	n d	nusical experiences with ot	her activities and subject ce and/or musical instrun	students to create and performs. Course content usually innents, and establishing the a	nvolves understandir	ng music as creative	expression and co	mmunication,
	Comments:							
	Special Identifier:				AP:	False	IB:	False

	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course:	55133 - Music (grade 3)						
		musical experiences with ot	her activities and subje ce and/or musical instru	e students to create and perfocts. Course content usually in uments, and establishing the a	volves understandin	ng music as creative e	expression and co	mmunication,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55134	- Music (grade 4)							
		musical experiences with ot	her activities and subje ce and/or musical instru	e students to create and perfocts. Course content usually in uments, and establishing the a	volves understandin	ng music as creative e	expression and co	mmunication,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55134 - Music (grade 4)						
		musical experiences with ot	her activities and subje ce and/or musical instru	e students to create and perfocts. Course content usually in uments, and establishing the a	volves understandin	ng music as creative e	expression and co	mmunication,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55135	- Music (grade 5)							
		musical experiences with ot	her activities and subje ce and/or musical instru	e students to create and perfocts. Course content usually in uments, and establishing the a	volves understandin	ng music as creative e	expression and co	mmunication,
	Comments:							

	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55135 - Music (grade 5)					
		musical experiences with of	ther activities and subje- ce and/or musical instru	cts. Course content usually ir	nvolves understandin	g music as creative	compositions, and incorporate their expression and communication, urse content conforms to any
	AP:	False	IB: F	alse			
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55136	- Music (grade 6)						
	,	with other activities and sub	jects. Course content u	sually involves understanding	g music as creative e	xpression and comr	incorporate their musical experiences munication, developing skill with the existing state standards for grade 6.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55136 - Music (grade 6)					
		with other activities and sub	jects. Course content u	sually involves understanding	g music as creative e	xpression and comr	incorporate their musical experiences munication, developing skill with the vexisting state standards for grade 6.
	AP:	False	IB: F	alse			
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55137	- Music (grade 7)						
	,	with other activities and sub	jects. Course content u	sually involves understanding	g music as creative e	xpression and comr	incorporate their musical experiences munication, developing skill with the v existing state standards for grade 7.
	Comments:						
	Special Identifier:				AP:	False	IB: False

	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55137 - Music (grade 7)						
	Description:	with other activities and sub	jects. Course content (	and perform music, listen and usually involves understanding ability to discern and critique.	g music as creative e	expression and comn	nunication, develo	ping skill with the
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55138	- Music (grade 8)							
	Description:	with other activities and sub	jects. Course content (	and perform music, listen and usually involves understanding ability to discern and critique.	g music as creative e	expression and comn	nunication, develo	ping skill with the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55138 - Music (grade 8)						
	Description:	with other activities and sub	jects. Course content (	and perform music, listen and usually involves understanding ability to discern and critique.	g music as creative e	expression and comn	nunication, develo	ping skill with the
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55139	- Music							
	Description:	level content standards, wh	en those standards ma tions above (Music, ea	not grade differentiated, shound apply to a range of consecurity childhood education through by this course code.	itive grades (e.g., "by	third grade, student	ts should know an	d be able to do"),
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Maj	pping:						
	Subject Area: 5	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course: 5	5139 - Music						
	le	evel content standards, who	en those standards may a tions above (Music, early	ot grade differentiated, shoul apply to a range of consecu or childhood education through this course code.	tive grades (e.g., "by	y third grade, studen	ts should know an	nd be able to do"),
	AP: F	alse	IB: Fa	lse				
	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False		
AZ55147	- Music—Independ	dent Study						
	n		endent Study courses ma	d with instructors, professior ay serve as an opportunity fo skills.				
	Comments:							
	Special Identifier:  AP: False  IB: False						False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma <sub>l</sub>	pping:						
	Subject Area: 5	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course: 5	5147 - Music—Independer	nt Study					
	·		endent Study courses ma	d with instructors, professior ay serve as an opportunity fo skills.				
	AP: F	alse	IB: Fa	lse				
	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False		
AZ55149	- Music—Other							
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Mapping:							



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	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)						
	Course:	55149 - Music—Other							
	Description:								
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55151	- Art Appreciatio	n							
	Description:			many forms of art and help the control of a			which they can ju	dge and critique	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	55 - Fine and Performing A	Fine and Performing Arts (prior-to-secondary)						
	Course:	55151 - Art Appreciation	151 - Art Appreciation						
	Description:			many forms of art and help the explore the place and signification			which they can ju	dge and critique	
	AP:	False	IB: F	, ,					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55152	- Art History								
	Description:			t works of art, artists, and artis				fluenced or	
	Comments:					·			
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)							
	Course:	55152 - Art History							
	Description:			t works of art, artists, and artisn the mphasize the evolution of art f				ifluenced or	



AP:							
	False	IB:	False				
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
54 - Creative Art—C	Comprehensive						
Description:	courses may also provide a particular art form and the the creative process become	a discussion and explore e design elements and nes more refined, and s	students the knowledge and c ration of career opportunities in principles supporting a work of students are encouraged to de artists, art movements, and s	n the art world. Initial of art. As students ad evelop their own artis	courses cover the la	anguage, materials more adept, the ins	s, and processe struction regard
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
SCED Course Ma	apping:		'	,			
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary	)				
Course:	55154 - Creative Art—Com	prehensive					
	courses may also provide a	a discussion and exploi	students the knowledge and c ration of career opportunities in principles supporting a work of	n the art world. Initial	courses cover the la	anguage, materials	s, and processe
	the creative process become	nes more refined, and s	students are encouraged to de artists, art movements, and s	velop their own artis	tic styles. Although C		
AP:	the creative process become	nes more refined, and s lude the study of major	students are encouraged to de	velop their own artis	tic styles. Although C		
AP:	the creative process become creation, they may also income False	nes more refined, and s lude the study of major	students are encouraged to de artists, art movements, and s False	velop their own artis	, ,		
Elementary Mappir	the creative process become creation, they may also income False  True	nes more refined, and slude the study of major	students are encouraged to de artists, art movements, and s False	velop their own artis tyles.	, ,		
Elementary Mappir  55 - Creative Art—D	the creative process become creation, they may also income False  True  Drawing/Painting  Creative Art—Drawing/Pair	nes more refined, and solude the study of major  IB:  Secondary Mappir  Inting courses cover the sional work, students to	students are encouraged to de artists, art movements, and s False  g: False  e same topics as Creative Art— ypically work with several med	ovelop their own artistyles.  Other Mapping:  -Comprehensive cou	False irses, but focus on d	Creative Art course	es focus on
Elementary Mappir  55 - Creative Art—D	the creative process become creation, they may also income false  True  Crawing/Painting  Creative Art—Drawing/Pairthis attention on two-diments so on), but some courses in	nes more refined, and solude the study of major  IB:  Secondary Mappir  Inting courses cover the sional work, students to	students are encouraged to de artists, art movements, and s False  g: False  e same topics as Creative Art— ypically work with several med	ovelop their own artistyles.  Other Mapping:  -Comprehensive cou	False irses, but focus on d	Creative Art course	es focus on
Elementary Mappir  55 - Creative Art—D  Description:	the creative process become creation, they may also income false  True  Creative Art—Drawing/Pair this attention on two-dimenso on), but some courses in the creative Art.	nes more refined, and solude the study of major  IB:  Secondary Mappir  Inting courses cover the sional work, students to	students are encouraged to de artists, art movements, and s False  g: False  e same topics as Creative Art— ypically work with several med	Other Mapping:  -Comprehensive coulia (such as pen-and	False irses, but focus on d	Creative Art course rawing and paintin atercolor, tempera	es focus on
Elementary Mappir  55 - Creative Art—D  Description:  Comments:	the creative process become creation, they may also income false  True  Crawing/Painting  Creative Art—Drawing/Pair this attention on two-diments so on), but some courses in the creative false.	nes more refined, and solude the study of major  IB:  Secondary Mappir  Inting courses cover the sional work, students to	students are encouraged to de artists, art movements, and s False  g: False  e same topics as Creative Art— ypically work with several med	Other Mapping:  -Comprehensive coulia (such as pen-and	False urses, but focus on d -ink, pencil, chalk, wa	Creative Art course rawing and paintin atercolor, tempera	g. In keeping v
Elementary Mappir  55 - Creative Art—D  Description:  Comments:  Special Identifier:	the creative process become creation, they may also income false  ng: True  Drawing/Painting  Creative Art—Drawing/Pairthis attention on two-diments so on), but some courses in the creative false.	nes more refined, and solude the study of major  IB:  Secondary Mappir  Inting courses cover the sional work, students to may focus on only one state.	students are encouraged to de artists, art movements, and s False  g: False  e same topics as Creative Art— ypically work with several medium.	Other Mapping:  -Comprehensive coulia (such as pen-and	False  urses, but focus on d ink, pencil, chalk, wa	Creative Art course rawing and paintin atercolor, tempera	g. In keeping v
Elementary Mappir  55 - Creative Art—D  Description:  Comments:  Special Identifier:  Course Level:	the creative process become creation, they may also income false  True  Creative Art—Drawing/Pair this attention on two-dimenso on), but some courses income.  True  True	nes more refined, and solude the study of major IB: Secondary Mappir Inting courses cover the sional work, students to may focus on only one students to may focus on only one students.	students are encouraged to de artists, art movements, and s False  g: False  e same topics as Creative Art— ypically work with several medium.	Other Mapping:  -Comprehensive coulia (such as pen-and	False  urses, but focus on d ink, pencil, chalk, wa	Creative Art course rawing and paintin atercolor, tempera	g. In keeping v
Elementary Mappir  55 - Creative Art—D  Description:  Comments: Special Identifier: Course Level: Elementary Mappir  SCED Course Ma	the creative process become creation, they may also income false  True  Creative Art—Drawing/Pair this attention on two-dimenso on), but some courses income.  True  True	nes more refined, and solude the study of major  IB:  Secondary Mappir  Inting courses cover the sional work, students to may focus on only one of the study of the students o	students are encouraged to de artists, art movements, and s False  g: False  same topics as Creative Art— ypically work with several medium.	Other Mapping:  -Comprehensive coulia (such as pen-and	False  urses, but focus on d ink, pencil, chalk, wa	Creative Art course rawing and paintin atercolor, tempera	g. In keeping v



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	Description:		sional work, students ty	pically work with several med			awing and painting. In keeping with tercolor, tempera, oils, acrylics, and
	AP:	False	IB: I	False			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55156	- Creative Art—D	rawing					
	Description:			oics as Creative Art—Drawing eral media (such as pen-and-			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55156 - Creative Art—Draw	ving				
	Description:			pics as Creative Art—Drawing eral media (such as pen-and-			
	AP:	False	IB: I	False			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55157	- Creative Art—P	ainting					
	Description:			oics as Creative Art—Drawing eral media (such as watercold			g with this attention on two- some courses may focus on only
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55157 - Creative Art—Paint	ting				
	Description:			oics as Creative Art—Drawing eral media (such as watercold			g with this attention on two- some courses may focus on only

	AP:	False	IB: Fa	ılse			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ55158	- Creative Art—S	culpture					
	Description:	Creative Art—Sculpture coutypically work with several r					three-dimensional works. Students is on only one medium.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55158 - Creative Art—Sculp	oture				
	Description:	Creative Art—Sculpture coutypically work with several r					three-dimensional works. Students is on only one medium.
	AP:	False	IB: Fa	lse			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ55159	- Ceramics/Potte	ry					
	Description:						dimensional works out of clay and nd the various methods used to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55159 - Ceramics/Pottery					
	Description:						dimensional works out of clay and nd the various methods used to
	AP:	False	IB: Fa	llse			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	



AZ55165	- Crafts							
			on only one type of cra	Art—Comprehensive course ft; possibilities include calligra				
	Comments:							
	Special Identifier:				AP:	False	IB: Fals	lse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55165 - Crafts						
	Description:	Crafts courses teach the sa of crafts, or they may focus knitting, crocheting, paper r	on only one type of cra	Art—Comprehensive course ft; possibilities include calligra	es, but do so with a fo aphy, quilting, silk sc	ocus on crafts. Thes reening, cake decora	e courses may survey a ating, tole painting, mas	a wide range ask making,
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55167	- Photography							
	Description:	of a camera, composition, I photography, color photogr	ighting techniques, dep aphy, or both. As stude	rials, processes, and artistic t th of field, filters, camera angl nts advance, the instruction re se courses may also cover m	les, and film develop egarding the creative	ment. The course me process becomes r	ay cover black-and-whi nore refined, and stude	hite
	Comments:							
	Special Identifier:				AP:	False	IB: Fals	lse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55167 - Photography						
	·	of a camera, composition, I photography, color photogr	ighting techniques, dep aphy, or both. As stude	rials, processes, and artistic t th of field, filters, camera angl nts advance, the instruction re se courses may also cover m	les, and film develop egarding the creative	ment. The course me process becomes r	ay cover black-and-whi nore refined, and stude	hite .
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		



							ia o po o o
AZ55168	- Film/Videotape						
	Description:	the operation of a camera, I topics may also include pro- advance, the instruction bed	ighting techniques, came duction values and vario comes more refined, and	era angles, depth of field, co ous styles of filmmaking (docu	mposition, storyboar umentary, storytelling develop their own a	ding, sound capture, g, news magazines, a artistic style. Students	or videotape. Students learn about and editing techniques. Course animation, and so on). As students a may also study major filmmakers,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55168 - Film/Videotape					
	Description:	the operation of a camera, I topics may also include produdvance, the instruction bed	ighting techniques, came duction values and vario comes more refined, and	era angles, depth of field, co ous styles of filmmaking (doc	mposition, storyboar umentary, storytelling develop their own a	ding, sound capture, g, news magazines, a artistic style. Students	or videotape. Students learn about and editing techniques. Course animation, and so on). As students a may also study major filmmakers,
	AP:	False	IB: Fa	alse			
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55178	- Art (early childl	nood education)					
	Description:	artistic endeavor, and appre	eciation of culture and he	eritage. Although the art form	typically involves vis	sual arts (drawing, pa	ession, communication through ainting, sculpture, crafts, and the o any existing state standards for
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55178 - Art (early childhood	l education)				
	Description:	artistic endeavor, and appre	eciation of culture and he	eritage. Although the art form	typically involves vis	sual arts (drawing, pa	ession, communication through ainting, sculpture, crafts, and the o any existing state standards for



	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55179	- Art (pre-kinder	garten)						
	Description:	endeavor, and appreciation	of culture and heritage	developmentally appropriate  Although the art form typica as dance, music, and theater.	lly involves visual art	s (drawing, painting,	sculpture, crafts,	and the like),
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55179 - Art (pre-kindergarte	en)					
	Description:	endeavor, and appreciation	of culture and heritage	developmentally appropriate  Although the art form typica as dance, music, and theater.	lly involves visual art	s (drawing, painting,	, sculpture, crafts,	and the like),
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55180	- Art (kindergarte	en)						
•	Description:	and appreciation of culture	and heritage. Although	elopmentally appropriate active the art form typically involves ic, and theater. Specific course	visual arts (drawing	, painting, sculpture,	crafts, and the like	e), students may
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55180 - Art (kindergarten)						
	Description:	and appreciation of culture	and heritage. Although	elopmentally appropriate active the art form typically involves ic, and theater. Specific course	visual arts (drawing	, painting, sculpture,	crafts, and the like	e), students may



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	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55181	- Art (grade 1)							
	Description:	heritage. Activities may include Although the art form typica	ude those that enable s Ily involves visual arts	that foster creative expression students to refine their technic (drawing, painting, sculpture, t conforms to any existing star	que, increase their ar crafts, and the like),	tistic vocabulary, and students may also ex	strengthen their o	critical abilities.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course:	55181 - Art (grade 1)						
	Description:	heritage. Activities may include Although the art form typica	ude those that enable s Ily involves visual arts	that foster creative expressic students to refine their technic (drawing, painting, sculpture, t conforms to any existing sta	que, increase their ar crafts, and the like),	tistic vocabulary, and students may also ex	strengthen their o	critical abilities.
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55182	- Art (grade 2)							
	Description:	heritage. Activities may include Although the art form typica	ude those that enable s Ily involves visual arts	that foster creative expression students to refine their technic (drawing, painting, sculpture, t conforms to any existing state	que, increase their ar crafts, and the like),	tistic vocabulary, and students may also ex	strengthen their o	critical abilities.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course:	55182 - Art (grade 2)						



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Des		heritage. Activities may incl Although the art form typica	ude those that enable ally involves visual arts	s that foster creative expressic students to refine their technic (drawing, painting, sculpture, nt conforms to any existing sta	que, increase their ar crafts, and the like),	tistic vocabulary, and students may also ex	d strengthen their	critical abilities.
	AP:	False	IB:	False				
Elementa	ıry Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ55183 - Art (gra	de 3)							
Des		heritage. Activities may incl Although the art form typica	ude those that enable ally involves visual arts	s that foster creative expressic students to refine their technic (drawing, painting, sculpture, nt conforms to any existing sta	que, increase their ar crafts, and the like),	tistic vocabulary, and students may also ex	d strengthen their	critical abilities.
Co	omments:							
Special I	ldentifier:				AP:	False	IB:	False
Cour	se Level:		Available Credit:		Sequence:			
Elementa	ıry Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
SCED Co	ourse Ma	apping:		·				
Subjec	ct Area:	55 - Fine and Performing A	rts (prior-to-secondary	)				
	Course:	55183 - Art (grade 3)						
Des		heritage. Activities may incl Although the art form typica	ude those that enable ally involves visual arts	s that foster creative expressic students to refine their technic (drawing, painting, sculpture, nt conforms to any existing sta	que, increase their ar crafts, and the like),	tistic vocabulary, and students may also ex	d strengthen their	critical abilities.
	AP:	False	IB:	False				
Elementa	ıry Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ55184 - Art (gra	de 4)							
Des		heritage. Activities may incl view, make connections to	ude those that enable other content areas, de e, crafts, and the like),	s that foster creative expressic students to refine their technic evelop their own aesthetic, an these courses may also include for grade 4.	que, increase their ar d strengthen their cri	tistic vocabulary, exp tical abilities. Althoug	oress themselves and typically involving	and their world ng the visual arts
Co	omments:							
Special I	ldentifier:				AP:	False	IB:	False
Cour	se Level:		Available Credit:		Sequence:			
Elementa	ıry Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
SCED Co	ourse Ma	apping:						
Subjec	ct Area:	55 - Fine and Performing A	rts (prior-to-secondary	)				



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	Course:	55184 - Art (grade 4)					
	Description:	heritage. Activities may incl view, make connections to	ude those that enable other content areas, de e, crafts, and the like),	students to refine their techniq evelop their own aesthetic, and these courses may also includ	ue, increase their art I strengthen their crit	tistic vocabulary, exp ical abilities. Althoug	vor, and appreciation of culture and press themselves and their world the typically involving the visual arts music, and theater). Specific course
	AP:	False	IB:	False			
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False	
AZ55185	- Art (grade 5)						
	Description:	heritage. Activities may incl view, make connections to	ude those that enable other content areas, de e, crafts, and the like),	students to refine their techniq evelop their own aesthetic, and these courses may also includ	ue, increase their art I strengthen their crit	tistic vocabulary, exp ical abilities. Althoug	vor, and appreciation of culture and press themselves and their world the typically involving the visual arts music, and theater). Specific course
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary	)			
	Course:	55185 - Art (grade 5)					
	Description:	heritage. Activities may incl view, make connections to	ude those that enable other content areas, de e, crafts, and the like),	students to refine their techniq evelop their own aesthetic, and these courses may also includ	ue, increase their art I strengthen their crit	tistic vocabulary, exp ical abilities. Althoug	vor, and appreciation of culture and press themselves and their world the typically involving the visual arts music, and theater). Specific course
	AP:	False	IB:	False			
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False	
AZ55186	- Art (grade 6)						
	Description:	heritage. Activities may incl view, make connections to	ude those that enable other content areas, de e, crafts, and the like),	students to refine their techniq evelop their own aesthetic, and these courses may also includ	ue, increase their art	tistic vocabulary, exp iical abilities. Althoug	vor, and appreciation of culture and press themselves and their world the typically involving the visual arts music, and theater). Specific course
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55186 - Art (grade 6)						
	Description:	heritage. Activities may incl view, make connections to	ude those that enable s other content areas, de e, crafts, and the like), t	that foster creative expression tudents to refine their techniquelop their own aesthetic, and hese courses may also including grade 6.	ue, increase their and strengthen their crit	tistic vocabulary, expi ical abilities. Although	ress themselves an typically involving	and their world  ng the visual arts
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55187	- Art (grade 7)							
	Description:	heritage. Activities may incl view, make connections to	ude those that enable s other content areas, de e, crafts, and the like), t	that foster creative expression tudents to refine their techniquelop their own aesthetic, and hese courses may also including grade 7.	ue, increase their and strengthen their crit	tistic vocabulary, expi ical abilities. Although	ress themselves an typically involvin	and their world ng the visual arts
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55187 - Art (grade 7)						
	Description:	heritage. Activities may incl view, make connections to	ude those that enable s other content areas, de e, crafts, and the like), t	that foster creative expressio tudents to refine their techniq velop their own aesthetic, and hese courses may also includ or grade 7.	ue, increase their and strengthen their crit	tistic vocabulary, expi ical abilities. Although	ress themselves an typically involvin	and their world ng the visual arts
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55188	- Art (grade 8)							
	Description:	heritage. Activities may incl view, make connections to	ude those that enable s other content areas, de e, crafts, and the like), t	that foster creative expressio tudents to refine their techniq velop their own aesthetic, and hese courses may also includ r grade 8.	ue, increase their art strengthen their crit	tistic vocabulary, expi ical abilities. Although	ress themselves an typically involving	and their world  ng the visual arts

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	Comments:							
	Special Identifier:				AP:	False	IB: Fa	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55188 - Art (grade 8)						
		heritage. Activities may incl view, make connections to	ude those that enable s other content areas, de e, crafts, and the like), t	that foster creative expression tudents to refine their techniquelop their own aesthetic, and hese courses may also includer grade 8.	ue, increase their ar d strengthen their crit	tistic vocabulary, exp tical abilities. Althou	oress themselves and gh typically involving	d their world the visual arts
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55189	- Art							
	•	content standards, when the	ose standards may app ons above (Art, early chi	grade differentiated, should by to a range of consecutive goldhood education through graed by this course code.	rades (e.g., "by third	l grade, students sho	ould know and be ab	le to do"), or
	Comments:							
	Special Identifier:				AP:	False	IB: Fa	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55189 - Art						
		content standards, when the	ose standards may app ons above (Art, early chi	grade differentiated, should by to a range of consecutive gldhood education through graded by this course code.	rades (e.g., "by third	l grade, students sho	ould know and be ab	le to do"), or
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55191	- Montessori MS	Fine Arts A						

	theme. The themes are cross national and state benchma	ss-curricular. The Middl orks. The students will c	le School uses the art series create art projects during then	entitled: Art21 via PE ne testing week. A vi	3S.org. The art lesso deo, discussion and	Ile School curriculum has a different ns and projects are created using brainstorming lesson will precede receive ½ credit each year for fine
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
Course:	55199 - Visual Arts—Other					
Description:						
AP:	False	IB: F	alse			
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55192 - Montessori MS	Fine Arts B					
Description:	Fine art is integrated through	hout the curriculum for	cusing mainly on Social World	d and Natural Warld	Each cycle the Mide	lla Cabaal accuriections bas a different
	theme. The themes are cross national and state benchma	ss-curricular. The Middl orks. The students will c	le School uses the art series create art projects during then	entitled: Art21 via PE ne testing week. A vi	BS.org. The art lesso deo, discussion and	dle School curriculum has a different ns and projects are created using brainstorming lesson will preclude receive ½ credit each year for fine
Comments:	theme. The themes are cross national and state benchmae each new project. Projects of	ss-curricular. The Middl orks. The students will c	le School uses the art series create art projects during then	entitled: Art21 via PE ne testing week. A vi	BS.org. The art lesso deo, discussion and	ns and projects are created using brainstorming lesson will preclude
	theme. The themes are cross national and state benchma each new project. Projects sarts.	ss-curricular. The Middl orks. The students will c	le School uses the art series create art projects during then	entitled: Art21 via PE ne testing week. A vi series used for the p	BS.org. The art lesso deo, discussion and	ns and projects are created using brainstorming lesson will preclude
Comments:	theme. The themes are cross national and state benchma each new project. Projects varts.	ss-curricular. The Middl orks. The students will c	le School uses the art series create art projects during then	entitled: Art21 via PE ne testing week. A vi series used for the p	3S.org. The art lesso deo, discussion and roject. Students will	ns and projects are created using brainstorming lesson will preclude receive ½ credit each year for fine
Comments: Special Identifier:	theme. The themes are cross national and state benchma each new project. Projects sarts.	ss-curricular. The Middl irks. The students will o will be displayed with a	le School uses the art series create art projects during then informational poster on the	entitled: Art21 via PE ne testing week. A vi series used for the p	SS.org. The art lesso deo, discussion and roject. Students will False	ns and projects are created using brainstorming lesson will preclude receive ½ credit each year for fine
Comments: Special Identifier: Course Level:	theme. The themes are cross national and state benchma each new project. Projects varts.	ss-curricular. The Middl urks. The students will of will be displayed with an Available Credit:	le School uses the art series create art projects during then informational poster on the	entitled: Art21 via PE ne testing week. A vi series used for the p  AP: Sequence:	SS.org. The art lesso deo, discussion and roject. Students will False	ns and projects are created using brainstorming lesson will preclude receive ½ credit each year for fine
Comments: Special Identifier: Course Level: Elementary Mappir	theme. The themes are cross national and state benchma each new project. Projects varts.	ss-curricular. The Middl Irks. The students will of will be displayed with an Available Credit: Secondary Mapping	le School uses the art series create art projects during then informational poster on the	entitled: Art21 via PE ne testing week. A vi series used for the p  AP: Sequence:	SS.org. The art lesso deo, discussion and roject. Students will False	ns and projects are created using brainstorming lesson will preclude receive ½ credit each year for fine
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	theme. The themes are cross national and state benchmal each new project. Projects varts.  True  apping:	ss-curricular. The Middl Irks. The students will of will be displayed with an Available Credit: Secondary Mapping	le School uses the art series create art projects during then informational poster on the	entitled: Art21 via PE ne testing week. A vi series used for the p  AP: Sequence:	SS.org. The art lesso deo, discussion and roject. Students will False	ns and projects are created using brainstorming lesson will preclude receive ½ credit each year for fine
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	theme. The themes are cross national and state benchmal each new project. Projects varts.  True  apping:  55 - Fine and Performing Al  55199 - Visual Arts—Other	ss-curricular. The Middl Irks. The students will of will be displayed with an Available Credit: Secondary Mapping	le School uses the art series create art projects during then informational poster on the	entitled: Art21 via PE ne testing week. A vi series used for the p  AP: Sequence:	SS.org. The art lesso deo, discussion and roject. Students will False	ns and projects are created using brainstorming lesson will preclude receive ½ credit each year for fine
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	theme. The themes are cross national and state benchmal each new project. Projects varts.  True  apping:  55 - Fine and Performing Al  55199 - Visual Arts—Other	ss-curricular. The Middl Irks. The students will of will be displayed with an Available Credit: Secondary Mapping	le School uses the art series create art projects during them informational poster on the	entitled: Art21 via PE ne testing week. A vi series used for the p  AP: Sequence:	SS.org. The art lesso deo, discussion and roject. Students will False	ns and projects are created using brainstorming lesson will preclude receive ½ credit each year for fine
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	theme. The themes are cross national and state benchmal each new project. Projects varts.  True  apping:  55 - Fine and Performing Al  55199 - Visual Arts—Other  False	Available Credit:  Secondary Mappinerts (prior-to-secondary)	le School uses the art series preate art projects during them informational poster on the graph of the graph	entitled: Art21 via PE ne testing week. A vi series used for the p  AP: Sequence:	SS.org. The art lesso deo, discussion and roject. Students will False	ns and projects are created using brainstorming lesson will preclude receive ½ credit each year for fine

	•		ourses may serve as an				ents to explore a particular art form or or style, to explore a topic in greater
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55197 - Visual Art—Indepe	ndent Study				
	•		ourses may serve as an				ents to explore a particular art form or or style, to explore a topic in greater
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
Z55199	- Visual Arts—Ot	her					
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55199 - Visual Arts—Other					
	Description:						
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
Z55201	55201 - Integrated Fine Arts						
		included in the curriculum for	or these courses. Studer	nts both study and critique the	e works of others an	d participate in or pr	na, theater, and literature may be oduce art themselves. These of the performing arts of a particular
	Comments:						

	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55201 - Integrated Fine Art	s				
		included in the curriculum fe	or these courses. Stude	ents both study and critique th	e works of others an	d participate in or pro	a, theater, and literature may be oduce art themselves. These I the performing arts of a particular
	AP:	False	IB: I	IB: False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55202	55202 - IB Arts, Middle Years Program						
Description: International Baccalaureate (IB) Arts, Middle Years Program courses include visual a These courses bring students into contact with art forms and aesthetic values of several programs.							
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55202 - IB Arts, Middle Yea	ars Program				
				s Program courses include vis forms and aesthetic values of			rning around the creative cycle. er artistic techniques.
	AP:	False	IB: I	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55997	- Fine and Perfor	ming Arts—Independ	dent Study				
			dent Study courses ma	y serve as an opportunity for			rs, enable students to explore a articular form or style, to explore a
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False	-		
	SCED Course Mag	oping:							
	Subject Area: 5	5 - Fine and Performing Ar	ts (prior-to-secondary)						
	Course: 5	5997 - Fine and Performing	g Arts—Independent Stu	ıdy					
	. р		lent Study courses may	ses, often conducted with ins serve as an opportunity for sed skills.					
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False			
AZ55999	- Fine and Perform	ning Arts—Other							
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False			
	SCED Course Mar	oping:							
	Subject Area: 5	5 - Fine and Performing Ar	ts (prior-to-secondary)						
	Course: 5	5999 - Fine and Performing	g Arts—Other						
	Description:	cription:							
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False			

# AZ56 - Foreign Language and Literature (prior-to-secondary)

# AZ56028 - Foreign Language (early childhood education) Description: Foreign Language (early childhood education) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. Specific content depends upon state standards for early childhood education. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence:





	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Map	pping:									
	Subject Area: 5	6 - Foreign Language and	Literature (prior-to-seco	ndary)							
	Course: 5	6028 - Foreign Language	(early childhood education	on)							
	S		ng) necessary to commi	ses engage students in deve unicate in a foreign language early childhood education.							
	AP: F	alse	IB: Fa	alse							
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False					
AZ56029	- Foreign Languag	e (pre-kindergarten	)								
	S		ng) necessary to commi	ge students in developmenta unicate in a foreign language ore-kindergarten.							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Map	pping:									
	Subject Area: 5	66 - Foreign Language and Literature (prior-to-secondary)									
	Course: 5	56029 - Foreign Language (pre-kindergarten)									
	S	oreign Language (pre-kinc peaking, reading, and writi pecific content depends u	ng) necessary to commi	ge students in developmenta unicate in a foreign language ore-kindergarten.	lly appropriate activi . Course content typ	ties to acquire the la ically includes some	nguage arts skills introduction to oth	(listening, ner cultures.			
	AP: F	alse	IB: Fa	alse							
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False					
AZ56030	- Foreign Languag	e (kindergarten)									
	re		sary to communicate in a	tudents in developmentally a a foreign language. Course c							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
Course Level: Available Credit: Sequence:											
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False					



	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)			
	Course:	56030 - Foreign Language	(kindergarten)				
	_		sary to communicate in				age arts skills (listening, speaking, on to other cultures. Specific content
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ56031	- Foreign Langua	ge (grade 1)					
	-	language. These courses m	nay emphasize recognit	ion of written words, vocabula	ary, speech patterns,	and grammar. Cultu	ecessary to communicate in a foreign aral aspects (major events, foods, art, tent depends upon state standards
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)			
	Course:	56031 - Foreign Language	(grade 1)				
		language. These courses m	nay emphasize recognit	ion of written words, vocabula	ary, speech patterns,	and grammar. Cultu	ecessary to communicate in a foreign iral aspects (major events, foods, art, tent depends upon state standards
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ56032	- Foreign Langua	ge (grade 2)					
	Description: Foreign Language (grade 2) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. These courses may emphasize recognition of written words, vocabulary, speech patterns, and grammar so that students become more independent communicators. Cultural aspects (major events, foods, art, and so on) of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 2.						at students become more
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	



	SCED Course Ma	ıpping:										
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)								
	Course:	56032 - Foreign Language	(grade 2)									
		language. These courses mindependent communicator	nay emphasize recogniti s. Cultural aspects (maj	on of written words, vocabula	ary, speech patterns, on) of the people(s)	, and grammar so tha	ecessary to communicate in a foreign at students become more ge(s) being studied are typically					
	AP:	False	IB: F	alse								
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False						
AZ56033	- Foreign Langua	ge (grade 3)										
		language. These courses mindependent communicator	nay emphasize recogniti s. Cultural aspects (maj	on of written words, vocabula	ary, speech patterns, on) of the people(s)	, and grammar so tha	ecessary to communicate in a foreign at students become more ge(s) being studied are typically					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False						
	SCED Course Ma	ipping:										
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)								
	Course:	56033 - Foreign Language	(grade 3)									
		language. These courses mindependent communicator	nay emphasize recogniti s. Cultural aspects (maj	on of written words, vocabula	ary, speech patterns, on) of the people(s)	, and grammar so tha	ecessary to communicate in a foreign at students become more ge(s) being studied are typically					
	AP:	False	IB: F	alse								
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False						
AZ56034	- Foreign Langua	ge (grade 4)										
		oreign Language (grade 4) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign nguage. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content epends upon state standards for grade 4.										
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False						



	SCED Course Ma	apping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course:	56034 - Foreign Language	(grade 4)							
	Description:	Foreign Language (grade 4 language. Cultural and/or h depends upon state standa	istorical aspects of the	ents in language arts skills (lis people(s) speaking the langua	tening, speaking, rea age(s) being studied	ading, and writing) no are typically include	ecessary to communicate in a foreign d as topics of study. Specific content			
	AP:	False	IB: i	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ56035	- Foreign Langua	ige (grade 5)								
			istorical aspects of the				ecessary to communicate in a foreign d as topics of study. Specific content			
	Comments:	Comments:								
	Special Identifier:	Special Identifier: AP: False IB: False								
	Course Level: Available Credit: Sequence:									
	Elementary Mappin	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course:	56035 - Foreign Language	(grade 5)							
			istorical aspects of the				ecessary to communicate in a foreign d as topics of study. Specific content			
	AP:	False	IB: i	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ56036	- Foreign Langua	ige (grade 6)								
	Description:	<b>Description:</b> Foreign Language (grade 6) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 6.								
	Comments:	nments:								
	Special Identifier:				AP:	False	IB: False			
	Course Level:	evel: Available Credit: Sequence:								
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								



	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)					
	Course:	56036 - Foreign Language	(grade 6)						
		Foreign Language (grade 6 language. Cultural and/or hidepends upon state standa	istorical aspects of the	ents in language arts skills (lis people(s) speaking the langua	tening, speaking, rea age(s) being studied	ading, and writing) ne are typically included	ecessary to communicate in a foreign d as topics of study. Specific content		
	AP:	False	IB: I	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56037	- Foreign Langua	ge (grade 7)							
		language. Grammar and sy	ntax, vocabulary, and a l others. Students usua	applicable accents typically are illy explore the customs, histor	e studied so that stud	dents have the know	sary to communicate in a foreign ledge and ability to express anguage is being studied. Specific		
	Comments:								
	Special Identifier:  AP: False  IB: False								
Course Level: Available Credit: Sequence:									
Elementary Mapping: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)					
	Course:	56037 - Foreign Language	(grade 7)						
		language. Grammar and sy	ntax, vocabulary, and a l others. Students usua	applicable accents typically are ally explore the customs, histor	e studied so that stud	dents have the know	sary to communicate in a foreign ledge and ability to express anguage is being studied. Specific		
	AP:	False	IB: I	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56038	- Foreign Langua	ge (grade 8)							
	Description: Foreign Language (grade 8) courses emphasize the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Grammar and syntax, vocabulary, and applicable accents typically are studied so that students have the knowledge and ability to express themselves and understand others. Students usually explore the customs, history, and art forms of the people(s) whose language is being studied. Specific content depends upon state standards for grade 8.								
	Comments:								
	Special Identifier:	cial Identifier:  AP: False  IB: False							
	Course Level:	Level: Available Credit: Sequence:							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							



	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)					
	Course:	56038 - Foreign Language	(grade 8)						
	•	language. Grammar and sy	ntax, vocabulary, and a others. Students usua	applicable accents typically are ally explore the customs, histor	e studied so that stud	dents have the knowl	sary to communicate in a foreign ledge and ability to express anguage is being studied. Specific		
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56039	- Foreign Langua	ge							
		employ grade-level content able to do"), or when the	standards, when those content descriptions at	e standards may apply to a rar	nge of consecutive god childhood education	rades (e.g., "by 3rd g n through grade 8) do	cality does not have or does not rade, students should know and be o not fit the courses offered. The		
	Comments:	ents:							
	Special Identifier:				AP:	False	IB: False		
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	mentary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	<u>ipping:</u>		·					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)					
	Course:	56039 - Foreign Language							
		employ grade-level content able to do"), or when the	standards, when those content descriptions at	standards may apply to a rar	nge of consecutive god childhood education	rades (e.g., "by 3rd g n through grade 8) do	cality does not have or does not rade, students should know and be o not fit the courses offered. The		
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56100	- Spanish								
		Description: Spanish courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Spanish language and students' knowledge of Spanish-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).							
	Comments:								
	Special Identifier:	AP: False IB: False							
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			



	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)					
	Course:	56100 - Spanish							
		of Spanish-speaking culture the language and its rules. I others, either in a written or	es. Initial courses empl Later courses advance verbal format), seekin	nasize grammar and syntax, vo e students' knowledge and abil	ocabulary, and the sp ity to express themse is more complex con	poken accent so that selves beyond basic concepts, in different tens	language and students' knowledge students have an understanding of ommunication (and understand ses, and to do so more easily. If the culture(s).		
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ56101	- IB Language B	(Spanish), Middle Yea	ars Program						
	Description:			anish), Middle Years Program onding of other languages and c		ents to gain competen	nce in modern Spanish; these		
	Comments:								
	Special Identifier:  AP: False  IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)					
	Course:	56101 - IB Language B (Sp	anish), Middle Years F	Program					
	Description:			anish), Middle Years Program onding of other languages and c		ents to gain competen	nce in modern Spanish; these		
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ56102	- Montessori MS	Spanish A							
	Description:	Students learn to speak, rea	ad, and write Spanish.	Students will participate in dai	ly labs in order to ob	tain continuous practi	ce.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)					



	Course:	56100 - Spanish						
		of Spanish-speaking culture the language and its rules. I others, either in a written or	es. Initial courses emph ater courses advance verbal format), seeking	nts' skills in speaking, reading, asize grammar and syntax, vo students' knowledge and abili g to enable students to expres art forms of Spanish-speakin	ocabulary, and the s ity to express thems s more complex cor	poken accent so that elves beyond basic c acepts, in different ter	students have ar ommunication (an ises, and to do so	understanding of and understand
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56103	- Montessori MS	Spanish B						
	Description:	Students learn to speak, rea	ad, and write Spanish.	Students will participate in dai	ly labs in order to ob	tain continuous pract	tice.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 56 - Foreign Language and Literature (prior-to-secondary)							
	Course:	56100 - Spanish						
		of Spanish-speaking culture the language and its rules. I others, either in a written or	es. Initial courses emph ater courses advance verbal format), seeking	nts' skills in speaking, reading, asize grammar and syntax, vo students' knowledge and abili g to enable students to expres art forms of Spanish-speakin	ocabulary, and the s ity to express thems s more complex cor	poken accent so that elves beyond basic c ncepts, in different ter	students have ar ommunication (an ises, and to do so	understanding of and understand
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56120	- French							
	Description: French courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the French language and students' knowledge of French-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of French-speaking people to deepen their understanding of the culture(s).							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	npping:						



	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)							
	Course:	56120 - French									
		French-speaking cultures. In language and its rules. Late either in a written or verbal	nitial courses emphasi: er courses advance stu format), seeking to ena	ts' skills in speaking, reading, ze grammar and syntax, vocat dents' knowledge and ability to able students to express more s of French-speaking people to	oulary, and the spoke o express themselve complex concepts, i	en accent so that stu is beyond basic comi n different tenses, ar	dents have an un munication (and und to do so more	derstanding of the inderstand others,			
	AP:	False	IB:	False							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ56121	- IB Language B	(French), Middle Year	rs Program								
		International Baccalaureate respect for and understandi		nch), Middle Years Program co and cultures.	ourses enable studer	nts to gain competen	ice in modern Fre	nch and encourage			
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:	Available Credit: Sequence:									
	Elementary Mappin	: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	ıpping:									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)							
	Course:	56121 - IB Language B (Fre	ench), Middle Years Pr	ogram							
	Description:	International Baccalaureate respect for and understandi		nch), Middle Years Program co and cultures.	ourses enable studer	nts to gain competen	ce in modern Fre	nch and encourage			
	AP:	False	IB:	False							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ56140	- Italian										
		Italian courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Italian language and students' knowledge of Italian-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Italian-speaking people to deepen their understanding of the culture(s).									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	ıpping:									



	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)					
	Course:	56140 - Italian							
	·	Italian-speaking cultures. In language and its rules. Late others, either in a written or	nitial courses emphasize er courses advance stud verbal format), seeking	e grammar and syntax, vocab dents' knowledge and ability to	ulary, and the spoke o express themselve s more complex con	n accent so that stud s beyond basic com- cepts, in different ter	guage and students' knowledge of lents have an understanding of the munication (and to understand nses, and to do so more easily. the culture(s).		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56141	- IB Language B	(Italian), Middle Year	s Program						
	Description:	Language B (Italian), Middle other languages and culture		es enable students to gain co	mpetence in modern	Italian and encoura	ge respect for and understanding of		
	Comments:								
	Special Identifier:								
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)					
	Course:	56141 - IB Language B (Ita	lian), Middle Years Pro	gram					
	Description:	Language B (Italian), Middle other languages and culture		es enable students to gain co	mpetence in modern	Italian and encoura	ge respect for and understanding of		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56160	- Portuguese								
		Description: Portuguese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Portuguese language and students' knowledge of Portuguese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Portuguese-speaking people to deepen their understanding of the culture(s).							
	Comments:	Comments:							
	Special Identifier:	al Identifier:  AP: False  IB: False							
	Course Level:	se Level: Available Credit: Sequence:							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							



	Subject Area:	56 - Foreign Language and	oreign Language and Literature (prior-to-secondary)							
	Course:	56160 - Portuguese								
	·	knowledge of Portuguese-s understanding of the langua to understand others, either	peaking cultures. Initial age and its rules. Later or in a written or verbal fo	dents' skills in speaking, readi courses emphasize grammar courses advance students' kn rmat), seeking to enable stud history, and art forms of Port	and syntax, vocabu owledge and ability lents to express mor	lary, and the spoken to express themselve e complex concepts	accent so that s es beyond basic , in different tenso	tudents have an communication (and es, and to do so		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ56161	- IB Language B	(Portuguese), Middle	Years Program							
	Description:	International Baccalaureate encourage respect for and	(IB) Language B (Portu understanding of other la	guese), Middle Years Progra anguages and cultures.	m courses enable st	tudents to gain comp	petence in moder	n Portuguese and		
	Comments:									
	Special Identifier:				AP:	False	IB	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)						
	Course:	56161 - IB Language B (Po	rtuguese), Middle Years	Program						
	Description:	International Baccalaureate encourage respect for and	(IB) Language B (Portu understanding of other la	guese), Middle Years Progra anguages and cultures.	m courses enable st	tudents to gain comp	petence in moder	n Portuguese and		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ56200	- German									
	·	<b>Description:</b> German courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the German language and students' knowledge of German-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of German-speaking people to deepen their understanding of the culture(s).								
	Comments:	ts:								
	Special Identifier:				AP:	False	IB	False		
	Course Level:	I: Available Credit: Sequence:								
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	npping:		'						



	Subject Area:	56 - Foreign Language and	ign Language and Literature (prior-to-secondary)								
	Course:	56200 - German									
	Description:	of German-speaking culture the language and its rules. I others, either in a written or	es. Initial courses empha Later courses advance : verbal format), seeking	ts' skills in speaking, reading, asize grammar and syntax, vo students' knowledge and abili to enable students to expres art forms of German-speaking	ocabulary, and the sp ty to express themses s more complex con	poken accent so that elves beyond basic c acepts, in different ter	students have a communication (anses, and to do s	n understanding of and to understand			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ56201	- IB Language B	(German), Middle Yea	ars Program								
	Description:	International Baccalaureate encourage respect for and u		nan), Middle Years Program c anguages and cultures.	ourses enable stude	ents to gain compete	nce in modern G	erman and			
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: True	True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)							
	Course:	56201 - IB Language B (Ge	rman), Middle Years Pr	ogram							
	Description:	International Baccalaureate encourage respect for and u	(IB) Language B (Gern understanding of other I	nan), Middle Years Program c anguages and cultures.	ourses enable stude	ents to gain compete	nce in modern G	erman and			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ56280	- Greek										
	Description:	Greek courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Greek language and students' knowledge of Greek-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Greek-speaking people to deepen their understanding of the culture(s).									
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									



	Subject Area:	56 - Foreign Language and	- Foreign Language and Literature (prior-to-secondary)							
	Course:	56280 - Greek								
	Description:	Greek-speaking cultures. In language and its rules. Late others, either in a written or	itial courses emphasiz r courses advance stu verbal format), seekin	s' skills in speaking, reading, w e grammar and syntax, vocabu dents' knowledge and ability to g to enable students to express d art forms of Greek-speaking p	ulary, and vocal tone express themselve s more complex con	es so that students ha s beyond basic comn cepts, in different ten	ve an understand nunication (and to ses, and to do so	ding of the understand		
	AP:	False	IB:	False						
	Elementary Mappir	g: True	Secondary Mappir	g: False	Other Mapping:	False				
AZ56281	- IB Language B	(Greek), Middle Years	s Program							
	Description:	This course allows students	to gain competence in	n modern Greek and encourage	es respect for and u	nderstanding of other	languages and	cultures.		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	Mapping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sed	condary)						
	Course:	56281 - IB Language B (Gre	eek), Middle Years Pro	gram						
	Description:	This course allows students	to gain competence in	n modern Greek and encourage	es respect for and u	nderstanding of other	languages and	cultures.		
	AP:	False	IB:	False						
	Elementary Mappir	g: True	Secondary Mappir	g: False	Other Mapping:	False				
AZ56300	- Latin									
	Description: Latin courses introduce and then extend students' skills in reading and writing Latin language and students' knowledge of Roman life and culture. Initial courses emphasize structures, forms, grammar and syntax, and vocabulary, so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand original Latin texts), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Rome to deepen their understanding of the culture(s).									
	Comments:	Comments:								
	Special Identifier:	Special Identifier:   AP:   False   IB:   False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	tary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	•••								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sed	condary)						





	Course:	56300 - Latin								
	Description:	courses emphasize structur courses advance students'	res, forms, grammar an knowledge and ability t more complex concept	skills in reading and writing Lad syntax, and vocabulary, so to express themselves beyond its, in different tenses, and to do culture(s).	that students have a I basic communication	n understanding of the on (and to understand	ne language and it d original Latin tex	ts rules. Later ts), seeking to		
	AP:	False	IB: I	False						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ56320	- Classical Greek	(								
	Description:	and culture. Initial courses edits rules. Later courses advitexts), seeking to enable str	emphasize structures, f ance students' knowled udents to express more	d students' skills in reading an forms, grammar and syntax, a lge and ability to express then a complex concepts, in differer their understanding of the cu	nd vocabulary, so the nselves beyond basion t tenses, and to do s	at students have an use communication (an	understanding of t d to understand o	he language and riginal Greek		
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course:	56320 - Classical Greek								
	Description:	and culture. Initial courses edits rules. Later courses advitexts), seeking to enable str	emphasize structures, f ance students' knowled udents to express more	d students' skills in reading an forms, grammar and syntax, a dge and ability to express then a complex concepts, in differer their understanding of the cu	nd vocabulary, so the nselves beyond basion t tenses, and to do s	at students have an us communication (an	understanding of t d to understand o	he language and riginal Greek		
	AP:	False	IB: I	False						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ56400	- Chinese									
	Description:	of Chinese-speaking culture language and its rules. Late others, either in a written or	ese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Chinese language and students' knowledge inese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the lage and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand s, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. ents usually explore the customs, history, and art forms of Chinese-speaking people to deepen their understanding of the culture(s).							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					





	Elementary Mapping	J: True	Secondary Mapping	<b>j</b> : False	Other Mapping:	False			
	SCED Course Map	pping:							
	Subject Area: 5	66 - Foreign Language and	Literature (prior-to-seco	ondary)					
	Course: 5	66400 - Chinese							
	o la o	of Chinese-speaking culture anguage and its rules. Late others, either in a written or	es. Initial courses empha er courses advance stud verbal format), seeking	asize grammar and syntax, v lents' knowledge and ability t	ocabulary, and vocal o express themselve ss more complex con	tones so that studer s beyond basic com- cepts, in different ter	e language and students' knowledge nts have an understanding of the munication (and to understand nses, and to do so more easily. of the culture(s).		
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: True	Secondary Mapping	j: False	Other Mapping:	False			
AZ56401	- IB Language B (0	Chinese), Middle Ye	ars Program						
		nternational Baccalaureate encourage respect for and		ese), Middle Years Program anguages and cultures.	courses enable stude	ents to gain compete	nce in modern Chinese and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	J: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Map	pping:							
	Subject Area: 5	56 - Foreign Language and Literature (prior-to-secondary)							
	Course: 5	66401 - IB Language B (Ch	inese), Middle Years Pr	ogram					
	Description: Ir	nternational Baccalaureate encourage respect for and	e (IB) Language B (Chine understanding of other la	ese), Middle Years Program anguages and cultures.	courses enable stude	ents to gain compete	nce in modern Chinese and		
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: True	Secondary Mapping	j: False	Other Mapping:	False			
AZ56420	- Japanese								
	k u to	knowledge of Japanese-spounderstanding of the language of understand others, either	eaking cultures. Initial co age and its rules. Later o r in a written or verbal fo	courses advance students' kr rmat), seeking to enable stud	and syntax, vocabula nowledge and ability dents to express mor	ry, and the spoken a to express themselve e complex concepts	nese language and students' accent so that students have an es beyond basic communication (and , in different tenses, and to do so nderstanding of the culture(s).		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				





	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)					
	Course:	56420 - Japanese							
	-     t	knowledge of Japanese-spounderstanding of the languate understand others, either	eaking cultures. Initial co age and its rules. Later or r in a written or verbal fo	courses advance students' kr ormat), seeking to enable stud	and syntax, vocabula nowledge and ability dents to express mor	ry, and the spoken a to express themselve e complex concepts	nese language and students' accent so that students have an es beyond basic communication (and in different tenses, and to do so understanding of the culture(s).		
	AP: F	False	IB: F	alse					
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ56421	- IB Language B (	Japanese), Middle Y	ears Program						
	Description: I	International Baccalaureate encourage respect for and	e (IB) Language B (Japa understanding of other l	nese), Middle Years Program anguages and cultures.	n courses enable stud	dents to gain compe	tence in modern Japanese and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	<del>· · ·</del>							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-secondary)						
	Course:	56421 - IB Language B (Ja	panese), Middle Years F	Program					
		International Baccalaureate encourage respect for and			n courses enable stud	dents to gain compe	tence in modern Japanese and		
	AP: F	False	IB: F	alse					
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ56440	- Korean								
	Description:  Korean courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Korean language and students' knowledge Korean-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Korean-speaking people to deepen their understanding of the culture(s).						have an understanding of the munication (and to understand nses, and to do so more easily.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				





	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Map	pping:							
	Subject Area: 5	i6 - Foreign Language and	Literature (prior-to-seco	ondary)					
	Course: 5	6440 - Korean							
	k la o	Korean-speaking cultures. I anguage and its rules. Late others, either in a written or	Initial courses emphasizer courses advance stud verbal format), seeking	e grammar and syntax, voca ents' knowledge and ability to	bulary, and vocal ton o express themselve ss more complex con	es so that students l s beyond basic com- cepts, in different tel	language and students' knowledge of have an understanding of the munication (and to understand nses, and to do so more easily. If the culture(s).		
	AP: F	alse	IB: F	alse					
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False			
AZ56441	- IB Language B (I	Korean), Middle Yea	rs Program						
		nternational Baccalaureate espect for and understand			ourses enable stude	nts to gain competer	nce in modern Korean and encourage		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Map	pping:	<u>ig:</u>						
	Subject Area: 5	66 - Foreign Language and	Literature (prior-to-seco	ndary)					
	Course: 5	66441 - IB Language B (Ko	rean), Middle Years Pro	gram					
		nternational Baccalaureate espect for and understand			ourses enable studer	nts to gain competer	nce in modern Korean and encourage		
	AP: F	alse	IB: F	alse					
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False			
AZ56500	- Vietnamese								
	k u to	nowledge of Vietnamese-s inderstanding of the langua o understand others, eithe	speaking cultures. Initial age and its rules. Later or r in a written or verbal fo	courses emphasize gramma courses advance students' kr rmat), seeking to enable students	r and syntax, vocabu nowledge and ability t dents to express mor	vriting, and comprehending the Vietnamese language and students' syntax, vocabulary, and vocal tones so that students have an dge and ability to express themselves beyond basic communication to express more complex concepts, in different tenses, and to do so se-speaking people to deepen their understanding of the culture(s).			
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				





	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)							
	Course: 5	56500 - Vietnamese									
	ا ر t	knowledge of Vietnamese-sunderstanding of the languate understand others, either	speaking cultures. Initial age and its rules. Later or r in a written or verbal fo	courses emphasize gramma courses advance students' kr ormat), seeking to enable stud	r and syntax, vocabu nowledge and ability dents to express mor	ulary, and vocal tone to express themselve e complex concepts	tnamese language and students' s so that students have an es beyond basic communication (and , in different tenses, and to do so r understanding of the culture(s).				
	AP: F	False	IB: F	alse							
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ56501	- IB Language B (	Vietnamese), Middle	tnamese), Middle Years Program								
		International Baccalaureate encourage respect for and			am courses enable s	tudents to gain comp	petence in modern Vietnamese and				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area: 5	56 - Foreign Language and Literature (prior-to-secondary)									
	Course: 5	56501 - IB Language B (Vietnamese), Middle Years Program									
	Description: I	International Baccalaureate encourage respect for and	e (IB) Language B (Vietn understanding of other I	namese), Middle Years Progra anguages and cultures.	am courses enable s	tudents to gain comp	petence in modern Vietnamese and				
	AP: F	False	IB: F	alse							
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ56520	- Filipino										
	F I	Filipino-speaking cultures. I anguage and its rules. Late others, either in a written or	Initial courses emphasizer courses advance stud verbal format), seeking	e grammar and syntax, vocal lents' knowledge and ability to	bulary, and the spoke o express themselve ss more complex con	en accent so that stu is beyond basic com- icepts, in different tel	anguage and students' knowledge of idents have an understanding of the munication (and to understand nses, and to do so more easily. f the culture(s).				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						



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	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)						
	Course: 5	56520 - Filipino								
	F II	Filipino-speaking cultures. I anguage and its rules. Late others, either in a written or	nitial courses emphasizer courses advance stud verbal format), seeking	e grammar and syntax, vocal lents' knowledge and ability to	bulary, and the spoke o express themselve ss more complex con	en accent so that stu is beyond basic com- icepts, in different tel	anguage and students' knowledge of idents have an understanding of the munication (and to understand nses, and to do so more easily. If the culture(s).			
	AP: F	False	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ56521	- IB Language B (	Filipino), Middle Yea	rs Program							
	Description: I	B (International Baccalaure respect for and understand	eate) Language B (Filipi ing of other languages a	no), Middle Years Program cand cultures.	ourses enable studer	nts to gain competer	nce in modern Filipino and encourage			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)								
	Course: 5	56521 - IB Language B (Fil	ipino), Middle Years Pro	gram						
	Description: I	B (International Baccalaure respect for and understand	eate) Language B (Filipi ing of other languages a	no), Middle Years Program cand cultures.	ourses enable studer	nts to gain competer	nce in modern Filipino and encourage			
	AP: F	False	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ56600	- Russian									
	Description:  Russian courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Russian language and students' knowled of Russian-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Russian-speaking people to deepen their understanding of the culture(s).					nts have an understanding of the munication (and to understand nses, and to do so more easily.				
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					





	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)							
	Course:	56600 - Russian									
		of Russian-speaking culture anguage and its rules. Late others, either in a written or	es. Initial courses empha er courses advance stud verbal format), seeking	ts' skills in speaking, reading asize grammar and syntax, vo lents' knowledge and ability to to enable students to expres art forms of Russian-speakin	ocabulary, and vocal o express themselve ss more complex con	tones so that studer s beyond basic com- cepts, in different ter	nts have an unders munication (and to nses, and to do so	standing of the ounderstand			
	AP: I	False	IB: F	alse							
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ56601	- IB Language B (	Russian), Middle Ye	ssian), Middle Years Program								
		International Baccalaureate encourage respect for and		ian), Middle Years Program o anguages and cultures.	courses allow studen	ts to gain competend	ce in modern Russ	sian and			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	<b>SCED Course Ma</b>	pping:									
	Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)									
	Course:	56601 - IB Language B (Russian), Middle Years Program									
	Description: I	International Baccalaureate encourage respect for and	(IB) Language B (Russ understanding of other l	iian), Middle Years Program o anguages and cultures.	courses allow studen	ts to gain competend	ce in modern Russ	sian and			
	AP: I	False	IB: F	alse							
	Elementary Mapping	g: True	Secondary Mapping	j: False	Other Mapping:	False					
AZ56700	- Hebrew										
	t	of Hebrew-speaking culture the language and its rules. others, either in a written or	es. Initial courses empha Later courses advance : verbal format), seeking	s' skills in speaking, reading, size grammar and syntax, vo students' knowledge and abil to enable students to expres art forms of Hebrew-speaking	ocabulary, and the sp ity to express themses as more complex con	ooken accent so that elves beyond basic o cepts, in different ter	students have an communication (ar nses, and to do so	understanding of nd to understand			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						





	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)			
	Course: 5	56700 - Hebrew					
	t	of Hebrew-speaking culture the language and its rules. others, either in a written or	es. Initial courses empha Later courses advance s verbal format), seeking	size grammar and syntax, vo students' knowledge and abil	ocabulary, and the sp ity to express themses so more complex con	ooken accent so that elves beyond basic o cepts, in different ter	language and students' knowledge students have an understanding of communication (and to understand uses, and to do so more easily. If the culture(s).
	AP: F	False	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ56701	- IB Language B (	Hebrew), Middle Yea	rs Program				
	Description: I	International Baccalaureate encourage respect for and	e (IB) Language B (Hebrunderstanding of other l	ew), Middle Years Program o anguages and cultures.	courses enable stude	ents to gain competer	nce in modern Hebrew and
	Comments:						
	Special Identifier:			AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 5	56 - Foreign Language and	Literature (prior-to-seco	ondary)			
	Course: 5	56701 - IB Language B (He	brew), Middle Years Pro	ogram			
		International Baccalaureate encourage respect for and		ew), Middle Years Program o anguages and cultures.	courses enable stude	ents to gain competer	nce in modern Hebrew and
	AP: F	False	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ56720	- Arabic						
	J.	Arabic-speaking cultures. Ir anguage and its rules. Late others, either in a written or	nitial courses emphasize er courses advance stud verbal format), seeking	e grammar and syntax, vocab lents' knowledge and ability to	oulary, and vocal tone o express themselve ss more complex con	es so that students has s beyond basic como cepts, in different ter	munication (and to understand nses, and to do so more easily.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



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	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)			
	Course:	56720 - Arabic					
	·	Arabic-speaking cultures. In language and its rules. Late others, either in a written or	nitial courses emphasize or courses advance stud overbal format), seeking	e grammar and syntax, vocab lents' knowledge and ability to	oulary, and vocal tone o express themselve ss more complex con	es so that students has s beyond basic commonents, in different ter	munication (and to understand nses, and to do so more easily.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ56721	- IB Language B	(Arabic), Middle Year	s Program				
	Description:	International Baccalaureate respect for and understand			ourses allow students	to gain competence	e in modern Arabic and encourage
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)			
	Course:	56721 - IB Language B (Ar	abic), Middle Years Pro	gram			
	Description:	International Baccalaureate respect for and understand			ourses allow students	to gain competence	in modern Arabic and encourage
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ56760	- Swahili						
	·	Swahili-speaking cultures. language and its rules. Late others, either in a written or	nitial courses emphasizer courses advance stud verbal format), seeking	e grammar and syntax, vocal lents' knowledge and ability to	bulary, and vocal ton o express themselve ss more complex con	ies so that students hes beyond basic comr acepts, in different ter	anguage and students' knowledge of nave an understanding of the munication (and to understand nses, and to do so more easily.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Map	pping:					
	Subject Area: 50	6 - Foreign Language and	Literature (prior-to-seco	ndary)			
	Course: 50	6760 - Swahili					
	S la of	wahili-speaking cultures. I Inguage and its rules. Late thers, either in a written or	nitial courses emphasize or courses advance stude overbal format), seeking	grammar and syntax, voca ents' knowledge and ability t	bulary, and vocal ton o express themselve ss more complex con	es so that students has beyond basic compacepts, in different terms	anguage and students' knowledge of nave an understanding of the munication (and to understand nses, and to do so more easily.
	AP: F	alse	IB: Fa	ılse			
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False	
AZ56761	- IB Language B (S	Swahili), Middle Yea	rs Program				
		nternational Baccalaureate espect for and understandi			ourses allow student	s to gain competenc	e in modern Swahili and encourage
	Comments:	·					
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Map	pping:					
	Subject Area: 50	6 - Foreign Language and	Literature (prior-to-seco	ndary)			
	Course: 50	6761 - IB Language B (Sw	vahili), Middle Years Prog	gram			
		nternational Baccalaureate espect for and understandi			ourses allow student	s to gain competence	e in modern Swahili and encourage
	AP: F	alse	IB: Fa	llse			
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False	
AZ56800	- American Sign La	anguage					
	ge	otion: American Sign Language courses introduce and then extend students' ability to communicate with deaf persons through finger spelling, signed words, a gestures. Initial courses emphasize vocabulary and physical expression so that students have an understanding of the language and its rules and conventions. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others), so to enable students to express more complex concepts, and to do so more easily. Course topics may include the culture of and issues facing deaf people students to express more complex concepts, and to do so more easily.					nguage and its rules and n (and to understand others), seeking
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	True	Secondary Mapping	False	Other Mapping:	False	



	SCED Course Map	oping:						
	Subject Area: 5	6 - Foreign Language and	Literature (prior-to-sec	ondary)				
	Course: 5	6800 - American Sign Lan	guage					
	g	estures. Initial courses em onventions. Later courses	phasize vocabulary an advance students' kno	nen extend students' ability to d physical expression so that wledge and ability to express epts, and to do so more easily	students have an un themselves beyond	derstanding of the la basic communication	anguage and its run n (and to understa	les and and others), seeking
	AP: F	alse	IB: F	-alse				
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56801	- IB Language B (	American Sign Lang	uage), Middle Ye	ars Program				
				erican Sign Language), Middle for and understanding of other			to gain competend	e in modern
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 5	6 - Foreign Language and	Literature (prior-to-sec	ondary)				
	Course: 5	6801 - IB Language B (An	nerican Sign Language	), Middle Years Program				
	Description: Ir	nternational Baccalaureate merican Sign Language a	e (IB) Language B (Amende encourage respect f	erican Sign Language), Middle for and understanding of other	Years Program cour r languages and cult	rses allow students tures.	to gain competend	e in modern
	AP: F	alse	IB: I	alse				
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56820	- American Indian	dian Language						
	Description: American Indian Language courses introduce and then extend students' skills in speaking, reading, writing, and comprehending an American Indian (e.g., Navajo, Cherokee, and Kree) and students' knowledge of Native American cultures. Initial courses emphasize grammar and syntax, vocabular vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Native American people to de their understanding of the culture(s).					vocabulary, and to express oress more complex		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		



	SCED Course Ma	apping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course:	56820 - American Indian La	anguage							
	Description:	(e.g., Navajo, Cherokee, an vocal tones so that students themselves beyond basic control of the students are themselves.)	nd Kree) and students' kes have an understandin ommunication (and to us, and to do so more ea	knowledge of Native Americar g of the language and its rules understand others, either in a	n cultures. Initial cour s. Later courses adv written or verbal form	rses emphasize gran ance students' know nat), seeking to enab	nending an American Indian language nmar and syntax, vocabulary, and ledge and ability to express le students to express more complex ative American people to deepen			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ56821	- IB Language B	(American Indian Lar	nguage), Middle Y	ears Program						
	Description:			rican Indian Language), Midd t for and understanding of oth			s to gain competence in a modern			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course:	56821 - IB Language B (An	nerican Indian Languag	e), Middle Years Program						
	Description:			rican Indian Language), Midd t for and understanding of oth			s to gain competence in a modern			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ56997	- Foreign Langua	nge and Literature—Ir	ndependent Study	/						
	Description:		dependent Study cours	es may serve as an opportuni		s mentors, enable students to explore foreign language- expand their expertise in a particular language, to explore a				
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								





	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)				
	Course:	56997 - Foreign Language	and Literature—Indepe	ndent Study				
	.		dependent Study course	udy courses, often conducted es may serve as an opportuni d skills.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56999	- Foreign Langua	ge and Literature—C	ther					
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)				
	Course:	56999 - Foreign Language	and Literature—Other					
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		

# AZ57 - Religious Education and Theology (prior-to-secondary)

		nphasize understanding and in f a religious faith. Course objec ious scriptures.					
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		



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	Subject Area:	57 - Religious Education an	d Theology (prior-to-se	econdary)				
	Course:	57005 - Scriptures						
	Description:		gious faith. Course obj	interpreting the sacred writing ectives are designed so that s				
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ57006	- Old Testament							
	Description:			and interpreting the sacred wo pically focuses on themes, the				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 57 - Religious Education and Theology (prior-to-secondary)							
	Course:	57006 - Old Testament						
	Description:			and interpreting the sacred wi pically focuses on themes, the				
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ57007	- New Testament							
	<b>Description:</b> New Testament courses emphasize understanding and interpreting the sacred writings of the New Testament from the standpoint of a religious faith and may focus on one or several religious books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include critique and commentary.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	57 - Religious Education an	d Theology (prior-to-se	econdary)				



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	Course:	57007 - New Testament						
	Description:		gious books. Course co				andpoint of a religious faith and may of ethical messages, but may also	
	AP:	False	IB: I	alse				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ57008	- Bible History							
	Description:			document and provide an ove ad the events chronicled in the			ontent usually includes geography; rch history.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	57 - Religious Education an	nd Theology (prior-to-se	condary)				
	Course:	57008 - Bible History						
	Description:					biblical events. The content usually includes geography; wish or Christian Church history.		
	AP:	False	IB: I	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ57997	- Religious Educ	ation and Theology—	-Independent Stu	dy				
	Description:	enable students to explore	topics of interest related		endent Study cours	nembers of the clergy, or religious leaders as mentors, es may serve as an opportunity for students to expand ed skills.		
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	57 - Religious Education an	d Theology (prior-to-se	condary)				
	Course:	57997 - Religious Education	n and Theology—Indep	endent Study				
	Description:	enable students to explore	topics of interest related		endent Study cours	es may serve as an c	, or religious leaders as mentors, opportunity for students to expand	



	AP: I	alse	IB:	False				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ57999	- Religious Educa	tion and Theology—	-Other					
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	57 - Religious Education ar	nd Theology (prior-to-se	econdary)				
	Course:	57999 - Religious Education	n and Theology—Othe	r				
	Description:							
	AP: I	alse	IB:	False				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		

## AZ58 - Physical, Health, and Safety Education (prior-to-secondary)

Description:	Pecreation enorts	courses provide to students the k	nowledge experier	ice and opportunity to devel	on skills in more than	one recreational sport or outdoo		
Description.		dventure activities, croquet, Frisbo				Tone recreational sport of outdoor		
Commonto	paroun (odon do do	remare delivines, ereques, i ness	oo, wan omnoning, o	bee ban, normig, inting, eyen	119, 4114 00 011).			
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	ıg: False			
<b>SCED Course M</b>	apping:			<u> </u>	<u>'</u>			
Subject Area:	58 - Physical, Heal	th, and Safety Education (prior-t	o-secondary)					
Course:	58004 - Recreation	04 - Recreation Sports						
Description:		creation sports courses provide to students the knowledge, experience, and opportunity to develop skills in more than one recreational sport or outdoor suit (such as adventure activities, croquet, Frisbee, wall climbing, bocce ball, fishing, hiking, cycling, and so on).						
	False	IB: Fa			milg, and 60 only.			



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	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ58005	- Fitness/Condition	oning Activities						
	Description:	Fitness/Conditioning Activition	es courses emphasize	conditioning activities that hel	p develop muscular	strength, flexibility, a	and cardiovascula	r fitness.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	Special Identifier: Course Level: Elementary Mapping: True  SCED Course Mapping: Subject Area: 58 - Physical, Health, a  Course: 58005 - Fitness/Conditioning A  AP: False  Elementary Mapping: True							
	Special Identifier: Course Level:  Elementary Mapping:  Subject Area: 58 - Physical, Health, Course: 58005 - Fitness/Conditioning A  AP: False  Elementary Mapping: True  Adapted Physical Education  Description: These courses provide Comments:  Special Identifier: Course Level:		afety Education (prior-	to-secondary)				
	Course:	58005 - Fitness/Conditioning	g Activities					
	Description:	Fitness/Conditioning Activition	es courses emphasize	conditioning activities that hel	p develop muscular	strength, flexibility, a	and cardiovascula	r fitness.
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ58007	- Adapted Physic	al Education						
	Description:	These courses provide phys	sical education activities	s (sports, fitness, and conditio	ning) adapted for st	udents with special n	eeds.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-	to-secondary)				
	Course: 58007 - Adapted Physical Education							
	Description:	These courses provide phys	sical education activities	s (sports, fitness, and conditio	ning) adapted for st	udents with special n	eeds.	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ58008	- Gymnastics							
		gymnastics may be supplem	nented by the use of gy	develop knowledge and skills mnastic equipment such as the history of gymnastics and co	ne balance beam, ur			
	Comments:							



							•
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:	,	'			
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)			
	Course:	58008 - Gymnastics					
	•	gymnastics may be suppler	mented by the use of gy		he balance beam, ur		ile emphasizing safety. Floor bars, rings, and so on. Gymnastic
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ58016	- Lifetime Fitness	Education					
				uiring knowledge and skills ros. Students may develop and			t may include related topics such as
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:		'			
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)			
	Course:	58016 - Lifetime Fitness Ed	ducation				
				uiring knowledge and skills res. Students may develop and			t may include related topics such as
		False	IB: F	· · · · · · · · · · · · · · · · · · ·	,		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ58028	- Physical Educa	tion (early childhood	l education)				
				ırses emphasize fundamenta ate standards for early childh		ody awareness and	control, safety, and the enjoyment of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB: False



	SCED Course Ma	ipping:						
	Subject Area:	58 - Physical, Health, and S	afety Education (prior	-to-secondary)				
	Course:	58028 - Physical Education	(early childhood educa	ation)				
				urses emphasize fundamental tate standards for early childho		ody awareness and c	control, safety, and	the enjoyment of
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58029	- Physical Educa	tion (pre-kindergarter	1)					
		Physical Education (pre-kind activity. Specific content dep		phasize fundamental moveme dards for pre-kindergarten.	nt skills, body aware	eness and control, sa	afety, and the enjo	yment of physical
	Comments:							
	Special Identifier:  AP: False  IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	58 - Physical, Health, and S	afety Education (prior	-to-secondary)				
	Course:	58029 - Physical Education	(pre-kindergarten)					
		Physical Education (pre-kind activity. Specific content dep		phasize fundamental moveme dards for pre-kindergarten.	nt skills, body aware	eness and control, sa	afety, and the enjo	yment of physical
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58030	- Physical Educa	tion (kindergarten)						
		Physical Education (kinderg activity. Specific content dep		size fundamental movement s dards for kindergarten.	kills, body awarenes	s and control, safety	, and the enjoyme	ent of physical
	Comments:							
	Special Identifier:  AP: False  IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	58 - Physical, Health, and S	afety Education (prior	-to-secondary)				
	Course:	58030 - Physical Education	(kindergarten)					



	Description:	Physical Education (kinderg activity. Specific content dep			skills, body awarenes	ss and control, safet	y, and the enjoyme	nt of physical
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ58031	- Physical Educa	tion (grade 1)						
	Description:	Physical Education (grade 1 activity. Course content may activity and health. Specific	y include activities that s	strengthen gross and fine me				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:		<u>'</u>				
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-	to-secondary)				
	Course:	58031 - Physical Education	(grade 1)					
	Description: Physical Education (grade 1) courses typically emphasize knowledge and skills that lead to health, enjoyment, and social development through physical activity. Course content may include activities that strengthen gross and fine motor skills, body awareness, safety, and the relationship between physical activity and health. Specific content depends upon state standards for grade 1.							ugh physical veen physical
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ58032	- Physical Educa	tion (grade 2)						
	Description:	Physical Education (grade 2 activity. Course content may activity and health. Specific	y include activities that	strengthen gross and fine mo				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-	to-secondary)				
	Course:	58032 - Physical Education	(grade 2)					
	Description: Physical Education (grade 2) courses typically emphasize knowledge and skills that lead to health, enjoyment, and social development through physical activity. Course content may include activities that strengthen gross and fine motor skills, body awareness, safety, and the relationship between physical activity and health. Specific content depends upon state standards for grade 2.							



	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58033	- Physical Educa	tion (grade 3)						
	Description:	and social development thr	ough physical activity.	olve the acquisition of knowled Locomotor skills, strength, end be included. Specific content of	durance, flexibility, sa	afety, and rules and	d conventions of gar	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and	Safety Education (prior	-to-secondary)				
	Course:	58033 - Physical Education	grade 3)					
	Description:	and social development thr	ough physical activity.	olve the acquisition of knowled Locomotor skills, strength, end be included. Specific content of	durance, flexibility, sa	afety, and rules and	conventions of gar	
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58034	- Physical Educa	tion (grade 4)						
	Description:	and social development thr	ough physical activity.	olve the acquisition of knowled Locomotor skills, strength, end be included. Specific content of	durance, flexibility, sa	afety, and rules and	conventions of gar	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:	,					
	Subject Area:	58 - Physical, Health, and	Safety Education (prior	-to-secondary)				
	Course:	58034 - Physical Education	grade 4)					
	Description:	and social development thr	ough physical activity.	olve the acquisition of knowled Locomotor skills, strength, end be included. Specific content of	durance, flexibility, sa	afety, and rules and	conventions of gar	
	AP:	False	IB:	False				



	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	-	
AZ58035	- Physical Educa	tion (grade 5)						
	Description:	and social development thro	ough physical activity. L	lve the acquisition of knowled ocomotor skills, strength, end e included. Specific content d	urance, flexibility, sa	afety, and rules and cor		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)				
	Course:	58035 - Physical Education	(grade 5)					
		and social development thro	ough physical activity. L	lve the acquisition of knowled ocomotor skills, strength, end e included. Specific content d	urance, flexibility, sa	afety, and rules and cor		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ58036	- Physical Educa	tion (grade 6)						
		and social development throteach the rules and convent	ough physical activity. A tions of games and spot	lve the acquisition of knowled activities typically include those tts; and explore the relationsh festyles) may also be included	e that increase stren ip between physical	gth, endurance, and fle activity and health. He	exibility; reinford alth topics (suc	e safe technique; n as the effects of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)				
	Course:	58036 - Physical Education	(grade 6)					
		and social development throteach the rules and conven-	ough physical activity. A tions of games and spo	lve the acquisition of knowled activities typically include those tts; and explore the relationsh festyles) may also be included	e that increase stren ip between physical	gth, endurance, and fle activity and health. He	exibility; reinford alth topics (suc	e safe technique; n as the effects of
	AP:	False	IB: F	alse				



	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
AZ58037	- Physical Educa	tion (grade 7)						
	Description:	and social development throteach the rules and convent	ough physical activity. Actions of games and sport	ve the acquisition of knowled tivities typically include those s; and explore the relationsh estyles) may also be included	e that increase strer ip between physical	ngth, endurance, and activity and health. H	flexibility; reinforc Health topics (such	e safe technique; n as the effects of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-to	o-secondary)				
	Course:	58037 - Physical Education	(grade 7)					
	<b>Description:</b> Physical Education (grade 7) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 7.							e safe technique; n as the effects of
	AP:	False	IB: Fa	lse				
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	ing: False		
AZ58038	- Physical Educa	tion (grade 8)						
	Description:	and social development throteach the rules and convent	ough physical activity. Actions of games and sport	ve the acquisition of knowled tivities typically include those s; and explore the relationsh estyles) may also be included	e that increase strer ip between physical	ngth, endurance, and activity and health. H	flexibility; reinforc Health topics (such	e safe technique; n as the effects of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-to	o-secondary)				
	Course:	58038 - Physical Education	(grade 8)					
	Description: Physical Education (grade 8) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 8.							



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							•
	AP: F	alse	IB:	False			
Elementary M	apping	: True	Secondary Mappir	ng: False	Other Mapping:	False	
AZ58039 - Physical Ed	lucati	ion					
Descrip	e	employ grade-level content able to do"), or when the o	standards, when those content descriptions al	e standards may apply to a rar	nge of consecutive g ly childhood education	rades (e.g., "by third on through grade 8)	locality does not have or does not d grade, students should know and be do not fit the courses offered. The
Comm	ents:						
Special Ident	ifier:				AP:	False	IB: False
Course L	evel:		Available Credit:		Sequence:		
Elementary M	apping	: True	Secondary Mappir	ng: False	Other Mapping:	False	
SCED Cours	e Ma <sub>l</sub>	oping:					
Subject A	rea: 5	8 - Physical, Health, and S	afety Education (prior	r-to-secondary)			
Cou	rse: 5	8039 - Physical Education					
Descrip	Description: Code 58039, representing Physical Education courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and label to do"), or when the content descriptions above (Physical Education, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.						d grade, students should know and be
	AP: F	alse	IB:	False			
Elementary M	apping	: True	Secondary Mappir	ng: False	Other Mapping:	False	
AZ58040 - IB Physical	Educ	ation, Middle Years	Program				
Descrip	а	and to cultivate a healthy an	d active lifestyle. The		nat are enjoyable and	I contribute to health	ıl, emotional, and social development, ny living. They help students develop
Comm	ents:						
Special Ident	ifier:				AP:	False	IB: False
Course L	evel:		Available Credit:		Sequence:		
Elementary M	apping	: True	Secondary Mappir	ng: False	Other Mapping:	False	
SCED Cours	e Ma <sub>l</sub>	pping:					
Subject A	rea: 5	8 - Physical, Health, and S	afety Education (prior	r-to-secondary)			
Cou	rse: 5	8040 - IB Physical Education	on, Middle Years Prog	ıram			
Descrip	а	and to cultivate a healthy an	d active lifestyle. The		nat are enjoyable and	I contribute to health	al, emotional, and social development, ny living. They help students develop



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	AP:	False	IB: F	alse			
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ58047	- Physical Educa	tion—Independent St	tudy				
	Description:		ndent Study courses ma	y serve as an opportunity for			olore topics of interest related to articular sport or activity, to explore a
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)			
	Course:	58047 - Physical Education	—Independent Study				
	Description:		ndent Study courses ma	y serve as an opportunity for			olore topics of interest related to articular sport or activity, to explore a
	AP:	False	IB: F	alse			
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ58049	- Physical Educa	tion—Other					
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-t	to-secondary)			
	Course:	58049 - Physical Education	-Other				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappir	g: True	Secondary Mapping	False	Other Mapping:	False	
AZ58051	58051 - Health Education						



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	drug/alcohol abuse prevent	ion, disease prevention,	and first aid) and consumer	overed within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, shol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental ersonal development, and/or community resources.					
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False				
SCED Course Ma	pping:								
Subject Area:	58 - Physical, Health, and S	Safety Education (prior-to	o-secondary)						
Course:	58051 - Health Education								
		ion, disease prevention,	y vary widely, but typically in and first aid) and consumer sources.						
AP:	False	IB: Fa	alse						
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
7 - Health and Life	Management								
	and advertising) as on pers	lealth and Life Management courses focus as much on consumer education topics (such as money management and evaluation of consumer information nd advertising) as on personal health topics (such as nutrition, stress management, drug/alcohol abuse prevention, disease prevention, and first aid). Course objectives include helping students develop decisionmaking, communication, interpersonal, and coping skills and strategies.							
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False				
<b>SCED Course Ma</b>	pping:								
Subject Area:	58 - Physical, Health, and S	Safety Education (prior-to	o-secondary)						
Course:	58057 - Health and Life Ma	nagement							
·	Health and Life Management courses focus as much on consumer education topics (such as money management and evaluation of consumer information and advertising) as on personal health topics (such as nutrition, stress management, drug/alcohol abuse prevention, disease prevention, and first aid). Course objectives include helping students develop decisionmaking, communication, interpersonal, and coping skills and strategies.								
AP:	False	IB: Fa	alse						
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False				
8 - Substance Abus	- Substance Abuse Prevention								
·	escription: Substance Abuse Prevention courses focus specifically on the health risks of drugs, alcohol, and tobacco. These courses provide information on the negative consequences of these products and teach students coping strategies to resist the influences (such as peers and media images) that may entice them to use these substances. Students may also explore the community resources available to them.								

**ESP** Solutions

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	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)					
	Course:	58058 - Substance Abuse F	Prevention						
		consequences of these pro-	ducts and teach student		he influences (such		s provide information on the negative images) that may entice them to use		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ58097	- Health Educatio	n—Independent Stud	dy						
	.	and health education. Indep	rses in Health Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to health health education. Independent Study courses may provide the opportunity for students to expand expertise in a particular application, to explore a topic pecial interest in greater detail, or to develop more advanced skills.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-	to-secondary)					
	Course:	58097 - Health Education—	Independent Study						
	.	and health education. Indep	burses in Health Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to health d health education. Independent Study courses may provide the opportunity for students to expand expertise in a particular application, to explore a topic special interest in greater detail, or to develop more advanced skills.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ58201	- Montessori MS	Physical Education	and Health A						
		climbing, etc. Students also early adolescents. Students Students explore topics suc	participate in cooperati focus on The 7 Habits h as belonging, friendsh	ve games. All students are in of Highly Effective Teens (Ye	cluded in all activitie ear A), and The Hero t, stress managemer	s. Health is the study ic Journey (Year B). nt, self-esteem, peer	soccer, basketball, tennis and rock y of issues pertinent to the needs of This program has several purposes. pressure, drug education, nutrition, rapersonal skills.		



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	<b>SCED Course Ma</b>	pping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	-to-secondary)				
	Course:	58999 - Physical, Health, ar	nd Safety Education—C	Other				
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58202	- Montessori MS I	Physical Education a	ınd Health B					
	(	climbing, etc. Students also early adolescents. Students Students explore topics suc	participate in cooperate focus on The 7 Habits has belonging, friends	rts, individual sports and aero ive games. All students are in of Highly Effective Teens (Ye hips, adolescent developmen rhich students spend in perso	cluded in all activitie ear A), and The Hero t, stress managemer	s. Health is the study ic Journey (Year B). nt, self-esteem, peer	y of issues pertine This program has pressure, drug ed	ent to the needs of s several purposes.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	58 - Physical, Health, and S	afety Education (prior	-to-secondary)				
	Course:	58999 - Physical, Health, ar	nd Safety Education—C	Other				
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58997	- Physical, Health	, and Safety Educati	on—Independent	Study				
	.	interest related to physical,	health, and safety educ	—Independent Study, often cation. Independent Study coudetail, or to develop more adv	ırses may serve as a	an opportunity for stu	dents to expand t	
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Map	oping:								
	Subject Area: 5	58 - Physical, Health, and Safety Education (prior-to-secondary)								
	Course: 5	58997 - Physical, Health, and Safety Education—Independent Study								
	· ir	nterest related to physical,	health, and safety educ	—Independent Study, often c ation. Independent Study cou letail, or to develop more adv	urses may serve as a	an opportunity for stu	dents to expand t			
	AP: F	alse	IB: F	alse						
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ58999	- Physical, Health,	and Safety Educati	on—Other							
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Map	oping:								
	Subject Area: 5	8 - Physical, Health, and S	Safety Education (prior-	to-secondary)						
	Course: 5	8999 - Physical, Health, a	nd Safety Education—C	Other						
	Description:									
	AP: F	alse	IB: F	alse						
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False				

## AZ60 - Computer and Information Sciences (prior-to-secondary)

AZ60004	- Computer Appl	ications							
		In Computer Applications courses, students acquire knowledge of and experien These courses explore a wide range of applications, including (but not limited to may also cover the use of electronic mail and desktop publishing.							
	Comments:	Comments:							
	Special Identifier:		AP: False	IB: False					



	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)								
	Course:	60004 - Computer Applications								
	Description:	In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.								
	AP:	False	IB: F	alse						
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ60008	AZ60008 - Particular Topics in Computer Literacy									
		<b>Description:</b> In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping: True		Secondary Mapping: False Other Mappin			j: False				
	SCED Course Ma	ED Course Mapping:								
	Subject Area:	Subject Area: 60 - Computer and Information Sciences (prior-to-secondary)  Course: 60008 - Particular Topics in Computer Literacy								
	Course:									
		In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages.  These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.								
	AP:	False	IB: F	alse						
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ60021	- Montessori MS	Computer Literacy/T	echnology A							
		Description:  The computer literacy course includes word processing, power point, spreadsheets, graphics, academic programs and simulation activities. All of these activities are integrated into all subject areas. Students also have the opportunity to work with other equipment such as scanners, digital cameras, and to use the Internet to gather data. Technology is also integrated into the curriculum by having students update and maintain digital portfolios. These digital portfolios are created in Power Point, Keynote or Google Presentation and presented formally in student directed conferences.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					

	Elementary Mapping	J: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 6	60 - Computer and Information Sciences (prior-to-secondary)							
	Course: 6	60049 - Computer Literacy—Other							
	Description:								
	AP: F	alse	IB: False						
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ60022 - Montessori MS Computer Literacy/Technology B									
	<b>Description:</b> The computer literacy course includes word processing, power point, spreadsheets, graphics, academic programs and simulation activities. All of these activities are integrated into all subject areas. Students also have the opportunity to work with other equipment such as scanners, digital cameras, and to use the Internet to gather data. Technology is also integrated into the curriculum by having students update and maintain digital portfolios. These digital portfolios are created in Power Point, Keynote or Google Presentation and presented formally in student directed conferences.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	True	Secondary Mapping	False	Other Mapping:	; False			
	SCED Course Mapping:								
	Subject Area: 6	60 - Computer and Information Sciences (prior-to-secondary)							
	Course: 6	60049 - Computer Literacy—Other							
	Description:								
	AP: F	: False IB: False							
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ60049 - Computer Literacy—Other									
	Description:								
	Comments:	s:							
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	J: True	Secondary Mapping	ralse	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 6	Subject Area: 60 - Computer and Information Sciences (prior-to-secondary)							



	Course:	60049 - Computer Literacy—Other							
	Description:								
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ60201	- Web Page Desi	gn							
		Web Page Design courses teach students how to design websites by introducing them to and refining their knowledge of site planning, page layout, graphic design, and the use of markup languages—such as Extensible Hypertext Markup, JAVA Script, Dynamic HTML, and Document Object Model—to develop and maintain a web page. These courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the Internet. Advanced topics may include the use of forms and scripts for database access, transfer methods, and networking fundamentals.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: True		Secondary Mappin	g: False	Other Mapping:	: False			
	SCED Course Mapping:								
	Subject Area: 60 - Computer and Information Sciences (prior-to-secondary)								
	Course: 60201 - Web Page Design								
		n: Web Page Design courses teach students how to design websites by introducing them to and refining their knowledge of site planning, page layout, design, and the use of markup languages—such as Extensible Hypertext Markup, JAVA Script, Dynamic HTML, and Document Object Model—to de and maintain a web page. These courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relative use of the Internet. Advanced topics may include the use of forms and scripts for database access, transfer methods, and networking fundament.							
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ60202	- Computer Grap	hics							
	Description:	computer Graphics courses provide the opportunity for students to explore the capability of the computer to produce visual imagery and to apply graphic techniques to various fields, such as advertising, TV/video, and architecture. Typical course topics include modeling, simulation, animation, and image retouching.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	rea: 60 - Computer and Information Sciences (prior-to-secondary)							
	Subject Area:								
	Course:	60202 - Computer Graphics							



	Description:			y for students to explore the c V/video, and architecture. Typ			al imagery and to apply graphic llation, animation, and image
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ60203	- Interactive Med	ia					
	Description:		oment of digitally gener				roducts and services. The courses animation, graphic media, web
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	60 - Computer and Informat	tion Sciences (prior-to-s	secondary)			
	Course: 60203 - Interactive Media  Description: Interactive Media courses provide to students the knowledge and skills to create, design, and produce interactive media products and services. The						
	Description:		oment of digitally gener				roducts and services. The courses animation, graphic media, web
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ60247	- Media Technolo	gy—Independent Stu	ıdy				
	Description:		may serve as an oppo				topics related to media technology. on, to explore a topic in greater
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	60 - Computer and Informat	tion Sciences (prior-to-s	secondary)			
	Course:	60247 - Media Technology-	-Independent Study				
	Description:		may serve as an oppo				topics related to media technology.  n, to explore a topic in greater

			. •			Da	taopecs
	AP:	False	IB: F	<sup>-</sup> alse			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
Z60997	- Computer and I	Information Sciences	s—Independent St	udy			
	Description:		dent Study courses may	serve as an opportunity for s			students to explore computer-relate rticular specialization, to explore a
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:	·	'			
	Subject Area:	60 - Computer and Informa	ation Sciences (prior-to-s	secondary)			
	Course:	60997 - Computer and Info	ormation Sciences—Inde	ependent Study			
	Description:		dent Study courses may	serve as an opportunity for s			students to explore computer-relate ticular specialization, to explore a
	AP:	False	IB: F				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
Z60999	- Computer and I	Information Sciences	s—Other				
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	60 - Computer and Informa	ation Sciences (prior-to-s	secondary)			
	Course:	60999 - Computer and Info	ormation Sciences—Oth	er			
	Description:						
	AP:	False	IB: F	False			





## AZ61 - Communications and Audio/Visual Technology (prior-to-secondary)

AZ61047	- Communication	—Independent Study	y					
			ent Study courses may	en conducted with instructors a serve as an opportunity for st ls.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	61 - Communications and A	Audio/Visual Technolog	y (prior-to-secondary)				
	Course:	61047 - Communication—Ir	ndependent Study					
		Communication—Independ communications. Independent in greater detail, or to devel	ent Study courses may	en conducted with instructors a serve as an opportunity for st s.	as mentors, enable s udents to expand the	students to explore to eir expertise in a part	pics of interest re	lated to mass , to explore a topic
	AP:	<sup>=</sup> alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ61049	- Communication	-Other				ı		
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	61 - Communications and A	Audio/Visual Technolog	y (prior-to-secondary)				
	Course:	61049 - Communication—C	Other					
	Description:							
	AP:	False	IB: I	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ61051	- Audio/Visual Pr	oduction				1		

		camera operation, use of gr covered within production c	aphics and other visuals, ourses. Students are usu	the knowledge and skills ne lighting, audio techniques, ally required to produce the n, photography, transmission	editing, production p ir own program or s	orinciples, and caree egment. Additional to	r opportunities are opics such as broa	typical topics		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	61 - Communications and A	udio/Visual Technology (	prior-to-secondary)						
	Course:	61051 - Audio/Visual Produ	ction							
		camera operation, use of gr covered within production c	aphics and other visuals, ourses. Students are usu	the knowledge and skills ne lighting, audio techniques, ally required to produce the n, photography, transmission	editing, production p ir own program or s	orinciples, and caree egment. Additional to	r opportunities are opics such as broa	typical topics		
	AP:	False	IB: Fal	se						
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
AZ61053	- Photographic La	aboratory and Darkro	oom							
		Photographic Laboratory and Darkroom courses prepare students to develop and print still or motion picture film. Topics covered in the course may include controlling resultant prints; touching up negatives; and finishing, coloring, restoring, and copying prints.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	61 - Communications and A	udio/Visual Technology (	prior-to-secondary)						
	Course:	61053 - Photographic Labo	ratory and Darkroom							
				pare students to develop and finishing, coloring, restoring			covered in the cou	ırse may include		
	AP:	False	IB: Fal	se						
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
AZ61055	- Video									
		course include the use of vi	deo equipment and techn	munications, incorporating biques, and students typicall and music video; and self p	y create a video pre					

	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	61 - Communications and A	Audio/Visual Technology	y (prior-to-secondary)			
	Course:	61055 - Video					
		course include the use of vi	deo equipment and tec		ly create a video pres		video media. Topics covered in the course topics may include creating
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ61099	- Audio/Video Ted	chnology and Film—	Other				
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	61 - Communications and A	Audio/Visual Technology	y (prior-to-secondary)			
	Course:	61099 - Audio/Video Techn	ology and Film—Other				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ61101	- Journalism						
	-	well as production values a	nd organization. Journa d editing stories, headli	llism courses introduce studer nes, and captions; and teach	nts to the concepts o	f newsworthiness ar	chasize writing style and technique as and press responsibility; develop ign, layout, and printing.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		

	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	61 - Communications and A	audio/Visual Technology	(prior-to-secondary)			
	Course: 6	61101 - Journalism					
	V	well as production values a	nd organization. Journalis d editing stories, headling	sm courses introduce studer es, and captions; and teach	nts to the concepts of	of newsworthiness an	hasize writing style and technique as d press responsibility; develop ign, layout, and printing.
	AP: F	alse	IB: Fa	lse			
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ61102	- Photojournalism						
	. k	production of the school nev	wspaper, yearbook, or ot	her media product, photojou	urnalism courses pro		
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	61 - Communications and A	audio/Visual Technology	(prior-to-secondary)			
	Course: 6	61102 - Photojournalism					
	. F	production of the school nev	wspaper, yearbook, or ot	her media product, photojou	urnalism courses pro	ormation and experie	ences. Typically coordinated with for students to improve their photo
	AP: F	False	IB: Fa	lse			
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ61103	- Broadcasting Te	chnology					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False  Description: Photojournalism Ourses expose students to the manner in which photography is used to convey information and experiences. Typically production of the school newspaper, yearbook, or other media product, photojournalism courses provide the opportunity for students to incomposition and film development skills, and to apply their art to journalistic endeavors.  Comments:  Special Identifier: AP: False IE  Course Level: Available Credit: Sequence:  Elementary Mapping: True Secondary Mapping: False Other Mapping: False  SCED Course Mapping:  Subject Area: 61 - Communications and Audio/Visual Technology (prior-to-secondary)  Course: 61102 - Photojournalism  Description: Photojournalism courses expose students to the manner in which photography is used to convey information and experiences. Typically production of the school newspaper, yearbook, or other media product, photojournalism courses provide the opportunity for students to incomposition and film development skills, and to apply their art to journalistic endeavors.  AP: False IB: False  Elementary Mapping: True Secondary Mapping: False Other Mapping: False  Description: Broadcasting Technology  Description: Broadcasting Technology courses provide to students the knowledge and skills to produce tleevision broadcast programs. Typically, students to incomposition and film developments, learning the technical aspects of the operation and how to evaluate programming and assess audience reaction Comments:						
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False	



SOLD COUISE Mappil	SCED Course Mapping:						
Subject Area: 61 - 0	Communications and Au	udio/Visual Technolog	y (prior-to-secondary)				
Course: 61103	03 - Broadcasting Techn	ology					
			ents the knowledge and skills to pects of the operation and how				
AP: False	е	IB: F	alse				
Elementary Mapping: Tr	rue	Secondary Mappin	g: False	Other Mapping:	False		
AZ61147 - Journalism and Bro	padcasting—Indep	endent Study					
to jou	urnalism, broadcasting,	and mass media. Inde	courses, often conducted with pendent Study courses may so develop more advanced skill	erve as an opportur			
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:	Course Level: Available Credit: Sequence:  Elementary Mapping: True Secondary Mapping: False Other Mapping: False						
Elementary Mapping: Tr	7 1. 2						
SCED Course Mappir	SCED Course Mapping:						
Subject Area: 61 - 0	Communications and Au	udio/Visual Technolog	y (prior-to-secondary)				
Course: 6114	47 - Journalism and Broa	adcasting—Independe	nt Study				
to jou	urnalism, broadcasting,	and mass media. Inde	courses, often conducted with pendent Study courses may so develop more advanced skill	erve as an opportur			
AP: False	е	IB: F	alse				
Elementary Mapping: Tr	rue	Secondary Mappin	g: False	Other Mapping:	False		
AZ61149 - Journalism and Bro	oadcasting—Other	r					
Description:							
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping: Tr	rue	Secondary Mappin	g: False	Other Mapping:	False		
SCED Course Mappin	ing:						
Subject Area: 61 - 0	Communications and Au	udio/Visual Technolog	y (prior-to-secondary)				
			,				



	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ61151	- Digital Media Te	chnology						
	Description:			skills necessary to support and nt laws, web-publishing, use of				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	61 - Communications and A	Audio/Visual Technolog	y (prior-to-secondary)				
	Course:	61151 - Digital Media Tech	nology					
				skills necessary to support and nt laws, web-publishing, use of				
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ61152	- Desktop Publisl	ning						
	Description:			ge and skills learning in word poofread brochures, programs,				of desktop
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	61 - Communications and A	Audio/Visual Technolog	y (prior-to-secondary)				
	Course:	61152 - Desktop Publishing	]					
	Description:		•	ge and skills learning in word poofread brochures, programs,	•			of desktop
	AP:	False	IB:	False				





	<b>Elementary Mapping</b>	: True	Secondary Mapping	: False	Other Mapping:	False	
AZ61159 -	Particular Topics	in Printing Technol	ogy and Producti	on			
	Description: T	hese courses examine spe	cific topics in printing p	roduction, such as bookbindin	g or silkscreen print	tmaking, other than th	nose already described.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	<b>Elementary Mapping</b>	: True	Secondary Mapping	: False	Other Mapping:	False	
<u> </u>	SCED Course Mag	pping:					
	Subject Area: 6	1 - Communications and A	udio/Visual Technology	(prior-to-secondary)			
	Course: 6	1159 - Particular Topics in	Printing Technology an	d Production			
	Description: T	hese courses examine spe	cific topics in printing p	roduction, such as bookbindin	g or silkscreen print	tmaking, other than th	nose already described.
	AP: F	alse	IB: F	alse			
	Elementary Mapping	: True	Secondary Mapping	; False	Other Mapping:	False	
AZ61197 -	Printing Technol	ogy—Independent S	tudy				
	. р		Study courses may serv				re topics of interest related to the ar application, to explore a topic in
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	<b>Elementary Mapping</b>	: True	Secondary Mapping	: False	Other Mapping:	False	
5	SCED Course Mag	pping:					
	Subject Area: 6	1 - Communications and A	udio/Visual Technology	(prior-to-secondary)			
	Course: 6	1197 - Printing Technology	—Independent Study				
	p		Study courses may serv				re topics of interest related to the ar application, to explore a topic in
	AP: F	alse	IB: F	alse			
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False	
AZ61199 -	Printing Technol	ogy—Other					
	Description:						

	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	61 - Communications and A	Audio/Visual Technology	y (prior-to-secondary)			
	Course:	61199 - Printing Technolog	y—Other				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ61997	- Communication	and Audio/Video Te	chnology—Indep	endent Study			
		interest related to mass cor	nmunication and its tech		courses may serve		enable students to explore topics of r students to expand their expertise
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	61 - Communications and A	Audio/Visual Technology	y (prior-to-secondary)			
	Course:	61997 - Communication an	d Audio/Video Technolo	ogy—Independent Study			
		interest related to mass cor	nmunication and its tech	ependent Study courses, ofte hnologies. Independent Study ater detail, or to develop more	courses may serve	structors as mentors, as an opportunity fo	enable students to explore topics of r students to expand their expertise
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ61999	- Communication	and Audio/Video Te	chnology—Other				
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



Elementary Mapping	j: True	Secondary Mapping	: False	Other Mapping:	False
SCED Course Ma	pping:				
Subject Area:	61 - Communications and A	Audio/Visual Technology	(prior-to-secondary)		
Course:	31999 - Communication an	d Audio/Video Technolo	gy—Other		
Description:					
AP: I	alse	IB: F	alse		
Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False

# AZ62 - Business and Marketing (prior-to-secondary)

	students progress, they in	vide an introduction to the mprove their speed and acoduction skills, and proble	ccuracy and produce inc						
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
SCED Course Ma	ipping:								
Subject Area:	62 - Business and Market	ting (prior-to-secondary)							
Course:	62005 - Keyboarding	2005 - Keyboarding							
	students progress, they in	vide an introduction to the mprove their speed and acoduction skills, and proble	ccuracy and produce inc						
AP:	False	IB: F	alse						
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
6 - Word Processir	g								
Description:		s introduce students to aut or may require prior experi	ience; in either case, spe	eed and accuracy are em	phasized. A parall	lel focus is placed or	the use of		
	software commands and	functions to create, edit, for s may also cover file and c				a b) word processing	g software		



	Special Identifier:				AP:	False	IB: Fals	se
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)					
	Course:	62006 - Word Processing						
		keyboarding techniques or software commands and full	may require prior experi nctions to create, edit, fo	omated document productior ence; in either case, speed a ormat, and manipulate docum lisk management and other c	nd accuracy are empents, capitalizing on	phasized. A parallel to the power offered b	focus is placed on the	use of
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	ralse	Other Mapping:	False		
AZ62008	- Particular Topic	s in Administration						
				usiness administration not oth n principles and techniques.	nerwise described, s	uch as a focus on di	ctation or office machir	nery, rather
	Comments:							
	Special Identifier:				AP:	False	IB: Fals	se
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)					
	Course:	62008 - Particular Topics in	Administration					
				usiness administration not oth n principles and techniques.	nerwise described, s	uch as a focus on die	ctation or office machir	nery, rather
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ62047	- Administration-	-Independent Study						
	•		udy courses may serve a	conducted with instructors as as an opportunity for students				
	Comments:							
	Special Identifier:				AP:	False	IB: Fals	se
	Course Level:		Available Credit:		Sequence:			



	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	-	
	SCED Course Ma	pping:						
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)					
	Course:	62047 - Administration—Inc	dependent Study					
			idy courses may serve	conducted with instructors as as an opportunity for students				
	AP:	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ62051	- Introductory Bu	siness						
		banking and finance, the ro	le of government in bus and corporate organiz	opics and concepts related to iness, consumerism, credit, ir ation. Introductory Business c	nvestment, and mana	agement. They usual	ly provide a brief	overview of the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	<b>SCED Course Ma</b>	<u>pping:</u>						
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)					
	Course:	62051 - Introductory Busine	ess					
		banking and finance, the ro	le of government in bus and corporate organiz	opics and concepts related to iness, consumerism, credit, ir ation. Introductory Business c	nvestment, and mana	agement. They usual	ly provide a brief	overview of the
	AP:	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ62097	2097 - Management—Independent Study							
	·  i		courses may serve as	conducted with instructors as an opportunity for students to	,	•	•	•
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Maj	oping:						
	Subject Area: 6	2 - Business and Marketin	g (prior-to-secondary)					
	Course: 6	2097 - Management—Inde	ependent Study					
	ir		courses may serve as a	onducted with instructors as r an opportunity for students to				
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
AZ62101	- Banking and Fin	ance						
	a			of the American monetary an clude government regulation:				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Maj	oping:						
	Subject Area: 6	2 - Business and Marketin	g (prior-to-secondary)					
	Course: 6	2101 - Banking and Finan	се					
	a			of the American monetary an clude government regulation:				
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
AZ62147	- Finance—Indepe	endent Study						
	Description: Finance—Independent Study courses, often conducted with instructors as mentors, enable students to explore business finance-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		



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	SCED Course Ma	SCED Course Mapping:										
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)									
	Course:	62147 - Finance—Independ	lent Study									
	Description:		may serve as an opp	ducted with instructors as ment ortunity for students to expand								
	AP:	False	IB:	False								
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False						
AZ62151	- Marketing Care	er Exploration										
	Description:	Marketing Career Exploration marketing principles.	on courses expose stu	idents to the opportunities avail	lable in retail, wholes	sale, advertising, and	d other occupation	nal fields using				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)									
	Course:	62151 - Marketing Career E	xploration									
	Description:	Marketing Career Exploration marketing principles.	on courses expose stu	udents to the opportunities avail	lable in retail, wholes	sale, advertising, and	d other occupation	nal fields using				
	AP:	False	IB:	False								
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False						
AZ62152	- Marketing—Cor	nprehensive										
	Description:		research, the purchas	e wide range of factors that influ sing process, distribution syster								
	Comments:											
	Special Identifier:   AP:   False   IB:   False											
	Course Level: Available Credit: Sequence:											
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)									



	Course:	62152 - Marketing—Compre	ehensive								
			research, the purchasin	wide range of factors that influng process, distribution system							
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ62197	- Marketing—Ind	ependent Study									
	Description:		may serve as an oppor	ducted with instructors as mer rtunity for students to expand							
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:		•				
	Elementary Mappin	ntary Mapping: True Secondary Mapping: False Other Mapping: False									
	SCED Course Mapping:										
	Subject Area:	62 - Business and Marketing	g (prior-to-secondary)								
	Course:	62197 - Marketing—Indepen	ndent Study								
			may serve as an oppor	ducted with instructors as mer rtunity for students to expand							
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ62997	- Business and N	larketing—Independe	ent Study								
		marketing-related topics of i	nterest. Independent S	ses, often conducted with inst tudy courses may serve as ar r to develop more advanced s	n opportunity for stud						
	Comments:										
	Special Identifier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	62 - Business and Marketing	g (prior-to-secondary)								
	Course:	62997 - Business and Mark	eting—Independent Stu	ıdy							



	·  r	marketing-related topics of	nterest. Independent S	rses, often conducted with inst Study courses may serve as ar or to develop more advanced s	n opportunity for stud					
	AP: F	False	IB:	False						
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ62999	- Business and Ma	arketing—Other								
	Description:									
	Comments:									
	Special Identifier:  AP: False  IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)							
	Course:	62999 - Business and Mark	eting—Other							
	Description:									
	AP: F	alse	IB:	False						
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False									

# AZ63 - Manufacturing (prior-to-secondary)



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Description: Manufacturing—Independent Study courses any serie as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.  Comments:  Special Identifier:  AP: False  Course Level:  Elementary Mapping:  True  Secondary Mapping:  Subject Area:  63 - Manufacturing—Independent Study  Courses:  63 - Manufacturing—Independent Study  Description:  AP: False  Elementary Mapping:  True  Secondary Mapping:  False  Elementary Mapping:  True  Secondary Mapping:  False  Course Level:  AP: False  BB: False  Elementary Mapping:  True  Secondary Mapping:  False  Other Mapping:  False  Other Mapping:  False  Other Mapping:  False  Elementary Mapping:  True  Secondary Mapping:  False  Other Mapping:  False  Other Mapping:  False  Other Mapping:  False  Other Mapping:  False  Course Level:  AP: False  Elementary Mapping:  True  Secondary Mapping:  False  Other Mapping:  False  Other Mapping:  False  Other Mapping:  False  Course Level:  Sequence:  Elementary Mapping:  True  Secondary Mapping:  False  Other Mapping:  False  Other Mapping:  False  False  Elementary Mapping:  True  Secondary Mapping:  False  Other Mapping:  False  Other Mapping:  False  False  Elementary Mapping:  True  Secondary Mapping:  False  Other Mapping:  False  Other Mapping:  False  Elementary Mapping:  True  Secondary Mapping:  False  Other Mapping:  False  Other Mapping:  False  False  Elementary Mapping:  True  Secondary Mapping:  False  Other Mapping:  False  Other Mapping:  False  Fa	AZ63997 - Manufacturing-	-Independent Study									
Special Identifier:  Course Level:  Elementary Mapping:  True  Secondary Mapping:  Subject Area:  63 - Manufacturing—Independent Study  Course:  Manufacturing—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to manufacturing, independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.  AP: False  Elementary Mapping:  True  Secondary Mapping:  False  Other Mapping:  False  Other Mapping:  False  Other Mapping:  False  Other Mapping:  False  IB: False  Elementary Mapping:  True  Secondary Mapping:  False  Other Mapping:  False  Other Mapping:  False  IB: False  Sequence:  Course Level:  AP: False  Base  IB: False  Sequence:  Course Level:  Sequence:  Elementary Mapping:  True  Secondary Mapping:  False  Other Mapping:  False  IB: False  IB: False  IB: False  IB: False  Sequence:  Elementary Mapping:  False  Other Mapping:  False  IB: False  IB: False  Sequence:  Elementary Mapping:  False  Other Mapping:  False  IB: False	· ·	Independent Study courses	s may serve as an oppo								
Course Level: Available Credit: Sequence:  Elementary Mapping: True Secondary Mapping: False Other Mapping: False  SCED Course Mapping:  Subject Area: 63 - Manufacturing (prior-to-secondary)  Course: 63-997 - Manufacturing—Independent Study  Description: Manufacturing—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to manufacturing, independent Study courses any serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.  AP: False IB: False  Elementary Mapping: True Secondary Mapping: False Other Mapping: False  AZ63999 - Manufacturing—Other  Description:  Special Identifier: AP: False IB: False  Course Level: Available Credit: Sequence:  Elementary Mapping: True Secondary Mapping: False Other Mapping: False  SCED Course Mapping:  Subject Area: 63 - Manufacturing (prior-to-secondary)  Course: 63999 - Manufacturing—Other  Description:  AP: False IB: False  BB: False  BB: False	Comments:										
Elementary Mapping: True Secondary Mapping: False Other Mapping: False  SCED Course Mapping:  Subject Area: 63 - Manufacturing (prior-to-secondary)  Course: 63997 - Manufacturing—Independent Study  Description: Manufacturing—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to manufacturing. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail. or to develop more advanced skills.  AP: False IB: False  Elementary Mapping: True Secondary Mapping: False Other Mapping: False  AZ63999 - Manufacturing—Other  Description:  Commets:  Special Identifier: Available Credit: Sequence:  Elementary Mapping: True Secondary Mapping: False Other Mapping: False  SCED Course Level: Available Credit: Sequence:  Elementary Mapping: Galse Other Mapping: False Other Mapping: False  SCED Course Mapping: True Secondary Mapping: False Other Mapping: False  SCED Course Mapping: Galse Other Mapping: False Other Mapping: False  SCED Course Mapping: True Secondary Mapping: False Other Mapping: False  SCED Course Mapping: Galse Other Mapping: False Other Mapping: False	Special Identifier:				AP:	False	IB: False				
Scept Course Mapping:  Subject Area: 63 - Manufacturing (prior-to-secondary)  Course: 63997 - Manufacturing—Independent Study  Description: Manufacturing—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to manufacturing. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.  AP: False IB: False  Elementary Mapping: True Secondary Mapping: False Other Mapping: False  AZ63999 - Manufacturing—Other  Description:  Comments:  Special Identifier: AP: False IB: False  Course Level: Available Credit: Sequence:  Elementary Mapping: True Secondary Mapping: False Other Mapping: False  SCED Course Mapping:  Subject Area: 63 - Manufacturing (prior-to-secondary)  Course: 63999 - Manufacturing—Other  Description:  AP: False IB: False	Course Level:		Available Credit:		Sequence:		·				
Subject Area: 63 - Manufacturing (prior-to-secondary)  Course: 63997 - Manufacturing—Independent Study  Description: Manufacturing—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to manufacturing. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.  AP: False IB: False  Elementary Mapping: True Secondary Mapping: False Other Mapping: False  AZ63999 - Manufacturing—Other  Description:  Comments:  Special Identifier: Available Credit: Sequence:  Elementary Mapping: True Secondary Mapping: False Other Mapping: False  SCED Course Level: Available Credit: Sequence:  Elementary Mapping: True Secondary Mapping: False Other Mapping: False  SCED Course Mapping:  Course: 63 - Manufacturing (prior-to-secondary)  Course: 63999 - Manufacturing—Other  Description:  AP: False IB: False  IB: False	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False					
Course: 63997 - Manufacturing—Independent Study  Description: Manufacturing—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to manufacturing. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.  AP: False  Elementary Mapping: True Secondary Mapping: False  Other Mapping: False  AP: False IB: False  Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False  SCED Course Mapping:  Subject Area: 63 - Manufacturing—Other  Description:  AP: False IB: False  SCED Course Mapping:  AP: False IB: False	SCED Course Ma	apping:									
Description:       Manufacturing—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to manufacturing, independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.  AP: False   Elementary Mapping:   True   Secondary Mapping:   False   Other Mapping:   False	Subject Area:	63 - Manufacturing (prior-to	o-secondary)								
Description: Manufacturing—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to manufacturing, independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.  AP: False  Elementary Mapping: True Secondary Mapping: False  Other Mapping: False  AZ63999 - Manufacturing—Other  Description: Comments: Special Identifier: AP: False IB: False  Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False  Other Mapping: False  SCED Course Mapping:  Subject Area: 63 - Manufacturing—Other  Description: AP: False IB: False IB: False	Course:	63997 - Manufacturing—Inc	dependent Study								
Elementary Mapping: True Secondary Mapping: False Other Mapping: False  AZ63999 - Manufacturing—Other  Description: Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False  SCED Course Mapping: Subject Area: 63 - Manufacturing (prior-to-secondary)  Course: 63999 - Manufacturing—Other  Description: AP: False IB: False	Description:	Description: Manufacturing—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to manufacturing. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater									
AZ63999 - Manufacturing—Other  Description: Comments: Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: SCED Course Mapping: Subject Area: 63 - Manufacturing (prior-to-secondary)  Course: 63999 - Manufacturing—Other  Description: AP: False  IB: False	AP:	False	IB:	False							
Description: Comments:  Special Identifier:  Course Level: Elementary Mapping: True Secondary Mapping: False  Other Mapping: False  SCED Course Mapping: Subject Area: 63 - Manufacturing (prior-to-secondary)  Course:  63999 - Manufacturing—Other  Description:  AP: False  IB: False	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False					
Comments:  Special Identifier:  Course Level:  Elementary Mapping:  True  Secondary Mapping:  False  Other Mapping:  False  SCED Course Mapping:  Subject Area:  63 - Manufacturing (prior-to-secondary)  Course:  63999 - Manufacturing—Other  Description:  AP: False  IB: False	AZ63999 - Manufacturing-	-Other	ı								
Special Identifier:  Course Level:  Available Credit:  Elementary Mapping:  True  Secondary Mapping:  False  Other Mapping:  False  SCED Course Mapping:  Subject Area:  63 - Manufacturing (prior-to-secondary)  Course:  63999 - Manufacturing—Other  Description:  AP: False  IB: False	Description:										
Course Level:  Elementary Mapping: True  Secondary Mapping: False  Other Mapping: False  SCED Course Mapping:  Subject Area: 63 - Manufacturing (prior-to-secondary)  Course: 63999 - Manufacturing—Other  Description:  AP: False  IB: False	Comments:										
Elementary Mapping: True Secondary Mapping: False Other Mapping: False  SCED Course Mapping:  Subject Area: 63 - Manufacturing (prior-to-secondary)  Course: 63999 - Manufacturing—Other  Description:  AP: False  IB: False	Special Identifier:				AP:	False	IB: False				
SCED Course Mapping:  Subject Area: 63 - Manufacturing (prior-to-secondary)  Course: 63999 - Manufacturing—Other  Description:  AP: False  IB: False	Course Level:		Available Credit:		Sequence:						
Subject Area: 63 - Manufacturing (prior-to-secondary)  Course: 63999 - Manufacturing—Other  Description:  AP: False  IB: False	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False					
Course: 63999 - Manufacturing—Other  Description:  AP: False  IB: False	SCED Course Ma	apping:									
Description:  AP: False  IB: False	Subject Area:	63 - Manufacturing (prior-to	o-secondary)								
AP: False IB: False	Course:	Course: 63999 - Manufacturing—Other									
	Description:										
Elementary Mapping: True Secondary Mapping: False Other Mapping: False	AP:	False	IB:	False							
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False					

## **AZ64 - Health Care Sciences (prior-to-secondary)**



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AZ64997 - Health Care Sci	ences—Independent	Study								
		s may provide an oppor				olore health-related topics of interest. on, to explore a topic in greater detail,				
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:	nce:					
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	64 - Health Care Sciences	(prior-to-secondary)								
Course:	Course: 64997 - Health Care Sciences—Independent Study									
	Description: Health Care Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore health-related topics of interest. Independent Study courses may provide an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.									
AP:	False	IB:	False							
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ64999 - Health Care Sci	ences—Other									
Description:										
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
SCED Course Ma	apping:		'	'	,					
Subject Area:	64 - Health Care Sciences	(prior-to-secondary)								
Course:	Course: 64999 - Health Care Sciences—Other									
Description:	Description:									
AP:	False	IB:	False							
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					

## AZ65 - Public, Protective, and Government Service (prior-to-secondary)



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AZ65997 - Public, Protecti	ve, and Government	t Service—Indepe	ndent Study								
· ·	interest related to public, p	protective, and governm		y courses may serve		nable students to explore topics of r students to expand their expertise					
Comments:											
Special Identifier:				AP:	False	IB: False					
Course Level:		Available Credit:		Sequence:		·					
Elementary Mappin	ng: True	Secondary Mappin	ng: False	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	65 - Public, Protective, and	d Government Service (	prior-to-secondary)								
Course:	65997 - Public, Protective	, and Government Servi	ce—Independent Study								
Description:	Description: Public, Protective, and Government Service—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to public, protective, and government service. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.										
	False		False								
Elementary Mappin	ng: True	Secondary Mappin	ng: False	Other Mapping:	False						
AZ65999 - Public, Protecti	ve, and Government	t Services—Other									
Description:											
Comments:											
Special Identifier:				AP:	False	IB: False					
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	ng: True	Secondary Mappin	ng: False	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	65 - Public, Protective, and	d Government Service (	prior-to-secondary)								
Course:	Course: 65999 - Public, Protective, and Government Services—Other										
Description:											
AP:	False	IB:	False								
Elementary Mappin	ng: True	Secondary Mappin	ng: False	Other Mapping:	False						

## AZ66 - Hospitality and Tourism (prior-to-secondary)



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AZ66997 - Hospitality and	Tourism—Independe	ent Study								
· ·	Hospitality and Tourism—Ir hospitality and tourism indu explore a topic in greater definition.	istry. Independent Stud	dy courses may serve as an op	ructors as mentors, oportunity for student	enable students to ex ts to expand their exp	plore topics of interest within the ertise in a particular application, to				
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	66 - Hospitality and Tourisr	m (prior-to-secondary)								
Course:	Course: 66997 - Hospitality and Tourism—Independent Study									
	Description: Hospitality and Tourism—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the hospitality and tourism industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.									
AP:	False	IB:	False							
Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False					
AZ66999 - Hospitality and	Tourism—Other									
Description:										
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	66 - Hospitality and Tourisr	m (prior-to-secondary)								
Course:	Course: 66999 - Hospitality and Tourism—Other									
Description:										
AP:	False	IB:	False							
Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False					

# **AZ67 - Architecture and Construction (prior-to-secondary)**



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Description:	construction-related topics	of interest. Independer	ly courses, often conducted wint Study courses may serve as to develop more advanced ski	an opportunity for s	ntors, enable student tudents to expand th	s to explore architecture and eir expertise in a particular					
Comments:											
Special Identifier:				AP:	False	IB: False					
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	ng: True	Secondary Mappir	ng: False	Other Mapping:	False						
SCED Course M	apping:										
Subject Area:	67 - Architecture and Cons	struction (prior-to-secon	dary)								
Course:	Course: 67997 - Architecture and Construction—Independent Study										
Description:	Description: Architecture and Construction—Independent Study courses, often conducted with instructors as mentors, enable students to explore architecture and construction-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.										
AP:	False	IB:	False								
Elementary Mappi	Elementary Mapping: True Secondary Mapping: False Other Mapping: False										
999 - Architecture ar	nd Construction—Oth										
999 - Architecture an											
Description:					False	IB: False					
Description: Comments:					False	IB: False					
Description: Comments: Special Identifier:		ner		AP:		IB: False					
Description: Comments: Special Identifier: Course Level:	ng: True	Available Credit:		AP: Sequence:		IB: False					
Description: Comments: Special Identifier: Course Level: Elementary Mappin	ng: True	Available Credit: Secondary Mappir	ng: False	AP: Sequence:		IB: False					
Description: Comments: Special Identifier: Course Level: Elementary Mappii SCED Course M Subject Area:	ng: True	Available Credit: Secondary Mappir struction (prior-to-secon	ng: False	AP: Sequence:		IB: False					
Description: Comments: Special Identifier: Course Level: Elementary Mappii SCED Course M Subject Area:	ng: True apping: 67 - Architecture and Cons 67999 - Architecture and C	Available Credit: Secondary Mappir struction (prior-to-secon	ng: False	AP: Sequence:		IB: False					
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	ng: True apping: 67 - Architecture and Cons 67999 - Architecture and C	Available Credit: Secondary Mappir struction (prior-to-secon	ng: False	AP: Sequence:		IB: False					

## AZ68 - Agriculture, Food, and Natural Resources (prior-to-secondary)



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AZ68997	Z68997 - Agriculture, Food, and Natural Resources—Independent Study  Description: Courses in Agriculture, Food, and Natural Resources—Independent Study, often conducted with instructors as mentors, enable students to explore topics of											
		interest related to agricultur	re, food, and natural re	ces—Independent Study, ofter sources. Independent Study co detail, or to develop more adv	ourses may serve as							
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	68 - Agriculture, Food, and	Natural Resources (pr	ior-to-secondary)								
	Course:	68997 - Agriculture, Food, a	and Natural Resources	-Independent Study								
		<b>Description:</b> Courses in Agriculture, Food, and Natural Resources—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to agriculture, food, and natural resources. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.										
	AP:	False	IB:	False								
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False						
AZ68999	- Agriculture, Foo	od, and Natural Reso	urces—Other									
	Description:											
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	68 - Agriculture, Food, and	Natural Resources (pr	ior-to-secondary)								
	Course: 68999 - Agriculture, Food, and Natural Resources—Other											
	Description:											
	AP:	False	IB:	False								
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False						

# AZ69 - Human Services (prior-to-secondary)



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Z69997 - Human Service	s—Independent Stud	ly						
		ent Study courses may	serve as an opportunity for st			opics of interest related to providing cular application, to explore a topic		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:		'		
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	69 - Human Services (prior	-to-secondary)						
Course:	69997 - Human Services—	Independent Study						
	Description: Human Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to providing human services. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.							
AP:	False	IB:	False					
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
Z69999 - Human Service	s—Other	ı		ı	ı			
Description:								
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:		'		
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
SCED Course Ma	apping:		'					
Subject Area:	69 - Human Services (prior	-to-secondary)						
Course:	69999 - Human Services—	Other						
Description:								
AP:	False	IB:	False					
Elementary Mappin	ig: True	Secondary Mappin	g: False	Other Mapping:	False			

## **AZ70 - Transportation, Distribution, and Logistics (prior-to-secondary)**



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AZ70997	- Transportation,	Distribution, and Lo	gistics—Independ	dent Study					
		interest related to transport	ation, distribution, and l	endent Study courses, often co logistics. Independent Study co er detail, or to develop more ad	ourses may serve a				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	70 - Transportation, Distribu	ution, and Logistics (pri	or-to-secondary)					
	Course:	70997 - Transportation, Dis	tribution, and Logistics	-Independent Study					
		interest related to transport	ation, distribution, and l	endent Study courses, often co logistics. Independent Study co er detail, or to develop more ad	ourses may serve a				
	AP:	False	alse IB: False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ70999	- Transportation,	Distribution, and Lo	gistics—Other						
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	70 - Transportation, Distribu	ution, and Logistics (pri	or-to-secondary)					
	Course:	70999 - Transportation, Distribution, and Logistics—Other							
	Description:								
	AP:	False	IB: I	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			

# **AZ71 - Engineering and Technology (prior-to-secondary)**



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AZ71004	- Principles of En	gineering							
	t			erstanding of the engineering/t s to solve problems; they may					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	J: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	1 - Engineering and Techr	ology (prior-to-second	dary)					
	Course:	1004 - Principles of Engine	eering						
	t	Principles of Engineering co echnology systems and ma echnological change.	ourses provide an und anufacturing processes	erstanding of the engineering/t s to solve problems; they may	echnology field. Stu also gain an appreci	dents typically exploration of the social ar	re how engineers und political consequ	use various uences of	
	AP: F	alse	IB:	False					
	Elementary Mapping	J: True	ue Secondary Mapping: False Other Mapping: False						
AZ71005	- Engineering—Co	omprehensive				ı			
	i	optimization, technology-sonformation, engineering de	ciety interaction, and e sign principles, materi	students to and expand their k ethics. Particular topics often ir al science, research and devel n various branches of enginee	nclude applied engin lopment processes,	eering graphic syste	ms, communication	n of technical	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	1 - Engineering and Techr	ology (prior-to-second	dary)					
	Course:	1005 - Engineering—Com	1005 - Engineering—Comprehensive						
	i	Engineering—Comprehensive courses introduce students to and expand their knowledge of major engineering concepts such as modeling, systems, design, optimization, technology-society interaction, and ethics. Particular topics often include applied engineering graphic systems, communication of technical information, engineering design principles, material science, research and development processes, and manufacturing techniques and systems. The courses may also cover the opportunities and challenges in various branches of engineering.							
	AP: F	alse	IB:	False					
	Elementary Mapping	g: True	Secondary Mappin	ng: False	Other Mapping:	False			



AZ71006 - Engineering De	sign							
Description:			nce in solving problems by ap st product solutions models a			Often using solid modeling computer nodels.		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	71 - Engineering and Techn	nology (prior-to-seconda	ıry)					
Course:	71006 - Engineering Design	ı						
Description:	Engineering Design courses offer students experience in solving problems by applying a design development process. Often using solid modeling computer design software, students develop, analyze, and test product solutions models and communicate the features of those models.							
AP:	False IB: False							
Elementary Mappii	ng: True	ue Secondary Mapping: False Other Mapping: False						
AZ71009 - Robotics								
Description:			ills and knowledge so that the neumatics, computer basics,			es. Topics covered in the course may		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	71 - Engineering and Techn	ology (prior-to-seconda	ıry)					
Course:	71009 - Robotics							
Description:			ills and knowledge so that the neumatics, computer basics,			es. Topics covered in the course may		
AP:	False	IB: F	alse					
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ71047 - Engineering—I	ndependent Study							
Description:		may serve as an oppor				s of interest related to engineering. , to explore a topic in greater detail,		
Comments:								

Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	71 - Engineering and Tech	inology (prior-to-seconda	ary)				
Course:	71047 - Engineering—Inde	ependent Study					
Description:		s may serve as an oppo	onducted with instructors as rtunity for students to expand				
AP:	False	IB: F	alse				
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ71049 - Engineering—C	)ther						
Description:	, trici						
Comments:							
Special Identifier:				ΔΡ-	False	IR-	False
Course Level:		Available Credit:		Sequence:	T GIOC	10.	1 dioc
Elementary Mappin	na: True	Secondary Mapping	n: False	Other Mapping:	False		
	-	,	9   1 313	3			
SCED Course Ma	•						
•	71 - Engineering and Tech		ary)				
Course:	71049 - Engineering—Oth	er					
Description:							
AP:	False	IB: F	alse				
Elementary Mappin	ng: True	Secondary Mappin	q: False	Other Mapping:	False		
	iteracy	7		•			
		urene avancea etudante to	the communication, transpo	urtation anargy produ	uction hiotochnology	, and intograted t	ochnology system
Description.			hese processes enables stu				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	rue	Secondary Mappin	n. False	Other Mapping:	Falso		



	SCED Course Ma	pping:	g <u>:</u>								
	Subject Area:	71 - Engineering and Techr	nology (prior-to-second	ary)							
	Course:	71051 - Technological Liter	асу								
	.						y, and integrated technology systems systems and their applications and				
	AP:	False	IB:	False							
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ71097	- Technology—In	dependent Study									
			dependent Study cours	es may serve as an opportuni			s of interest related to technology in a particular application, to explore				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:										
	Elementary Mapping	True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	<u>oping:</u>									
	Subject Area:	71 - Engineering and Techr	nology (prior-to-second	ary)							
	Course:	71097 - Technology—Indep	pendent Study								
			dependent Study cours	es may serve as an opportuni			s of interest related to technology in a particular application, to explore				
	AP:	False	IB:	False							
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ71102	- Drafting—Gener	al									
	1	Orafting—General courses introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. Drafting—General courses use exercises from a variety of applications to provide to students the knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multiview projections and to produce various types of drawings working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) systems (if available) are typically introduced and used to ulfill course objectives.									
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False					



	SCED Course Ma	pping:									
	Subject Area:	71 - Engineering and Techr	nology (prior-to-second	ary)							
	Course:	71102 - Drafting—General									
		the skills necessary for this to develop the ability to per	craft. Drafting—Gener form freehand sketchir	al courses use exercises from g, lettering, geometric constru	a variety of applicat action, and multiview	ions to provide to stu projections and to pr	esign specifications and then refine idents the knowledge and experience roduce various types of drawings typically introduced and used to				
	AP:	False	IB:	False							
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False					
AZ71147	- Drafting—Indep	endent Study									
	.						elated topics of interest. Independent topic in greater detail, or to develop				
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:	Available Credit: Sequence: g: True Secondary Mapping: False Other Mapping: False									
	Elementary Mappin										
	SCED Course Ma	pping:									
	Subject Area:	71 - Engineering and Techr	nology (prior-to-second	ary)							
	Course:	71147 - Drafting—Independ	dent Study								
	.						elated topics of interest. Independent topic in greater detail, or to develop				
	AP:	False	IB:	False							
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False					
AZ71997	- Engineering and	l Technology—Indep	endent Study								
		to engineering and/or techn	ngineering and Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related engineering and/or technology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False					





	SCED Course Ma	CED Course Mapping:									
	Subject Area:	71 - Engineering and Techn	ology (prior-to-second	ary)							
	Course:	71997 - Engineering and Te	echnology—Independe	nt Study							
	·		ology. Independent Stu	courses, often conducted with udy courses may serve as an e advanced skills.							
	AP:	False	IB: I	False							
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ71999	- Engineering and	gineering and Technology—Other									
	Description:										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	<b>SCED Course Ma</b>	pping:									
	Subject Area:	71 - Engineering and Techn	ology (prior-to-second	ary)							
	Course:	urse: 71999 - Engineering and Technology—Other									
	Description:	tion:									
	AP:	AP: False IB: False									
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False					

## AZ72 - Academic Enrichment (prior-to-secondary)

# AZ72004 - Dropout Prevention Program Description: Dropout Prevention Program courses vary widely, but typically are targeted at students who have been identified as being at risk of dropping out of or failing in school. Course content may include study skills and individual tutorials; career exploration or job readiness skills; communication skills; personal assessment and awareness activities; speaker presentations; and small-group seminars. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False



	SCED Course Ma	Course Mapping:								
	Subject Area:	72 - Academic Enrichment (	prior-to-secondary)							
	Course:	72004 - Dropout Prevention	Program							
	Description:	in school. Course content m	ay include study skills	but typically are targeted at st and individual tutorials; caree sentations; and small-group s	r exploration or job r	en identified as bein eadiness skills; com	g at risk of droppii munication skills; p	ng out of or failing personal		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ72005	- Tutorial									
	Description:	Description: Tutorial courses provide the assistance students need to successfully complete their coursework. Students may receive help in one or several subjects.								
	Comments:	Comments:								
	Special Identifier:	tifier: AP: False IB: False								
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	72 - Academic Enrichment (	(prior-to-secondary)							
	Course:	72005 - Tutorial								
	Description:	Tutorial courses provide the	assistance students ne	eed to successfully complete	their coursework. St	udents may receive l	help in one or sev	eral subjects.		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ72006	- Study Hall									
	Description:			e for students to complete cla rvised and usually remain in th		s or school projects.	Students typically	work on their own,		
	Comments:									
	Special Identifier:	ecial Identifier:  AP: False  IB: False								
	Course Level:	ourse Level: Available Credit: Sequence:								
	Elementary Mappin	ntary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	CED Course Mapping:								
	Subject Area:	72 - Academic Enrichment (	prior-to-secondary)							
	Course:	72006 - Study Hall								



	Description:		dy Hall courses provide the opportunity and time for students to complete classroom assignments or school projects. Students typically work on their own, nout the help of a tutor; however, they are supervised and usually remain in the classroom.						
	AP:	False	IB: F	False					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ72007	- Advancement V	ia Individual Determi	nation (AVID)						
	Description:			ge readiness (and eventual en al thinking skills, receive acad					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)						
	Course:	72007 - Advancement Via I	07 - Advancement Via Individual Determination (AVID)						
	Description:		AVID courses encourage students to pursue college readiness (and eventual enrollment). Typically, the courses offer activities that enable students to learn organizational and study skills, enhance their critical thinking skills, receive academic assistance as necessary, and be motivated to aspire to college ducation.						
	AP:	False	IB: F	False					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ72008	- Multi-Disciplina	ry Independent Stud	у						
	Description:			ride the assistance students ne mmunication skills; and perso				ts. Course content	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)							
	Course:	72005 - Tutorial							
	Description:	Tutorial courses provide the	e assistance students n	eed to successfully complete t	their coursework. St	udents may receive h	nelp in one or seve	eral subjects.	
	AP:	False	IB: F	False					

	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
AZ72101	- Leadership							
	Description:	activities (especially as office	ers of organizations or s	lents' personal and group lea tudent governing bodies), th and procedures, organizatio	ese courses may co	ver such topics as pu		
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72101 - Leadership						
	Description:	activities (especially as office	ers of organizations or s	lents' personal and group lea tudent governing bodies), th and procedures, organizatio	ese courses may co	ver such topics as pu		
	AP: False IB: False							
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
AZ72102	- School Orientat	tion						
	Description:			ntroduction to the culture of t widely according to the phile			expectations and the school's ol.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 72 - Academic Enrichment (prior-to-secondary)							
	Course:	72102 - School Orientation						
	Description:		•	ntroduction to the culture of t widely according to the phile		,	expectations and the school's ol.	
	AP:	False	IB: Fa	ılse				
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
AZ72103	- School Governa	ance						

	Description:			an entire student body to disc ure of these courses, they are			for action, make decisions, and r experimental schools.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:		<u> </u>			
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72103 - School Governance	e				
	Description:			an entire student body to discure of these courses, they are			for action, make decisions, and rexperimental schools.
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ72120	- Library-Kinderg	arten			1		
	Description:			ization and the circulation pro Specific content depends upor			s, elements of literature and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72999 - Miscellaneous-Ot	her				
	Description:						
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ72121	- Library-Grade 1						
	Description:						ng materials. The basic features of on state standards for grade 1.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	72 - Academic Enrichment (	(prior-to-secondary)				
	Course:	72999 - Miscellaneous—Otl	ner				
	Description:						
	AP:	False	IB: Fa	alse			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ72122	- Library-Grade 2						
							g materials. The basic features of n state standards for grade 2.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	72 - Academic Enrichment (	(prior-to-secondary)				
	Course:	72999 - Miscellaneous—Otl	her				
	Description:						
	AP:	False	IB: Fa	alse			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ72123	- Library-Grade 3						
							g materials. The basic features of n state standards for grade 3.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	72 - Academic Enrichment (	prior-to-secondary)				
	Course:	72999 - Miscellaneous—Otl	ner				

	Description:							
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ72124	- Library-Grade 4							
	Description:			resources, the circulation pro				
	Comments:	print materiale, diemente er	moraturo ana imorma	ional text are also included in	полисти органи	oomon aoponao ape	on otato otandardo	ioi giado ii
,	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	72 - Academic Enrichment (	prior-to-secondary)					
	Course:	72999 - Miscellaneous—Oth	ner					
	Description:							
	AP: False IB: False							
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ72125	- Library-Grade 5	5						
	Description:			resources, the circulation pro				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	72 - Academic Enrichment (	(prior-to-secondary)					
	Course:	72999 - Miscellaneous-Otl	her					
	Description:							
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ72126	- Library-Grade 6			'	·	·		

	Description:			esources, the circulation production production in i				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:	,					
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72999 - Miscellaneous-Ot	ther					
	Description:							
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
'2151 ·	- Career Explorat	ion						
	Description: Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests, with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.							
	Comments:							
	Special Identifier:			AP:			IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72151 - Career Exploration	ı					
	Description: Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests, with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.							
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
2152	- Employability S	kills						
		acquiring and improving job	o-seeking and interview s	eir interests and aptitudes to skills, composing job applicatude consumer education and	ions and resumes, a	and learning the skills		
	Comments:							

	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72152 - Employability Skills						
	.	acquiring and improving job	seeking and interview		ions and resumes, a	and learning the skills	nployment information effectively, s needed to remain in and advance	
	AP:	False	IB:	False				
	Elementary Mapping	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ72161	- Montessori MS S	Service Learning/Inte	ernships/Class B	usiness A				
	-	develop a resume before in	terning. Later in the ye	lay internship in a local busine ear, students volunteer time on ecords, prepare, track inventor	a local and/or nation	ion. Each student will work extensively on career research and national community service project. In economics, students rur , and sell the product.		
	Comments:							
	Special Identifier:				AP:	AP: False IB: False		
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72999 - Miscellaneous—Ot	her					
	Description:							
	AP:	False	IB:	False				
	Elementary Mapping	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ72162	- Montessori MS S	Service Learning/Inte	ernships/Class B	usiness B				
	-	develop a resume before in	terning. Later in the ye		a local and/or nation	nal community service	k extensively on career research and ce project. In economics, students run	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	J: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 7	2 - Academic Enrichment (	(prior-to-secondary)						
	Course: 7	2999 - Miscellaneous—Otl	her						
	Description:								
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ72201	- Family and Cons	sumer Science—Con	nprehensive						
	. n	nanagement of the home. (	Course topics typically in	urses are inclusive studies collude foods and nutrition; clancial management; and inte	othing; child develop	ment and care; hous	the efficient and productive ing design, decoration, and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 7	2 - Academic Enrichment (	(prior-to-secondary)						
	Course: 7	2201 - Family and Consun	01 - Family and Consumer Science—Comprehensive						
	. n	nanagement of the home. (	Course topics typically in	ourses are inclusive studies conclude foods and nutrition; clancial management; and inte	othing; child develop	ment and care; hous			
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ72202	- Food and Nutriti	on							
	Description: Food and Nutrition courses provide an understanding of food's role in society, instruction in how to plan and prepare meals, experience in the proper us equipment and utensils, and background on the nutritional needs and requirements for healthy living. Some classes place a heavier emphasis on the nutritional components of a balanced diet, while others concentrate on specific types of food preparation. Although these courses may present career opportunities in the food service industry, their emphasis is not career related.						e a heavier emphasis on the		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	J: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Map	pping:							



	Subject Area:	72 - Academic Enrichment (	prior-to-secondary)					
	Course:	72202 - Food and Nutrition						
	Description:	equipment and utensils, and nutritional components of a	d background on the nuble balanced diet, while o	ding of food's role in society, in utritional needs and requireme thers concentrate on specific ty phasis is not career related.	nts for healthy living	. Some classes place	e a heavier empha	asis on the
	AP:	False	IB:	False				
	Elementary Mappir	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ72203	- Food Science							
	Description:		paration, and consum	ents to study the composition, aption of food. These courses o				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	72 - Academic Enrichment (	(prior-to-secondary)					
	Course:	72203 - Food Science						
	Description:		paration, and consum	ents to study the composition, aption of food. These courses o				
	AP:	False	IB:	False				
	Elementary Mappir	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ72205	- Clothing/Sewin	g						
	<b>Description:</b> Clothing/Sewing courses introduce students to and expand their knowledge of various aspects of wearing apparel, sewing, and fashion. These courses typically include wardrobe planning; selection, care, and repair of various materials; and construction of one or more garments. They may also include repair topics, such as fashion design, fashion history, the social and psychological aspects of clothing, careers in the clothing industry, and craft sewing.						also include related	
	Comments:							
	Special Identifier: AP: False IB: False						False	
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment (	(prior-to-secondary)					





	Course:	72205 - Clothing/Sewing						
		typically include wardrobe p	lanning; selection, care	d expand their knowledge of va e, and repair of various materia e social and psychological aspe	als; and construction	n of one or more gari	ments. They may a	also include related
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72206	- Life Skills							
		often emphasize such topic self. Practical exercises reg	s as goal setting, decis arding selecting and fu	le range of subjects to assist s sionmaking, and setting prioriti urnishing houses, meeting tran ecific topics such as insurance,	es; money and time sportation needs, pr	management; relation reparing food, selection	onships; and the de ng clothing, and be	evelopment of the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 72 - Academic Enrichment (prior-to-secondary)							
	Course:	72206 - Life Skills						
		often emphasize such topic self. Practical exercises reg	s as goal setting, decis arding selecting and fu	le range of subjects to assist s sionmaking, and setting prioritio urnishing houses, meeting tran- ecific topics such as insurance,	es; money and time sportation needs, pr	management; relation reparing food, selection	onships; and the de ng clothing, and be	evelopment of the
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72207	- Self-Manageme	nt						
			cisionmaking; manager	ne skills and strategies helpful ment of time, energy, and stres yle choices.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 72 - Academic Enrichment (prior-to-secondary)							



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	Course:	72207 - Self-Management						
	•		cisionmaking; manager	nent of time, energy, and stres			ndividuals. These courses typically coping strategies. They may also	
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72208	- Family Living							
		courses often emphasize (band the function of the fami	out are not limited to) to ly unit, and the various	pics such as social/dating pra-	ctices, human sexua cover topics related	ality and reproduction	nd other members of society. These n, marriage preparation, parenthood velopment, career development,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 72 - Academic Enrichment (prior-to-secondary)							
	Course:	72208 - Family Living						
		courses often emphasize (band the function of the fami	out are not limited to) to ly unit, and the various	pics such as social/dating pra-	ctices, human sexua cover topics related	ality and reproduction	nd other members of society. These n, marriage preparation, parenthood velopment, career development,	
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72209	- Personal Develo	opment						
	Description: Similar to Family Living courses, but more focused on the individual, Personal Development courses emphasize strengthening self-esteem, recognizing and resisting negative peer pressure, and developing coping skills for dealing with changes within one's self and within others. These courses may also have a substance-abuse prevention component.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					



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	Course:	72209 - Personal Developm	nent					
		Similar to Family Living cou resisting negative peer pres substance-abuse prevention	sure, and developing	d on the individual, Personal D coping skills for dealing with ch	evelopment courses nanges within one's	s emphasize strengthe self and within others.	ening self-esteem . These courses r	, recognizing and nay also have a
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72210 -	- Consumer Econ	omics/Personal Fina	ınce					
	-	Topics may include savings	and investing, credit,	provide an understanding of th insurance, taxes and social se erview of the American econo	curity, spending pat			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72210 - Consumer Economics/Personal Finance						
	-	Topics may include savings	and investing, credit,	provide an understanding of th insurance, taxes and social se erview of the American econo	curity, spending pat			
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72249 -	- Family and Con	sumer Science—Oth	er					
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	Course Mapping:						
	Subject Area:	ubject Area: 72 - Academic Enrichment (prior-to-secondary)						
	Course:	72249 - Family and Consun	ner Science—Other					
	Description:							



	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ72250	- Exploratory							
	Description:			a variety of topics, typically ele o pursue the topics introduced				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72250 - Exploratory						
				a variety of topics, typically ele o pursue the topics introduced				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ72260	- IB Personal Pro	ject, Middle Years Pr	ogram					
	Description:	piece of work that is the pro	duct of the student's ow	Middle Years Program courses on initiative and creativity. Stude planning, research, and a hig	dents choose their p	projects, which may ta		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72260 - IB Personal Project	t, Middle Years Program	1				
	•	piece of work that is the pro	duct of the student's ow	Middle Years Program courses on initiative and creativity. Stud planning, research, and a hig	dents choose their p	projects, which may ta		
	AP:	False	IB: F	alse				

	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72271	- Montessori MS	Outdoor Education A	<b>\</b>					
	Description:	group initiatives, individual of school location, students do Immersion Week for 5 days	challenges, personal re o various environmenta o (Monday-Friday). Stu d and instruction is bas	otember, students go to a R.O flection, as well as classes in I and horticultural projects. At dents work together on projec sed in learning how to be stew	orienteering, nature the end of every five ts that integrate acad	studies, ecological s -week cycle, studen demic work into real-	tudies, and arts arts live away from hillife experiences. A	nd crafts. At the nome during our An emphasis is
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72999 - Miscellaneous—Ot	her					
	Description:							
	AP:	False	IB: I	alse				
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72272	- Montessori MS	Outdoor Education E	3					
	Description:	group initiatives, individual of school location, students do Immersion Week for 5 days	challenges, personal re o various environmenta o (Monday-Friday). stud d and instruction is bas	ptember, students go to a R.O flection, as well as classes in I and horticultural projects. At dents work together on project sed in learning how to be stew	orienteering, nature the end of every five is that integrate acad	studies, ecological s -week cycle, student demic work into real-	tudies, and arts ar ts live away from h life experiences. A	nd crafts. At the nome during our in emphasis is
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 72 - Academic Enrichment (prior-to-se							
	Course:	72999 - Miscellaneous—Ot	her					
	Description:							
	AP:	False	IB: I	alse				



	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ72995	- Miscellaneous-	-Aide								
	Description:			for students to assist instruct y provide tutorial or instructio			course curricula or to assist other			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	72 - Academic Enrichment (	prior-to-secondary)							
	Course:	72995 - Miscellaneous—Aid	95 - Miscellaneous—Aide							
	Description:			for students to assist instruct y provide tutorial or instructio			course curricula or to assist other			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ72999	- Miscellaneous-	-Other								
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	72 - Academic Enrichment (	prior-to-secondary)							
	Course:	72999 - Miscellaneous-Oth	ner							
	Description:									
	AP: False		IB: F	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				



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